

## **NSQF QUALIFICATION FILE**

**Approved in 15th NSQC Meeting – NCVET – 27th January 2022**

### **CONTACT DETAILS OF THE BODY SUBMITTING THE QUALIFICATION FILE**

#### **Name and address of submitting body:**

##### **Logistics Sector Skill Council**

No. 480 A, 7th floor Khivraj Complex 2, Anna Salai, Nandanam, Chennai – 600 035

#### **Name and contact details of individual dealing with the submission**

Name : Ms. Reena Murray  
Position in the Organization : Head – Standards & Quality Assurance  
Address if different from above : Same as above  
Tel number : 044 4851 4607  
E-mail address : [reena@lsc-india.com](mailto:reena@lsc-india.com)

#### **List of documents submitted in support of the Qualifications File**

1. Model Curriculum having indicative list of equipment, lesson plan with training duration and trainer qualification.
2. Letter from the Ministry supporting the need of the qualification.
3. Industry validations

#### **Model Curriculum to be added which will include the following:**

- Indicative list of tools/equipment to conduct the training
- Trainers' qualification
- Lesson Plan
- Distribution of training duration into theory/practical/OJT component

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### SUMMARY

1	<b>Qualification Title</b>	Loader / Unloader
2	<b>Qualification Code, if any</b>	LSC/Q1110
3	<b>NCO code and occupation</b>	NCO-2004/933.00
4	<b>Nature and purpose of the qualification (Please specify whether qualification is short term or long term)</b>	<b>Nature:</b> Certificate course of Loader / Unloader Long term  <b>Purpose:</b> Learners who attain this qualification are competent in land transportation operation and can get a job as Loader / Unloader to Preparing to Unload, Perform Unloading, Perform Post Unloading activities, Preparing to Load, Moving Goods, Perform Post Loading activities
5	<b>Body/bodies which will award the qualification</b>	Logistics Sector Skill Council
6	<b>Body which will accredit providers to offer courses leading to the qualification</b>	Logistics Sector Skill Council
7	<b>Whether accreditation/affiliation norms are already in place or not , if applicable (if yes, attach a copy)</b>	Yes Both accreditation and affiliation are done by LSC based on due diligence report via SIP
8	<b>Occupation(s) to which the qualification gives access</b>	need to pick items from storage, labelling, re-packaging items and documenting cargo that has been moved.
9	<b>Job description of the occupation</b>	Loader/ Unloader in the Logistics industry is also known as Loader, Transport Associate. Individuals in this role need to identify goods based on the product code, unload them from the truck onto the inbound area and move them to the staging area. A similar sequence is done for loading. Their responsibilities include identifying damaged goods and moving goods safely.
10	<b>Licensing requirements</b>	Understand the coding scheme being followed for labelling of different items. Most organizations have made this training mandatory.

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11	<b>Statutory and Regulatory requirement of the relevant sector (documentary evidence to be provided)</b>	Not applicable
12	<b>Level of the qualification in the NSQF</b>	2
13	<b>Anticipated volume of training/learning required to complete the qualification</b>	270 hours
14	<b>Indicative list of training tools required to deliver this qualification</b>	<p><b>For a class of 30 candidates</b></p> <p>Teaching board – 1            Projector – 1            White board - 1            Video player or TV – 1            Printer – 1            Tracker - 1            Computer – 15            Stationaries – 30            Marker - 2            MHE equipments – 1            Pallet truck (manual and battery operated) – 1            Barcode scanner - 1            Packing devices - 2            Packing material - 2            PPEs – 10</p>
15	<b>Entry requirements and/or recommendations and minimum age</b>	<p>No formal education prescribed + No Experience required.</p> <p>or May require ability to read and write for some qualifications + 1 year relevant experience may be desirable.</p> <p>with minimum age of 18 years completed.</p>
16	<b>Progression from the qualification (Please show Professional and academic progression)</b>	Land Transportation Associate
17	<b>Arrangements for the Recognition of Prior learning (RPL)</b>	<p>LSC currently undertakes RPL through the following modes –</p> <ol style="list-style-type: none"> <li>1. The companies outreach to LSC regarding their requirement for RPL. LSC arranges for a</li> </ol>

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		<p>trainer or a training agency to conduct the RPL programme post which, LSC will conduct assessment and provide certification for the same</p> <p>2. The training centres run RPL courses in coordination with industry and companies and post the course, LSC will conduct assessment and certification</p> <p>3. The companies reach out to LSC regarding RPL requirements. They conduct their own training as per the RPL requirements and post training LSC reviews the program, assessing the trained candidates and provides certification.</p> <p>4. LSC has developed an online RPL assessment application which will be MCQ based test and VIVA video submission.</p>		
18	<b>International comparability where known (research evidence to be provided)</b>	Under Study		
19	<b>Date of planned review of the qualification.</b>	27 <sup>th</sup> January 2025		
20	<b>Formal structure of the qualification</b>			
	<b>Title of unit or other component</b>	<b>Mandatory/ Optional</b>	<b>Estimated size (learning hours)</b>	<b>Level</b>
<b>A</b>	<b>Mandatory components</b>			
	Introduction	Mandatory	30	2
	LSC/N1104: Preparing to Unload	Mandatory	30	2
	LSC/N1105: Perform Unloading	Mandatory	60	2
	LSC/N1106: Perform Post Unloading activities	Mandatory	30	2
	LSC/N1107: Preparing to Load	Mandatory	30	2
	LSC/N1108: Moving Goods	Mandatory	30	2
	LSC/N1109: Perform Post Loading activities	Mandatory	30	2
	Employability Skills	Mandatory	30	2

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	<b>Sub Total (A)</b>		<b>270 Hrs</b>	
<b>B</b>	<b>Optional/ elective component</b>			
	<b>NA</b>			
	<b>Subtotal B</b>			
	<b><u>Total (A+B)</u></b>		<b>270 Hrs</b>	

### **SECTION 1** **ASSESSMENT**

<b>21</b>	<b>Body/Bodies which will carry out assessment:</b>  All the empanelled assessment agency will do the assessment
<b>22</b>	<b>How will RPL assessment be managed and who will carry it out?</b>  RPL courses would be conducted based on the demand and requirement of industry as and when they approach LSC. There are four ways of conducting RPL assessments - <ol style="list-style-type: none"><li>1. The companies outreach to LSC regarding their requirement for RPL. LSC arranges for a trainer or a training agency to conduct the RPL programme post which, LSC will conduct assessment and provide certification for the same</li><li>2. The training centres run RPL courses in coordination with industry and companies and post the course, LSC will conduct assessment and certification</li><li>3. The companies reach out to LSC regarding RPL requirements. They conduct their own training as per the RPL requirements and post training LSC reviews the program, assessing the trained candidates and provides certification</li><li>4. LSC has developed an online RPL assessment application which will be MCQ based test and VIVA video submission.</li></ol>
<b>23</b>	<b>Describe the overall assessment strategy and specific arrangements which have been put in place to ensure that assessment is always valid, reliable and fair and show that these are in line with the requirements of the NSQF.</b>  LSC has ensured to have a valid, consistent and fair show of assessments by having an assessment policy and process in place and LSC has also set the minimum qualification and experience criteria. <b>Assessment policy of LSC</b> <ol style="list-style-type: none"><li>1) All the assessments have to be carried out based on the criteria code set by LSC in qualification packs.</li><li>2) Qualification and experience have to be set for the assessors.</li><li>3) LSC will insist the assessment body to hire honest and fair assessors with relevant experience prescribed by LSC.</li></ol>

- 4) Assessment bodies will strictly stick to the norms prescribed by LSC when conducting assessments.
- 5) Assessment schedules have to strictly adhere to as agreed in advance by assessment body and LSC.
- 6) Reporting of MIS by the assessment body to LSC has to be with in the agreed time lines.
- 7) Assessment bodies have to ensure that assessments are conducted in a fair and honest manner
- 8) Any negative remark on the assessor or assessment body if proven will be black listed by LSC
- 9) Assessment tools should be designed to test both practical skills and theoretical knowledge.
- 10) Parameters for assessing student's abilities or understanding should be aligned to the relevant competencies that are expected to be acquired at the end of the training.
- 11) Expected standards of performance for each competency should be clearly defined and Student's performance assessed against these standards.
- 12) Questionnaires/ test papers should be as objective as possible (restrict use of open-ended questions to the minimum) such as multiple-choice questions, yes/no or True / False types based on blue print.
- 13) Questions framed as per blueprint and without ambiguity by SMEs.
- 14) All assessments should be scored carefully and a log of all scores for every candidate Maintained.
- 15) Hard copies and soft copies of assessment forms and scores should be maintained and be readily available for any audit by LSC / NSDC or third party

**Assessment strategy:**

**Assessment process to be adhered by assessment bodies and LSC**

- 1) Logistics Sector Skill Council to inform the assessment body on assessment details at least 2 weeks in advance
- 2) Assessment body to appoint an assessor for the assessment details shared by Logistics Sector Skill Council and inform the assessor details to Logistics Sector Skill Council at least 1 week in advance from the date of assessment.
- 3) Assessment bodies to design the question paper for theory, practical & viva as per blueprint and submit to logistics sector skill council while empanelment of AA.
- 4) Logistics Sector Skill Council to approve the Question banks within 7 days from submission.
- 5) Assessment bodies to ensure that the assessor reaches the assessment location at least before 1 hour in advance from the time of assessment.
- 6) Assessor to start the assessment exactly on the time instructed by Logistics Sector Skill Council.

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- 7) Assessor to verify the candidates with any valid Govt. id preferably Aadhar and also collect a copy of ID proof produced by the candidate.
- 8) Assessor to record all the evidence as per assessment protocol of Logistics Sector Skill Council
- 9) Assessment bodies to submit the result to logistics sector skill council within 3 days of time from the date of assessment through LSC MIS portal.
- 10) Assessment bodies to submit the result in Skill India Portal within 2 days of time from the date of LSC approval in LSC MIS portal.
- 11) Assessment body to maintain hard and soft copies of assessment sheets and produce to Logistics Skills Council on demand.
- 12) To pass the Qualification Pack, every trainee should score a minimum of 70% for NSQF level 4 & above job roles and 50% for NSQF level 1 to 3 job roles.
- 13) In case of unsuccessful completion, the trainee may seek Re-assessment on the QP.

### 2. ASSESSORS – Eligible assessors will get certification through TOA programme with 2 years validity

The eligibility of assessors for “Job role – Loader/ Unloader” are as follows:

- Any degree
- 2 years of industrial experience

### 3. ELIGIBILITY TO APPEAR IN THE EXAM:

#### Minimum Educational Qualification:

No formal education prescribed.

or May require ability to read and write for some qualifications + 1 year relevant experience may be desirable.

### 4. MARKING SCHEME:

Sr. No.	Method of Assessments	Weightage (Max. marks)
1	Theory	30%
2	Practical	70%
<b>Total</b>		<b>100</b>

**5. PASSING MARKS:** Every trainee should score minimum 50%

**6. RESULTS AND CERTIFICATION:** Logistics Sector Skill Council

Please attach most relevant and recent documents giving further information about assessment and/or RPL.

Give the titles and other relevant details of the document(s) here. Include page references showing where to find the relevant information.

**ASSESSMENT EVIDENCE**

**Complete a grid for each component as listed in “Formal structure of the qualification” in the Summary.**

*NOTE: this grid can be replaced by any part of the qualification documentation which shows the same information – ie Learning Outcomes to be assessed, assessment criteria and the means of assessment.*

**24. Assessment evidences**

1. LSC have created 16 points check list to collect on the day of assessment.
2. Assessment agencies must ensure to collect all the evidence without fail.
3. Training Partner must cooperate on collecting assessment evidence.
4. Candidates must present with their original Aadhaar’s and alternative id proof which is having clear face picture on the day of assessment.
5. Assessment agency must submit all the collected evidence through LSC MIS portal.

**Title of Component:**

<b>Outcomes to be assessed/NOSs to be assessed</b>	<b>Assessment criteria for the outcome</b>
1. LSC/N1104: Preparing to unload	To be competent, the user/ individual on the job must be able to: <ol style="list-style-type: none"> <li>1. 1 obtain count sheet of inbound items from supervisor</li> <li>1. 2 understand the daily schedule, number of trucks to be unloaded and unloading targets from the supervisor.</li> <li>1. 3 find out when the trucks are expected to come in.</li> <li>1. 4 determine which gate or dock the required truck to unload from is to be parked at</li> <li>1. 5 assess Material Handling Equipment (MHE) needed for unloading</li> <li>1. 6 assess Personal Protective Equipment (PPE) required based on the goods being unloaded and the environment</li> <li>1. 7 collect and wear all the necessary PPE</li> </ol>



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	<ol style="list-style-type: none"><li>1. 8 move any remaining inbound items into the staging area to make space for incoming shipment in the inbound area.</li><li>1. 9 move aside any goods yet to be loaded to make space for incoming goods in the inbound area</li><li>1. 10 get any MHE required for unloading and keep it ready</li><li>1. 11 perform a basic safety inspection of areas and MHE</li><li>1. 12 ensure that the staging and inbound areas are clean. clean up any spills or breakages</li></ol>
2. LSC/N1105: Perform Unloading	<p>To be competent, the user/ individual on the job must be able to:</p> <ol style="list-style-type: none"><li>2. 1 have the dispatcher check the driver's papers to confirm it is the right truck to unload</li><li>2. 2 read labels and identify goods in the truck based on product codes</li><li>2. 3 unload goods of the same category carefully onto inbound area</li><li>2. 4 check the condition of goods unloaded.</li><li>2. 5 keep damaged goods aside</li><li>2. 6 tally segregated with the numbers of each item in the count sheet</li><li>2. 7 have the goods unloaded verified and any forms required by driver to be filled out by dispatcher</li><li>2. 8 load goods onto MHE.</li><li>2. 9 move goods into the staging area specified by supervisor</li><li>2. 10 unload goods from the MHE onto the staging area</li><li>2. 11 keep similar goods together for easy GRN and put away</li></ol>
3. LSC/N1106: Perform Post Unloading activities	<p>To be competent, the user/ individual on the job must be able to:</p> <ol style="list-style-type: none"><li>3.1 move all the damaged goods to the quarantine area.</li><li>3.2 perform a quick safety inspection of the staging and inbound areas</li><li>3.3 clean up any spillage to ensure that the staging and inbound areas are clean</li><li>3.4 return any PPE used to the storage rack</li><li>3.5 store any MHE used in storage area.</li><li>3.6 notify supervisor on the number of quarantined items and the number of replacement items required.</li><li>3.7 report on the condition of PPE and MHE</li></ol>

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	<p>3.8 provide feedback regarding damage if any, delays in inbound, orders which hadn't arrived, etc</p> <p>3.9 complete any forms as required by management</p>
4. LSC/N1107: Preparing to Load	<p>To be competent, the user/ individual on the job must be able to:</p> <p>4.1 obtain pick list and order sheet for outbound items from supervisor</p> <p>4.2 understand the schedule and number of trucks to be loaded and loading targets from the supervisor</p> <p>4.3 find out when the trucks are expected to come in.</p> <p>4.4 determine which gate or dock the required truck to load into is parked at.</p> <p>4.5 assess Material Handling Equipment (MHE) needed for loading</p> <p>4.6 assess Personal Protective Equipment (PPE) required based on the goods being loaded and the environment.</p> <p>4.7 collect and wear all the necessary PPE</p> <p>4.8 complete loading of any goods remaining in the outbound area.</p> <p>4.9 move any delayed goods aside to make space for outgoing goods.</p> <p>4.10 get any MHE required for loading and keep it ready</p> <p>4.11 perform a basic safety inspection of the areas and loading equipment</p> <p>4.12 ensure that the staging and outbound areas are clean. clean up any spills or breakages.</p>
5. LSC/N1108: Moving Goods	<p>To be competent, the user/ individual on the job must be able to:</p> <p>5.1 check the condition of goods and tally items present with the numbers of each item in the pick list.</p> <p>5.2 report to supervisor on damages, excess or shortage of required numbers.</p> <p>5.3 receive replacement or missing goods and keep extra goods aside.</p> <p>5.4 group items into orders based on order sheet</p> <p>5.5 get supervisor's sign off on quantity and condition to move goods</p> <p>5.6 load items onto MHE.</p> <p>5.7 move goods from staging area to outbound area near the truck.</p>

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	<ul style="list-style-type: none"><li>5.8 unload goods from MHE.</li><li>5.9 have goods verified by dispatcher.</li><li>5.10 have the driver's papers checked by the dispatcher and confirm that it is the right truck to load into.</li><li>5.11 sort all items based on size of packing case.</li><li>5.12 load goods into truck as per the shift schedule specified by management.</li><li>5.13 arrange goods in the truck to maximize truck space</li><li>5.14 perform final count with driver and get his signature, acknowledging receipt of goods.</li></ul>
6. LSC/N1109: Perform Post loading activities	<p>To be competent, the user/ individual on the job must be able to:</p> <ul style="list-style-type: none"><li>6.1 move items to quarantine area or staging area based on condition of remaining goods</li><li>6.2 perform a quick safety inspection of the staging and outbound areas</li><li>6.3 clean up any spillage or breakage to ensure staging and outbound areas are clean</li><li>6.4 return any PPE used to the storage rack.</li><li>6.5 store any MHE used in storage area.</li><li>6.6 notify supervisor on the number of quarantined items and the number of replacement items required.</li><li>6.7 provide feedback regarding damage if any, delays in outbound, inability to meet an order, etc.</li><li>6.8 complete any forms as required by management.</li><li>6.9 report on the condition of PPE and MHE</li></ul>

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**Employability Skills (30 hours)**

<b>S. No</b>	<b>Module Name</b>	<b>Duration (hours)</b>	<b>Assessment Marks</b>
1.	Introduction to Employability Skills	1	2
2.	Constitutional values - Citizenship	1	2
3.	Becoming a Professional in the 21st Century	1	4
4.	Basic English Skills	2	5
5.	Communication Skills	4	2
6.	Diversity & Inclusion	1	2
7.	Financial and Legal Literacy	4	7
8.	Essential Digital Skills	3	10
9.	Entrepreneurship	7	8
10.	Customer Service	4	4
11.	Getting ready for apprenticeship & Jobs	2	4
	<b>Total</b>	<b>30</b>	<b>50</b>

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**SECTION 2**

**25. EVIDENCE OF LEVEL**

**OPTION A**

Title/Name of qualification/component: Enter the title here number			Level: Add level
NSQF Domain	Outcomes of the Qualification/Component	How the outcomes relates to the NSQF level descriptors	NSQF Level
Process			
Professional knowledge			
Professional skill			
Core skill			
Responsibility			

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### Option B:

Title/Name of qualification/component: Loader/Unloader (NSQF – 2)			
NSQF Domain	Outcomes of the Qualification/Component	How the job role relates to the NSQF level descriptors	NSQF Level
Process	<p>The individual in the job requires to:</p> <ul style="list-style-type: none"> <li>perform the activity based on the vendor and customer timelines.</li> <li>load the truck from the vaning area and the unloader to unload the goods from truck onto the inbound area and move them to the staging area.</li> </ul>	<p>The process is based on the daily count sheet for receiving and dispatch activity planned by the supervisor. The job holder will be instructed to perform the activity based on the vendor and customer timelines. The loader will be engaged to load the truck from the vaning area and the unloader to unload the goods from truck onto the inbound area and move them to the staging area. The job holder performing the loading / unloading activity which is more of practice with little application of understanding and repetitive on regular basis.</p>	<b>2</b>
Professional knowledge	<p>S/he would have knowledge of</p> <ul style="list-style-type: none"> <li>goods/ products/ components handled in the warehouse.</li> <li>workplace hazards on job and safe operating practices with ergonomics while performing loading / unloading activity.</li> </ul>	<p>The job holder has to have the basic knowledge and understanding on the goods/ products/ components handled in the warehouse. S/he has to be aware of loading / unloading methods that can be used for different types of goods. S/he to possess knowledge on workplace hazards on job and safe operating practices with ergonomics while performing loading / unloading activity. S/he to be aware on the basic knowledge on usage of Material Handling Equipment required for loading / unloading with respect to the weight handled, safety, security and organizational procedures.</p>	<b>2</b>

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Professional skill	<p>Recall and demonstrate the ability to</p> <ul style="list-style-type: none"> <li>• identify the required equipment for loading / unloading</li> <li>• segregate the goods loading / unloading but in a limited context</li> </ul>	<p>The job holder has to identify the required equipment for loading / unloading and moving goods such as hand pallet, etc., group items based on product code and cross-check items against count sheet. S/he has to segregate the goods for loading / unloading but in a limited context without getting onto in-depth details such as good and bad quality of goods. In case of major physical damages to be reported immediately to the supervisor for decision. As the loading / unloading activity will be performed by the same individual s/he has to balance the work load for an efficient outcome without compromising on the daily target.</p>	<b>2</b>
Core skill	<ul style="list-style-type: none"> <li>• communicate effectively with supervisors and peers</li> <li>• read, understand label coding</li> <li>• perform housekeeping activities</li> </ul>	<p>The job holder receives communication from the supervisor and transmits in performing the loading / unloading activity. S/he has to know the basic arithmetic's to keep count on the goods loaded / unloaded. S/he has to understand the label coding to identify the goods as a check and balance system. The job holder has to be aware of ergonomics while performing loading / unloading which will help to maintain his / her personal health and hygiene. S/he has to perform housekeeping activities within the work bay to keep the working environment clean.</p>	<b>2</b>
Responsibility	<p>The individual is responsible for</p> <ul style="list-style-type: none"> <li>• locating goods based on the product code, unload them from the truck onto the inbound area and move them to the staging area while performing unloading.</li> <li>• following the instruction from the loading / unloading supervisor on the daily work schedule.</li> </ul>	<p>The job holder has to locate goods based on the product code, unload them from the truck onto the inbound area and move them to the staging area while performing unloading. Likewise for the loader function, a similar sequence is followed by loading the goods into the truck from vaning area. The job holder has to strictly follow the instruction from the loading / unloading supervisor on the daily work schedule. S/he is not expected to plan activities on his / her own or to decide in altering the instructions from supervisor and will be always under close supervision. While performing the loading / unloading activity the job holder is responsible not to damage goods and if so immediately report to supervisor.</p>	<b>2</b>

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### SECTION 3

#### EVIDENCE OF NEED

26	Estimated uptake of Qualification? Basis	What evidence is there that the qualification is needed? What is this qualification and what is the basis of this? (Applicable for SSCs)
	Need for the qualification	<p>While collecting data from the companies for the occupational map, we also took feedback from industry players regarding the skill gap that they foresee and select areas where the requirement is immediate and or expected to come in near future for which qualification packs development, was to be prioritized. This was largely based on volume of people required, quantitative and qualitative shortfall which the Industry feels they face. Governing council of LSC gave final approval and endorsement for the same.</p> <p>The same are also indicated in various skill studies conducted for the logistic sector –</p> <ol style="list-style-type: none"><li>1. Skill requirement in logistics sector</li></ol> <p><a href="https://drive.google.com/file/d/0B5rqF9xqytDIUIF4WEtyWXJBbIE/view?usp=sharing">https://drive.google.com/file/d/0B5rqF9xqytDIUIF4WEtyWXJBbIE/view?usp=sharing</a></p>
	Industry Relevance	<p>As part of the exercise for development of qualification pack and Q-file, LSC interacted with industry bodies, select companies and collected validation from industry players employing people for this job role in the sub-sector. The details of the industry interaction and validation collected have been shared as a separate folder along with the Q file.</p>
	Usage of the qualification	<p>The information related to past uptake performance of previous QPs related to land transportation sector at level 3 and level 4 job roles is not available in the public domain. Hence, the uptake for this qualification cannot be assessed from their uptake. Also, the QPs have been in the system for only about a year.</p>
	Estimated uptake	<p>Skills Gap Analysis Reports for industry demand and secondary research data, though these do not lead to accurate demand projection. The link to NSDC Human Resource &amp; Skills Requirement in Logistics Sector is</p> <p><a href="https://drive.google.com/file/d/0B5rqF9xqytDIUIF4WEtyWXJBbIE/view?usp=sharing">https://drive.google.com/file/d/0B5rqF9xqytDIUIF4WEtyWXJBbIE/view?usp=sharing</a></p>



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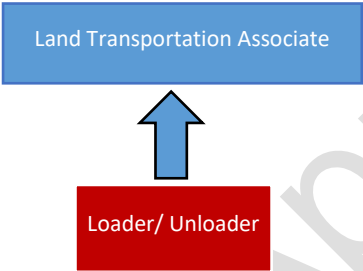
27	<p><b>Recommendation from the concerned Line Ministry of the Government/Regulatory body. To be supported by documentary evidence</b></p> <p>Letter had been sent via email to line ministry seeking approval on 21<sup>st</sup> August 2021.</p>
28	<p><b>What steps were taken to ensure that the qualification(s) does (do) not duplicate already existing or planned qualifications in the NSQF? Give justification for presenting a duplicate qualification</b></p> <p>NCVET list of Approved and Under-Development QPs was checked prior to commissioning the work</p>
29	<p><b>What arrangements are in place to monitor and review the qualification(s)? What data will be used and at what point will the qualification(s) be revised or updated? Specify the review process here</b></p> <ul style="list-style-type: none"><li>• Qualification that has been developed would be valid for 3 years from the date of upload in NQR.</li><li>• Periodical interaction with the training partners to gather feedback in implementation.</li><li>• Employer feedback will be sought post-placement on performance and training standards</li></ul>

Please attach most relevant and recent documents giving further information about any of the topics above.

Give the titles and other relevant details of the document(s) here. Include page references showing where to find the relevant information.

**SECTION 4**

**EVIDENCE OF PROGRESSION**

<p>30</p>	<p><b>What steps have been taken in the design of this or other qualifications to ensure that there is a clear path to other qualifications in this sector?</b> <b>Show the career map here to reflect the clear progression</b></p> <p>Occupational and career maps indicating horizontal and vertical mobility have been created and are being used.</p> <p>Occupational Map: Refer annexure - LSC_Occupational Mapping and Career Progression chart (given as supporting document)</p> <p>Career Progression:</p>  <pre>graph BT; A[Loader/ Unloader] --&gt; B[Land Transportation Associate]</pre>
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Please attach most relevant and recent documents giving further information about any of the topics above.

Give the titles and other relevant details of the document(s) here. Include page references showing where to find the relevant information.