

## Qualification Pack



# Land Transportation Executive

Electives: Conduct feasibility assessment and route optimisation/ Use telematics to support fleet operations

Options: Risk Management in Transportation/ Supervise fleet maintenance

QP Code: LSC/Q1002

Version: 3.0

NSQF Level: 4

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## Qualification Pack

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## Qualification Pack

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## Qualification Pack

### LSC/Q1002: Land Transportation Executive

#### Brief Job Description

The individual will collect order information, analyse past trends, follow up with trucking companies, coordinate with clients, consolidate orders according to destination, and monitor all consignments in real time.

#### Personal Attributes

The individual must be able to prioritize and execute tasks within scheduled time limits, good eyesight, work for long hours in sitting and standing position, communication skills, logical thinking and attention to detail. The individual should have good interpersonal skills and ability to work with various stakeholders.

#### Applicable National Occupational Standards (NOS)

##### Compulsory NOS:

1. [LSC/N1002: Analyse transport data and generate reports](#)
2. [LSC/N1003: Coordinate with internal team and external stakeholders](#)
3. [LSC/N0302: Perform inbound and outbound documentation](#)
4. [LSC/N9911: Follow health, safety, security procedures and maintain integrity, ethics at workplace](#)
5. [DGT/VSQ/N0102: Employability Skills \(60 Hours\)](#)

##### Electives(*mandatory to select at least one*):

###### Elective 1: Conduct feasibility assessment and route optimisation

This unit is about conducting a feasibility assessment of route planning and route optimisation to leverage logistical efficiencies

1. [LSC/N1006: Conduct feasibility assessment and route optimisation](#)

###### Elective 2: Use telematics to support fleet operations

This unit is about using telematics to track systems and streamline operations and coordination.

1. [LSC/N1138: Use telematics to support fleet operations](#)

##### Options(*Not mandatory*):

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### Option 1: Risk Management in Transportation

This OS explains how to perform freight spend & risk analysis and risk management.

1. [LSC/N6506: Risk Management in transportation](#)

### Option 2: Supervise fleet maintenance

This unit is about performing supervision of fleet maintenance, documentation and reporting

1. [LSC/N1110: Supervise fleet maintenance](#)

## Qualification Pack (QP) Parameters

<b>Sector</b>	Logistics
<b>Sub-Sector</b>	Land Transportation
<b>Occupation</b>	Transport Operations, Vehicle Operations, Documentation and Reporting
<b>Country</b>	India
<b>NSQF Level</b>	4
<b>Credits</b>	20
<b>Aligned to NCO/ISCO/ISIC Code</b>	NCO-2015/4221/4323 and ISCO-08/4323
<b>Minimum Educational Qualification &amp; Experience</b>	12th grade Pass (Or Equivalent) with 1 Year of experience Relevant experience in transportation OR 10th grade pass (Or Equivalent ) with 3 Years of experience Relevant experience in transportation OR Previous relevant Qualification of NSQF Level (3.5) with 1.5 years of experience Relevant experience in transportation OR Previous relevant Qualification of NSQF Level (3) with 3 Years of experience Relevant experience in transportation
<b>Minimum Level of Education for Training in School</b>	
<b>Pre-Requisite License or Training</b>	NA



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<b>Minimum Job Entry Age</b>	18 Years
<b>Last Reviewed On</b>	NA
<b>Next Review Date</b>	07/10/2028
<b>NSQC Approval Date</b>	07/10/2025
<b>Version</b>	3.0
<b>Reference code on NQR</b>	QG-04-TW-046132025-V2-LSC
<b>NQR Version</b>	2.0

## Qualification Pack

### LSC/N1002: Analyse transport data and generate reports

#### Description

This unit is about consolidating data, conducting analysis and generating reports.

#### Scope

The scope covers the following :

- Analyse transport data and report
- Conduct trends analysis

#### Elements and Performance Criteria

##### *Analyse transport data and generate reports*

To be competent, the user/individual on the job must be able to:

- PC1.** Collect all the necessary information from sources such as ERP, fleet management software, GPS trackers, order management systems, and driver logs.
- PC2.** Organise the collected data by type e.g. Operational data, financial data, customer data, and traffic-related data. Check for data accuracy and consistency.
- PC3.** Analyse the transportation performance based on delivery times, routes, the use of vehicles, consignment type, geography of movement, in-house or outsourced vehicle, client-wise performance, etc.
- PC4.** Identify patterns, such as frequent delays on certain routes, underutilized trucks, or high costs associated with specific trips.
- PC5.** Prepare vehicle capacity utilisation rates for different types of vehicles and geographies and identify the root cause of under-utilisation, if any
- PC6.** Compute workforce capacity utilisation and productivity rates and identify reasons for under-utilisation, if any
- PC7.** Check route variations during trips and report the impact on cost, delivery timeline and reasons
- PC8.** Review the financial data—fuel consumption, tolls, maintenance costs, and driver wages to calculate cost-per-mile or cost-per-delivery.
- PC9.** Check the repair and maintenance of vehicles and report vehicles which are incurring maintenance costs beyond acceptable limits
- PC10.** Identify trends and insights from the data, such as consistent delays during peak hours, recurring maintenance issues with certain vehicles, or negative customer feedback.
- PC11.** Prepare the report structure and include key findings and recommendations, along with a data overview, analysis, costs, trends, recommendations and suggestions for improvements, such as route optimisation, cost-cutting measures, or technological investments.
- PC12.** Generate the report using clear tables, charts, or graphs to present the data findings visually and share them with management.

##### *Conduct trend analysis*

To be competent, the user/individual on the job must be able to:

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- PC13.** Define the Objective of Trend Analysis e.g. delivery times over the past six months to identify peak delays.
- PC14.** Identify which metrics or variables to track for trends such as delivery timelines, dispatch delays, product damages, insurance claims, vehicle utilisation, workforce utilisation, fuel consumption, vehicle maintenance, etc.
- PC15.** Visualise data trends by using time series graphs, moving averages, and bar/line charts to illustrate changes over time and highlight long-term patterns, such as delivery times or fuel costs across months or routes.
- PC16.** Review the visualisations to identify trends, patterns, or anomalies and Compare trends across different segments.
- PC17.** Apply statistical methods to quantify trends and Interpret the Results.
- PC18.** Summarise the findings in a report, highlighting key insights, areas of concern, non-compliance and submit to management.

## Knowledge and Understanding (KU)

The individual on the job needs to know and understand:

- KU1.** Organisational procedures: fee, charges structure and types of documentation.
- KU2.** Company customer accounts, suppliers and their requirements.
- KU3.** Organisation policy of data maintenance, recording and handling
- KU4.** Reporting structure and escalation matrix for reporting identified problems
- KU5.** Types of goods being handled and the company's material movement policy
- KU6.** Relevant data safety and security procedures
- KU7.** Different transport companies the organisation works with and their processes
- KU8.** The procedure followed while booking trucks to pick up and transport consignments.
- KU9.** The geographical spread of states and cities, details of different routes, and estimated travel time required
- KU10.** Federal and state laws pertaining to transportation
- KU11.** Route optimisation software
- KU12.** Loading/unloading and transports that can be used for different types of shipments
- KU13.** Usage of Enterprise Resource Planning (ERP), Global Positioning System (GPS), tracking software and tracking devices and extracting information from them
- KU14.** Different cargo arrangements to maximise space utilisation
- KU15.** Procedures for dealing with loss or damage to goods
- KU16.** Details of transport companies the organisation works with and their processes
- KU17.** The procedure followed while booking trucks and processes involved in inbound and outbound transport
- KU18.** Legal requirements, rules and regulations to be followed while preparing forms and documents for inbound/outbound transport
- KU19.** Records and logbooks to be maintained and the importance of the same
- KU20.** Different types of truckloads
- KU21.** Details required while consolidating orders

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- KU22.** How to maintain communication and control through all phases of the cargo transit
- KU23.** Dangerous goods and their handling and movement procedures
- KU24.** Methods for consolidating orders based on type, size, destination, etc. and possible common challenges and errors in consolidation
- KU25.** Prepare the necessary documentation for processing damage claims

## Generic Skills (GS)

User/individual on the job needs to know how to:

- GS1.** Planning w.r.t routes and network
- GS2.** Identify if there is an aberration in the data and decide on possible reasons
- GS3.** Prepare written delivery schedule, chart, fill out forms, and inspection checklists pertaining to the customer consignments
- GS4.** Damage reports and daily status reports
- GS5.** Communicate clearly in local language or English with supervisors, co-workers, vendors, drivers and stakeholders.
- GS6.** Identify activities or orders that need to be prioritised as per instructions
- GS7.** Plan and estimate the time for each activity
- GS8.** Maintain punctuality and avoid absenteeism
- GS9.** Identify trends/common causes for delays and resolve the same with the supervisor and manager
- GS10.** Review analysis and data processes to minimise errors and enhance accuracy
- GS11.** Write e-mails, notes and letters as a follow-up to the trucking supervisor and consignor/consignee
- GS12.** Decide if a certain document would suffice the requirement of permits, agreements, or any additional document would be required
- GS13.** Decide on alternate routes and transports in case a shipment is stuck
- GS14.** Identify and correct errors in consignment documents and resolve any documentation issues faced by the truck drivers en route
- GS15.** Suggest methods to streamline the documentation process
- GS16.** Make a judgment as to how to utilise the space while consolidating
- GS17.** Decide the estimated time required for consolidation and making schedules
- GS18.** Make a judgment as to whether a route change is required or not
- GS19.** Prioritise and execute tasks within the scheduled time limits
- GS20.** Adjust resources according to volume and capacity needs during peak and non-peak hours
- GS21.** Maintain schedules, punctuality and re-assess schedules in case of delays/additional orders
- GS22.** Prepare schedules and consolidation plans, keeping in mind customer timelines and any special instructions from the head office.
- GS23.** Handle day-to-day problems like delays, staffing shortages, etc.
- GS24.** Analyse costs to determine optimum costing for final deliveries
- GS25.** Assess the type of truck required and whether FTL or LTL is to be used



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- GS26.** Keep track of the progress of each truck in real time
- GS27.** Suggest methods to streamline the consolidation of orders
- GS28.** Identify strengths and weaknesses of alternative routes for transportation

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### Assessment Criteria

Assessment Criteria for Outcomes	Theory Marks	Practical Marks	Project Marks	Viva Marks
<i>Analyse transport data and generate reports</i>	<b>19</b>	<b>39</b>	-	<b>6</b>
<b>PC1.</b> Collect all the necessary information from sources such as ERP, fleet management software, GPS trackers, order management systems, and driver logs.	2	3	-	1
<b>PC2.</b> Organise the collected data by type e.g. Operational data, financial data, customer data, and traffic-related data. Check for data accuracy and consistency.	1	3	-	1
<b>PC3.</b> Analyse the transportation performance based on delivery times, routes, the use of vehicles, consignment type, geography of movement, in-house or outsourced vehicle, client-wise performance, etc.	1	3	-	1
<b>PC4.</b> Identify patterns, such as frequent delays on certain routes, underutilized trucks, or high costs associated with specific trips.	2	3	-	1
<b>PC5.</b> Prepare vehicle capacity utilisation rates for different types of vehicles and geographies and identify the root cause of under-utilisation, if any	1	4	-	-
<b>PC6.</b> Compute workforce capacity utilisation and productivity rates and identify reasons for under-utilisation, if any	2	3	-	-
<b>PC7.</b> Check route variations during trips and report the impact on cost, delivery timeline and reasons	2	3	-	1
<b>PC8.</b> Review the financial data—fuel consumption, tolls, maintenance costs, and driver wages to calculate cost-per-mile or cost-per-delivery.	2	4	-	-
<b>PC9.</b> Check the repair and maintenance of vehicles and report vehicles which are incurring maintenance costs beyond acceptable limits	1	3	-	1
<b>PC10.</b> Identify trends and insights from the data, such as consistent delays during peak hours, recurring maintenance issues with certain vehicles, or negative customer feedback.	2	3	-	-

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Assessment Criteria for Outcomes	Theory Marks	Practical Marks	Project Marks	Viva Marks
<b>PC11.</b> Prepare the report structure and include key findings and recommendations, along with a data overview, analysis, costs, trends, recommendations and suggestions for improvements, such as route optimisation, cost-cutting measures, or technological investments.	2	4	-	-
<b>PC12.</b> Generate the report using clear tables, charts, or graphs to present the data findings visually and share them with management.	1	3	-	-
<i>Conduct trend analysis</i>	<b>11</b>	<b>21</b>	-	<b>4</b>
<b>PC13.</b> Define the Objective of Trend Analysis e.g. delivery times over the past six months to identify peak delays.	2	3	-	1
<b>PC14.</b> Identify which metrics or variables to track for trends such as delivery timelines, dispatch delays, product damages, insurance claims, vehicle utilisation, workforce utilisation, fuel consumption, vehicle maintenance, etc.	2	3	-	1
<b>PC15.</b> Visualise data trends by using time series graphs, moving averages, and bar/line charts to illustrate changes over time and highlight long-term patterns, such as delivery times or fuel costs across months or routes.	1	4	-	1
<b>PC16.</b> Review the visualisations to identify trends, patterns, or anomalies and Compare trends across different segments.	2	4	-	-
<b>PC17.</b> Apply statistical methods to quantify trends and Interpret the Results.	2	3	-	1
<b>PC18.</b> Summarise the findings in a report, highlighting key insights, areas of concern, non-compliance and submit to management.	2	4	-	-
<b>NOS Total</b>	<b>30</b>	<b>60</b>	-	<b>10</b>

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### National Occupational Standards (NOS) Parameters

<b>NOS Code</b>	LSC/N1002
<b>NOS Name</b>	Analyse transport data and generate reports
<b>Sector</b>	Logistics
<b>Sub-Sector</b>	Land Transportation
<b>Occupation</b>	Transport Operations
<b>NSQF Level</b>	4
<b>Credits</b>	3
<b>Version</b>	3.0
<b>Last Reviewed Date</b>	07/10/2025
<b>Next Review Date</b>	07/10/2028
<b>NSQF Clearance Date</b>	07/10/2025

## Qualification Pack

### LSC/N1003: Coordinate with internal team and external stakeholders

#### Description

This unit is about coordinating and conducting follow-ups with transport agents and clients to ensure smooth transportation.

#### Scope

The scope covers the following :

- Follow-up with internal team and external vendors
- Coordinate with the client/shipper

#### Elements and Performance Criteria

##### *Follow-up with internal team and external stakeholders*

To be competent, the user/individual on the job must be able to:

- PC1.** Provide internal teams (e.g., warehouse, customer service) with timely, accurate shipment details, including delivery schedules, special handling requirements, and tracking information.
- PC2.** Communicate precise instructions to external vendors (e.g., drivers or third-party logistics providers) about delivery locations, timelines, and any specific client needs.
- PC3.** Stay in close contact with internal teams to monitor daily operations, resolve any issues, and ensure everyone is aligned with the transportation plan.
- PC4.** Track vendor performance in real-time to ensure deliveries are on schedule. If there are delays or issues, communicate with the vendors quickly to find solutions.
- PC5.** Share performance reports, delivery statistics, and any updates regarding transportation challenges or improvements with relevant stakeholders.
- PC6.** Build strong, professional relationships with vendors by offering regular feedback, discussing expectations, and negotiating terms to ensure a long-term, mutually beneficial partnership.
- PC7.** Liaise with external vendors to address any delivery problems, such as missed pickups, route issues, or damaged goods, and work together to resolve these challenges efficiently.
- PC8.** Ensure external vendors are compliant with any legal or regulatory requirements (e.g., delivery hours, vehicle maintenance), and follow up to ensure these standards are met.
- PC9.** Provide stakeholders with timely updates on any shifts in delivery schedules, changes in customer requirements, or other logistical changes.

##### *Coordinate with the client*

To be competent, the user/individual on the job must be able to:

- PC10.** Coordinate with the customer right from the pickup, transit and till delivery of consignment as per plan
- PC11.** Keep clients informed of delivery timelines, any potential delays, or changes to the agreed schedule.
- PC12.** Communicate to the point of contact from the customer side in case of any mismatch/ deficiency in documentation & any other update regarding shipments

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- PC13.** Liaise with customers for damaged goods during handling/ transit for claims processing and replacement
- PC14.** Escalate to the customer in case the transporter is nominated from the customer side for delayed pickups, lack of coordination, etc.
- PC15.** Resolve client complaints or issues promptly and implement improvements to ensure higher satisfaction in future deliveries.
- PC16.** Make a note of any special cargo movement/packaging requirement
- PC17.** Provide delivery status notification to consignor/ consignee and submit the invoice
- PC18.** Foster strong relationships with clients by providing exceptional service, handling complaints efficiently, and always following up to ensure satisfaction.

## Knowledge and Understanding (KU)

The individual on the job needs to know and understand:

- KU1.** organisational procedures
- KU2.** companys customers, suppliers and their requirements
- KU3.** organization fee and charges structure
- KU4.** reporting structure
- KU5.** escalation matrix for reporting identified problems
- KU6.** how to maintain communication and control through all phases of the cargo transit
- KU7.** usage of computer for electronic documentation of information
- KU8.** usage of Enterprise Resource Planning (ERP), Global Positioning System (GPS) and tracking software
- KU9.** details of different routes and estimate travel time required
- KU10.** types of goods being handled
- KU11.** federal and state laws pertaining to transportation
- KU12.** route optimization software
- KU13.** loading/unloading and transports that can be used for different types of shipments
- KU14.** different cargo arrangements to maximize space utilization

## Generic Skills (GS)

User/individual on the job needs to know how to:

- GS1.** instructions and customer requirement
- GS2.** regulatory requirement associated with land transport
- GS3.** text contained in notes, letters, memos, e-mails, specifications, books, reports, charts, tables and graphs, etc.
- GS4.** prepare daily status report
- GS5.** write e-mail, notes and letters as follow-up to trucking supervisor and consignor/ consignee
- GS6.** maintain records as per companys policies
- GS7.** listen to the requirements of the consignee

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- GS8.** communicate effectively with the drivers to ensure smooth shipment
- GS9.** decide on actions to be taken on escalation raised by the shipper
- GS10.** liaison with trucking agents to ensure smooth clearance process
- GS11.** monitor smooth functioning of all transportation activities
- GS12.** escalate client concerns that are beyond the scope of handling
- GS13.** communicate with customers and share all relevant information
- GS14.** respond to customer and subordinates complaints
- GS15.** address the queries of the driver in a calm and collected manner
- GS16.** provide the best possible solution to client queries
- GS17.** analyse communication patterns with colleagues and customers to improve outcomes and deal with situations
- GS18.** follow-up with external stakeholders to avoid delays or any breach in agreement
- GS19.** act upon constructively on any problems as pointed by customers or superiors
- GS20.** improve work processes by interacting with others and adopting best practices

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### Assessment Criteria

Assessment Criteria for Outcomes	Theory Marks	Practical Marks	Project Marks	Viva Marks
<i>Follow-up with internal team and external stakeholders</i>	<b>18</b>	<b>30</b>	-	<b>7</b>
<b>PC1.</b> Provide internal teams (e.g., warehouse, customer service) with timely, accurate shipment details, including delivery schedules, special handling requirements, and tracking information.	2	3	-	1
<b>PC2.</b> Communicate precise instructions to external vendors (e.g., drivers or third-party logistics providers) about delivery locations, timelines, and any specific client needs.	2	4	-	1
<b>PC3.</b> Stay in close contact with internal teams to monitor daily operations, resolve any issues, and ensure everyone is aligned with the transportation plan.	2	3	-	1
<b>PC4.</b> Track vendor performance in real-time to ensure deliveries are on schedule. If there are delays or issues, communicate with the vendors quickly to find solutions.	2	4	-	2
<b>PC5.</b> Share performance reports, delivery statistics, and any updates regarding transportation challenges or improvements with relevant stakeholders.	2	3	-	-
<b>PC6.</b> Build strong, professional relationships with vendors by offering regular feedback, discussing expectations, and negotiating terms to ensure a long-term, mutually beneficial partnership.	2	3	-	2
<b>PC7.</b> Liaise with external vendors to address any delivery problems, such as missed pickups, route issues, or damaged goods, and work together to resolve these challenges efficiently.	2	4	-	-
<b>PC8.</b> Ensure external vendors are compliant with any legal or regulatory requirements (e.g., delivery hours, vehicle maintenance), and follow up to ensure these standards are met.	2	3	-	-
<b>PC9.</b> Provide stakeholders with timely updates on any shifts in delivery schedules, changes in customer requirements, or other logistical changes.	2	3	-	-

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Assessment Criteria for Outcomes	Theory Marks	Practical Marks	Project Marks	Viva Marks
<i>Coordinate with the client</i>	<b>12</b>	<b>30</b>	-	<b>3</b>
<b>PC10.</b> Coordinate with the customer right from the pickup, transit and till delivery of consignment as per plan	2	3	-	-
<b>PC11.</b> Keep clients informed of delivery timelines, any potential delays, or changes to the agreed schedule.	2	4	-	-
<b>PC12.</b> Communicate to the point of contact from the customer side in case of any mismatch/ deficiency in documentation & any other update regarding shipments	2	3	-	-
<b>PC13.</b> Liaise with customers for damaged goods during handling/ transit for claims processing and replacement	1	3	-	-
<b>PC14.</b> Escalate to the customer in case the transporter is nominated from the customer side for delayed pickups, lack of coordination, etc.	1	3	-	1
<b>PC15.</b> Resolve client complaints or issues promptly and implement improvements to ensure higher satisfaction in future deliveries.	1	4	-	-
<b>PC16.</b> Make a note of any special cargo movement/packaging requirement	1	4	-	1
<b>PC17.</b> Provide delivery status notification to consignor/ consignee and submit the invoice	1	3	-	-
<b>PC18.</b> Foster strong relationships with clients by providing exceptional service, handling complaints efficiently, and always following up to ensure satisfaction.	1	3	-	1
<b>NOS Total</b>	<b>30</b>	<b>60</b>	-	<b>10</b>

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### National Occupational Standards (NOS) Parameters

<b>NOS Code</b>	LSC/N1003
<b>NOS Name</b>	Coordinate with internal team and external stakeholders
<b>Sector</b>	Logistics
<b>Sub-Sector</b>	Land Transportation
<b>Occupation</b>	Transport Operations
<b>NSQF Level</b>	4
<b>Credits</b>	2
<b>Version</b>	3.0
<b>Last Reviewed Date</b>	07/10/2025
<b>Next Review Date</b>	07/10/2028
<b>NSQF Clearance Date</b>	07/10/2025

## Qualification Pack

### LSC/N0302: Perform inbound and outbound documentation

#### Description

This unit is about performing documentation of inbound and outbound consignments

#### Scope

The scope covers the following :

- Receive and verify documents for inbound consignments
- Prepare documents for outbound consignments

#### Elements and Performance Criteria

##### *Receive and verify documents for inbound consignments*

To be competent, the user/individual on the job must be able to:

- PC1.** Receive the signed agreement sheet for the inbound consignment and prepare an arrival report based on it.
- PC2.** Receive accounts of the journey from the driver and prepare the cost sheets
- PC3.** Review and verify all the documents such as insurance forms, Goods and Services Tax (GST) forms from the inbound trucks
- PC4.** Verify that all the required forms have been received/filled out and documents checked as per the inbound documentation checklist
- PC5.** Work with external carriers, freight forwarders, and vendors to prepare accurate freight invoices, as well as other shipping documents.
- PC6.** Prepare the goods received document and hand it over to the driver
- PC7.** Receive damage claim forms, forms for replacement of goods, etc., from the receiving assistant, verify and send them to the concerned person/company for processing
- PC8.** Prepare the invoices and send them to the accounts payable section based on the information entered in the system

##### *Prepare documents for outbound consignments*

To be competent, the user/individual on the job must be able to:

- PC9.** Check and approve the Lorry Receipt (LR) or Goods Consignment Note prepared by the associate
- PC10.** Update details regarding the load and the destination into the computer based on the information contained in the LR
- PC11.** Prepare an agreement sheet to be given at the destination along with the consignment
- PC12.** Check and verify that all the transit insurance forms, road permits and tax permits for each truck are filled correctly and are valid for the identified route of the truck
- PC13.** Verify that all the required forms have been filled out and approve the documents as per the outbound documentation checklist
- PC14.** Confirm with the dispatcher that the truck's destination and goods loaded have been verified
- PC15.** Brief the truck driver on the end customer, destination, proposed route, transport regulations, and formalities at check posts and hand over the cash and required documents

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- PC16.** Get the truck driver's signature on a form (and all other forms as required), confirming that the goods, cash for the journey and all the documents needed for the journey have been received
- PC17.** Ensure that Proof of Delivery (POD) is completed and signed for each consignment and that any discrepancies or damages are reported immediately.

## Knowledge and Understanding (KU)

The individual on the job needs to know and understand:

- KU1.** organizational procedures
- KU2.** companys customers, suppliers and their requirements
- KU3.** types of documentation in organization
- KU4.** organization policy of data maintenance, recording and handling
- KU5.** relevant safety and security procedures
- KU6.** procedures for dealing with loss or damage to goods
- KU7.** details of transport companies the organization works with and their processes
- KU8.** procedure followed while booking trucks
- KU9.** reporting structure
- KU10.** escalation matrix for reporting identified problems
- KU11.** processes involved in inbound and outbound transport
- KU12.** use of computer for electronic documentation of information
- KU13.** use of GPS and tracking software
- KU14.** geographical destinations and transport routes
- KU15.** ERP system and its functioning
- KU16.** legal requirements, rules and regulations to be followed while preparing forms and documents for transports
- KU17.** forms required for inbound/outbound transport
- KU18.** possible difficulties and errors in documentation

## Generic Skills (GS)

User/individual on the job needs to know how to:

- GS1.** instructions in the checklists
- GS2.** inbound agreements, client queries, documents
- GS3.** details required in the forms
- GS4.** write details regarding inspection of each inbound consignment
- GS5.** prepare invoices and agreements
- GS6.** maintain the record as per companys policies
- GS7.** fill out forms and inspection checklist
- GS8.** communicate with all employees to ensure activities are running smoothly



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- GS9.** communicate clearly with customers
- GS10.** communicate with drivers, trucking agents, other stakeholders as and when required
- GS11.** decide if a certain document would suffice the requirement of permits, agreements or any additional document would be required
- GS12.** decide on alternate routes and transports in case a shipment is stuck
- GS13.** prioritize and execute tasks within the scheduled time limits
- GS14.** adhere to the customer requirements
- GS15.** identify and correct errors in consignment documents
- GS16.** resolve any documentation issues faced by the truck drivers en-route
- GS17.** check that all the forms required in the checklist have been filled out and are ready
- GS18.** suggest methods to streamline the documentation process

## Qualification Pack

### Assessment Criteria

Assessment Criteria for Outcomes	Theory Marks	Practical Marks	Project Marks	Viva Marks
<i>Receive and verify documents for inbound consignments</i>	<b>16</b>	<b>32</b>	-	<b>4</b>
<b>PC1.</b> Receive the signed agreement sheet for the inbound consignment and prepare an arrival report based on it.	2	4	-	1
<b>PC2.</b> Receive accounts of the journey from the driver and prepare the cost sheets	2	4	-	-
<b>PC3.</b> Review and verify all the documents such as insurance forms, Goods and Services Tax (GST) forms from the inbound trucks	2	4	-	1
<b>PC4.</b> Verify that all the required forms have been received/filled out and documents checked as per the inbound documentation checklist	2	4	-	-
<b>PC5.</b> Work with external carriers, freight forwarders, and vendors to prepare accurate freight invoices, as well as other shipping documents.	2	4	-	1
<b>PC6.</b> Prepare the goods received document and hand it over to the driver	2	4	-	-
<b>PC7.</b> Receive damage claim forms, forms for replacement of goods, etc., from the receiving assistant, verify and send them to the concerned person/company for processing	2	4	-	-
<b>PC8.</b> Prepare the invoices and send them to the accounts payable section based on the information entered in the system	2	4	-	1
<i>Prepare documents for outbound consignments</i>	<b>14</b>	<b>28</b>	-	<b>6</b>
<b>PC9.</b> Check and approve the Lorry Receipt (LR) or Goods Consignment Note prepared by the associate	2	3	-	2
<b>PC10.</b> Update details regarding the load and the destination into the computer based on the information contained in the LR	2	3	-	-

### Qualification Pack

Assessment Criteria for Outcomes	Theory Marks	Practical Marks	Project Marks	Viva Marks
<b>PC11.</b> Prepare an agreement sheet to be given at the destination along with the consignment	2	4	-	2
<b>PC12.</b> Check and verify that all the transit insurance forms, road permits and tax permits for each truck are filled correctly and are valid for the identified route of the truck	2	4	-	-1
<b>PC13.</b> Verify that all the required forms have been filled out and approve the documents as per the outbound documentation checklist	2	4	-	1
<b>PC14.</b> Confirm with the dispatcher that the truck's destination and goods loaded have been verified	1	2	-	-
<b>PC15.</b> Brief the truck driver on the end customer, destination, proposed route, transport regulations, and formalities at check posts and hand over the cash and required documents	1	2	-	-
<b>PC16.</b> Get the truck driver's signature on a form (and all other forms as required), confirming that the goods, cash for the journey and all the documents needed for the journey have been received	1	2	-	1
<b>PC17.</b> Ensure that Proof of Delivery (POD) is completed and signed for each consignment and that any discrepancies or damages are reported immediately.	1	4	-	1
<b>NOS Total</b>	<b>30</b>	<b>60</b>	<b>-</b>	<b>10</b>

## Qualification Pack

### National Occupational Standards (NOS) Parameters

<b>NOS Code</b>	LSC/N0302
<b>NOS Name</b>	Perform inbound and outbound documentation
<b>Sector</b>	Logistics
<b>Sub-Sector</b>	Land Transportation
<b>Occupation</b>	Transport Operations
<b>NSQF Level</b>	4
<b>Credits</b>	3
<b>Version</b>	3.0
<b>Last Reviewed Date</b>	07/10/2025
<b>Next Review Date</b>	07/10/2028
<b>NSQF Clearance Date</b>	07/10/2025

## Qualification Pack

# LSC/N9911: Follow health, safety, security procedures and maintain integrity, ethics at workplace

## Description

This unit deals in detail with application of health, safety, security procedures at workplace and maintaining integrity, ensuring data security, professional and ethical practice.

## Scope

The scope covers the following :

- Follow health, safety and security measures during all activities
- Maintain a healthy and hygienic workplace
- Handle emergency situations
- Maintain integrity and ensure data security
- Professional and ethical practice
- Ensure regulatory compliance

## Elements and Performance Criteria

### *Follow health, safety and security measures during all activities*

To be competent, the user/individual on the job must be able to:

- PC1.** Comply with safety regulations and procedures to avoid fire hazards, biohazards, etc.
- PC2.** Wear all safety equipment including protective gear, helmets etc., in relevant bay areas.
- PC3.** Follow organisation procedures concerning documentation.
- PC4.** Recognise unsafe workplace conditions and safety practices and report them to concerned authorities.

### *Maintain a healthy and hygienic workplace*

To be competent, the user/individual on the job must be able to:

- PC5.** Ensure that the work area and supplies are organised and cleaned regularly.
- PC6.** Comply with data safety regulations of the organisation and follow clear worktable area policy.
- PC7.** Maintain personal hygiene and wash hands regularly using soap and water or alcohol-based sanitizer.
- PC8.** Undertake periodical preventive health check-ups.
- PC9.** Participate in fire drills and follow 5S at workplace.

### *Handle emergency situations*

To be competent, the user/individual on the job must be able to:

- PC10.** Act immediately during emergencies and move to safety.
- PC11.** Provide first aid to affected victims e.g., in case of bleeding, burns, choking, electric shock, poisoning etc.
- PC12.** In case of fire, follow fire safety practices taught during fire drills.
- PC13.** Follow procedures to rescue victims of fire without endangering self.

## Qualification Pack

### *Maintain integrity and ensure data security*

To be competent, the user/individual on the job must be able to:

- PC14.** Refrain from indulging in corrupt practices.
- PC15.** Protect customers' information and ensure acquired information is not used for personal advantage.
- PC16.** Protect data and information related to business or commercial decisions.

### *Professional and ethical practice*

To be competent, the user/individual on the job must be able to:

- PC17.** Sensitize the workforce towards ethical behaviour in the workplace and performing jobs with integrity.
- PC18.** Conduct regular reviews, check reports for unethical behaviour and corrupt practices and promptly report all violations of the code of ethics.
- PC19.** Consult senior management when in an ethical dilemma.

### *Ensure regulatory compliance*

To be competent, the user/individual on the job must be able to:

- PC20.** Check that documentation concerning operations is up to date and in accordance with the regulations.
- PC21.** Coordinate with regulatory authorities and assist in inspections and clearances.
- PC22.** Report any issues with regulatory compliance.

## Knowledge and Understanding (KU)

The individual on the job needs to know and understand:

- KU1.** Company's policies on the use of language, Human Resources policies, code of ethics and business
- KU2.** Company's whistle-blower policy and rules related to sexual harassment
- KU3.** Company's reporting structure and documentation policy
- KU4.** Principles of code of ethics and business ethics
- KU5.** Different regulations and acts that are applicable for the sub-sector and logistics sector as a whole
- KU6.** The documentary compliance required for different type of products for Health Safety and Environment (HSE) practices
- KU7.** Relevant Occupational Health and Safety (OHS) regulations
- KU8.** Enterprise /site emergency procedures and techniques
- KU9.** Procedures for recording, reporting and maintenance of workplace safety and hygiene
- KU10.** Health and safety hazards commonly present in the work environment and related precautions
- KU11.** Possible causes of risk, hazard or accident in the workplace
- KU12.** Where to find all the general health and safety equipment in the workplace
- KU13.** Various dangers associated with the use of electrical equipment
- KU14.** Preventative and remedial actions to be taken in the case of exposure to toxic materials
- KU15.** Importance of using protective clothing/equipment while working

## Qualification Pack

- KU16.** Various causes of fire and precautionary activities to prevent the fire accident
- KU17.** Different methods of extinguishing fire and techniques of using the different fire extinguishers
- KU18.** Rescue techniques applied during a fire hazard and safe lifting and carrying practices
- KU19.** Various types of safety signs and their meaning
- KU20.** Appropriate basic first aid treatment relevant to the condition e.g., shock, electrical shock, bleeding, breaks to bones, minor burns, resuscitation, poisoning, eye injuries

## Generic Skills (GS)

User/individual on the job needs to know how to:

- GS1.** Read policy documents, work-related documents, various acts and regulations
- GS2.** Write instructions, communications to internal staff, emails and letters, and reports
- GS3.** Interact with internal and external stakeholders
- GS4.** Communicate with peers and subordinates
- GS5.** Take appropriate action in a vulnerable situation
- GS6.** Identify breaches and take necessary actions
- GS7.** Identify the documentary requirement for a specific product or regulation and take necessary action
- GS8.** Plan and organise steps/ actions as per the company's guidelines, if any violation of the code of ethics is noticed in the company
- GS9.** Plan and organise training sessions and sensitisation sessions for workforce
- GS10.** Plan review meetings to monitor compliance with ethics and regulations
- GS11.** Prevent company and customer information leakage
- GS12.** Provide proper advice or guidance to colleagues to deal with sensitive issues
- GS13.** Suggest solutions to managers and workers when in an ethical dilemma
- GS14.** Identify conflict of interests and take necessary actions
- GS15.** Review reports to identify common trends of defaults
- GS16.** Conduct a review to analyse the reasons for the default
- GS17.** Check that all regulatory compliances are adhered to
- GS18.** Check that any unethical behaviour gets captured before damage or negative impact happens
- GS19.** Write Health and safety compliance report
- GS20.** Interpret general health and safety guidelines
- GS21.** Communicate general health and safety guidelines to co-workers
- GS22.** Decide on the corrective action to be taken in case of any potential hazards

## Qualification Pack

### Assessment Criteria

Assessment Criteria for Outcomes	Theory Marks	Practical Marks	Project Marks	Viva Marks
<i>Follow health, safety and security measures during all activities</i>	<b>6</b>	<b>10</b>	-	<b>2</b>
<b>PC1.</b> Comply with safety regulations and procedures to avoid fire hazards, biohazards, etc.	1	2	-	-
<b>PC2.</b> Wear all safety equipment including protective gear, helmets etc., in relevant bay areas.	2	3	-	1
<b>PC3.</b> Follow organisation procedures concerning documentation.	1	2	-	-
<b>PC4.</b> Recognise unsafe workplace conditions and safety practices and report them to concerned authorities.	2	3	-	1
<i>Maintain a healthy and hygienic workplace</i>	<b>5</b>	<b>14</b>	-	<b>3</b>
<b>PC5.</b> Ensure that the work area and supplies are organised and cleaned regularly.	1	3	-	1
<b>PC6.</b> Comply with data safety regulations of the organisation and follow clear worktable area policy.	1	3	-	-
<b>PC7.</b> Maintain personal hygiene and wash hands regularly using soap and water or alcohol-based sanitizer.	1	2	-	1
<b>PC8.</b> Undertake periodical preventive health check-ups.	1	3	-	1
<b>PC9.</b> Participate in fire drills and follow 5S at workplace.	1	3	-	-
<i>Handle emergency situations</i>	<b>6</b>	<b>9</b>	-	<b>2</b>
<b>PC10.</b> Act immediately during emergencies and move to safety.	2	2	-	1
<b>PC11.</b> Provide first aid to affected victims e.g., in case of bleeding, burns, choking, electric shock, poisoning etc.	1	2	-	-

### Qualification Pack

Assessment Criteria for Outcomes	Theory Marks	Practical Marks	Project Marks	Viva Marks
<b>PC12.</b> In case of fire, follow fire safety practices taught during fire drills.	2	3	-	-
<b>PC13.</b> Follow procedures to rescue victims of fire without endangering self.	1	2	-	1
<i>Maintain integrity and ensure data security</i>	<b>4</b>	<b>8</b>	-	-
<b>PC14.</b> Refrain from indulging in corrupt practices.	2	3	-	-
<b>PC15.</b> Protect customers' information and ensure acquired information is not used for personal advantage.	1	2	-	-
<b>PC16.</b> Protect data and information related to business or commercial decisions.	1	3	-	-
<i>Professional and ethical practice</i>	<b>4</b>	<b>8</b>	-	<b>1</b>
<b>PC17.</b> Sensitize the workforce towards ethical behaviour in the workplace and performing jobs with integrity.	1	2	-	-
<b>PC18.</b> Conduct regular reviews, check reports for unethical behaviour and corrupt practices and promptly report all violations of the code of ethics.	2	4	-	1
<b>PC19.</b> Consult senior management when in an ethical dilemma.	1	2	-	-
<i>Ensure regulatory compliance</i>	<b>5</b>	<b>11</b>	-	<b>2</b>
<b>PC20.</b> Check that documentation concerning operations is up to date and in accordance with the regulations.	1	3	-	-
<b>PC21.</b> Coordinate with regulatory authorities and assist in inspections and clearances.	2	4	-	1
<b>PC22.</b> Report any issues with regulatory compliance.	2	4	-	1
<b>NOS Total</b>	<b>30</b>	<b>60</b>	-	<b>10</b>

## Qualification Pack

### National Occupational Standards (NOS) Parameters

<b>NOS Code</b>	LSC/N9911
<b>NOS Name</b>	Follow health, safety, security procedures and maintain integrity, ethics at workplace
<b>Sector</b>	Logistics
<b>Sub-Sector</b>	Generic
<b>Occupation</b>	Generic
<b>NSQF Level</b>	6
<b>Credits</b>	1
<b>Version</b>	1.0
<b>Last Reviewed Date</b>	07/10/2025
<b>Next Review Date</b>	07/10/2028
<b>NSQC Clearance Date</b>	07/10/2025

## Qualification Pack

### DGT/VSQ/N0102: Employability Skills (60 Hours)

#### Description

This unit is about employability skills, Constitutional values, becoming a professional in the 21st Century, digital, financial, and legal literacy, diversity and Inclusion, English and communication skills, customer service, entrepreneurship, and apprenticeship, getting ready for jobs and career development.

#### Scope

The scope covers the following :

- Introduction to Employability Skills
- Constitutional values - Citizenship
- Becoming a Professional in the 21st Century
- Basic English Skills
- Career Development & Goal Setting
- Communication Skills
- Diversity & Inclusion
- Financial and Legal Literacy
- Essential Digital Skills
- Entrepreneurship
- Customer Service
- Getting ready for Apprenticeship & Jobs

#### Elements and Performance Criteria

##### *Introduction to Employability Skills*

To be competent, the user/individual on the job must be able to:

- PC1.** identify employability skills required for jobs in various industries
- PC2.** identify and explore learning and employability portals

##### *Constitutional values - Citizenship*

To be competent, the user/individual on the job must be able to:

- PC3.** recognize the significance of constitutional values, including civic rights and duties, citizenship, responsibility towards society etc. and personal values and ethics such as honesty, integrity, caring and respecting others, etc.
- PC4.** follow environmentally sustainable practices

##### *Becoming a Professional in the 21st Century*

To be competent, the user/individual on the job must be able to:

- PC5.** recognize the significance of 21st Century Skills for employment
- PC6.** practice the 21st Century Skills such as Self-Awareness, Behaviour Skills, time management, critical and adaptive thinking, problem-solving, creative thinking, social and cultural awareness, emotional awareness, learning to learn for continuous learning etc. in personal and professional life

##### *Basic English Skills*

To be competent, the user/individual on the job must be able to:

## Qualification Pack

- PC7.** use basic English for everyday conversation in different contexts, in person and over the telephone
- PC8.** read and understand routine information, notes, instructions, mails, letters etc. written in English
- PC9.** write short messages, notes, letters, e-mails etc. in English

### *Career Development & Goal Setting*

To be competent, the user/individual on the job must be able to:

- PC10.** understand the difference between job and career
- PC11.** prepare a career development plan with short- and long-term goals, based on aptitude

### *Communication Skills*

To be competent, the user/individual on the job must be able to:

- PC12.** follow verbal and non-verbal communication etiquette and active listening techniques in various settings
- PC13.** work collaboratively with others in a team

### *Diversity & Inclusion*

To be competent, the user/individual on the job must be able to:

- PC14.** communicate and behave appropriately with all genders and PwD
- PC15.** escalate any issues related to sexual harassment at workplace according to POSH Act

### *Financial and Legal Literacy*

To be competent, the user/individual on the job must be able to:

- PC16.** select financial institutions, products and services as per requirement
- PC17.** carry out offline and online financial transactions, safely and securely
- PC18.** identify common components of salary and compute income, expenses, taxes, investments etc
- PC19.** identify relevant rights and laws and use legal aids to fight against legal exploitation

### *Essential Digital Skills*

To be competent, the user/individual on the job must be able to:

- PC20.** operate digital devices and carry out basic internet operations securely and safely
- PC21.** use e- mail and social media platforms and virtual collaboration tools to work effectively
- PC22.** use basic features of word processor, spreadsheets, and presentations

### *Entrepreneurship*

To be competent, the user/individual on the job must be able to:

- PC23.** identify different types of Entrepreneurship and Enterprises and assess opportunities for potential business through research
- PC24.** develop a business plan and a work model, considering the 4Ps of Marketing Product, Price, Place and Promotion
- PC25.** identify sources of funding, anticipate, and mitigate any financial/ legal hurdles for the potential business opportunity

### *Customer Service*

To be competent, the user/individual on the job must be able to:

- PC26.** identify different types of customers
- PC27.** identify and respond to customer requests and needs in a professional manner.

## Qualification Pack

**PC28.** follow appropriate hygiene and grooming standards

*Getting ready for apprenticeship & Jobs*

To be competent, the user/individual on the job must be able to:

**PC29.** create a professional Curriculum vitae (Résumé)

**PC30.** search for suitable jobs using reliable offline and online sources such as Employment exchange, recruitment agencies, newspapers etc. and job portals, respectively

**PC31.** apply to identified job openings using offline /online methods as per requirement

**PC32.** answer questions politely, with clarity and confidence, during recruitment and selection

**PC33.** identify apprenticeship opportunities and register for it as per guidelines and requirements

## Knowledge and Understanding (KU)

The individual on the job needs to know and understand:

**KU1.** need for employability skills and different learning and employability related portals

**KU2.** various constitutional and personal values

**KU3.** different environmentally sustainable practices and their importance

**KU4.** Twenty first (21st) century skills and their importance

**KU5.** how to use English language for effective verbal (face to face and telephonic) and written communication in formal and informal set up

**KU6.** importance of career development and setting long- and short-term goals

**KU7.** about effective communication

**KU8.** POSH Act

**KU9.** Gender sensitivity and inclusivity

**KU10.** different types of financial institutes, products, and services

**KU11.** how to compute income and expenditure

**KU12.** importance of maintaining safety and security in offline and online financial transactions

**KU13.** different legal rights and laws

**KU14.** different types of digital devices and the procedure to operate them safely and securely

**KU15.** how to create and operate an e- mail account and use applications such as word processors, spreadsheets etc.

**KU16.** how to identify business opportunities

**KU17.** types and needs of customers

**KU18.** how to apply for a job and prepare for an interview

**KU19.** apprenticeship scheme and the process of registering on apprenticeship portal

## Generic Skills (GS)

User/individual on the job needs to know how to:

**GS1.** read and write different types of documents/instructions/correspondence

**GS2.** communicate effectively using appropriate language in formal and informal settings



## Qualification Pack

- GS3.** behave politely and appropriately with all
- GS4.** how to work in a virtual mode
- GS5.** perform calculations efficiently
- GS6.** solve problems effectively
- GS7.** pay attention to details
- GS8.** manage time efficiently
- GS9.** maintain hygiene and sanitization to avoid infection

## Qualification Pack

### Assessment Criteria

Assessment Criteria for Outcomes	Theory Marks	Practical Marks	Project Marks	Viva Marks
<i>Introduction to Employability Skills</i>	<b>1</b>	<b>1</b>	-	-
<b>PC1.</b> identify employability skills required for jobs in various industries	-	-	-	-
<b>PC2.</b> identify and explore learning and employability portals	-	-	-	-
<i>Constitutional values - Citizenship</i>	<b>1</b>	<b>1</b>	-	-
<b>PC3.</b> recognize the significance of constitutional values, including civic rights and duties, citizenship, responsibility towards society etc. and personal values and ethics such as honesty, integrity, caring and respecting others, etc.	-	-	-	-
<b>PC4.</b> follow environmentally sustainable practices	-	-	-	-
<i>Becoming a Professional in the 21st Century</i>	<b>2</b>	<b>4</b>	-	-
<b>PC5.</b> recognize the significance of 21st Century Skills for employment	-	-	-	-
<b>PC6.</b> practice the 21st Century Skills such as Self-Awareness, Behaviour Skills, time management, critical and adaptive thinking, problem-solving, creative thinking, social and cultural awareness, emotional awareness, learning to learn for continuous learning etc. in personal and professional life	-	-	-	-
<i>Basic English Skills</i>	<b>2</b>	<b>3</b>	-	-
<b>PC7.</b> use basic English for everyday conversation in different contexts, in person and over the telephone	-	-	-	-
<b>PC8.</b> read and understand routine information, notes, instructions, mails, letters etc. written in English	-	-	-	-
<b>PC9.</b> write short messages, notes, letters, e-mails etc. in English	-	-	-	-
<i>Career Development &amp; Goal Setting</i>	<b>1</b>	<b>2</b>	-	-

### Qualification Pack

Assessment Criteria for Outcomes	Theory Marks	Practical Marks	Project Marks	Viva Marks
<b>PC10.</b> understand the difference between job and career	-	-	-	-
<b>PC11.</b> prepare a career development plan with short- and long-term goals, based on aptitude	-	-	-	-
<i>Communication Skills</i>	<b>2</b>	<b>2</b>	-	-
<b>PC12.</b> follow verbal and non-verbal communication etiquette and active listening techniques in various settings	-	-	-	-
<b>PC13.</b> work collaboratively with others in a team	-	-	-	-
<i>Diversity &amp; Inclusion</i>	<b>1</b>	<b>2</b>	-	-
<b>PC14.</b> communicate and behave appropriately with all genders and PwD	-	-	-	-
<b>PC15.</b> escalate any issues related to sexual harassment at workplace according to POSH Act	-	-	-	-
<i>Financial and Legal Literacy</i>	<b>2</b>	<b>3</b>	-	-
<b>PC16.</b> select financial institutions, products and services as per requirement	-	-	-	-
<b>PC17.</b> carry out offline and online financial transactions, safely and securely	-	-	-	-
<b>PC18.</b> identify common components of salary and compute income, expenses, taxes, investments etc	-	-	-	-
<b>PC19.</b> identify relevant rights and laws and use legal aids to fight against legal exploitation	-	-	-	-
<i>Essential Digital Skills</i>	<b>3</b>	<b>4</b>	-	-
<b>PC20.</b> operate digital devices and carry out basic internet operations securely and safely	-	-	-	-
<b>PC21.</b> use e- mail and social media platforms and virtual collaboration tools to work effectively	-	-	-	-
<b>PC22.</b> use basic features of word processor, spreadsheets, and presentations	-	-	-	-

### Qualification Pack

Assessment Criteria for Outcomes	Theory Marks	Practical Marks	Project Marks	Viva Marks
<i>Entrepreneurship</i>	<b>2</b>	<b>3</b>	-	-
<b>PC23.</b> identify different types of Entrepreneurship and Enterprises and assess opportunities for potential business through research	-	-	-	-
<b>PC24.</b> develop a business plan and a work model, considering the 4Ps of Marketing Product, Price, Place and Promotion	-	-	-	-
<b>PC25.</b> identify sources of funding, anticipate, and mitigate any financial/ legal hurdles for the potential business opportunity	-	-	-	-
<i>Customer Service</i>	<b>1</b>	<b>2</b>	-	-
<b>PC26.</b> identify different types of customers	-	-	-	-
<b>PC27.</b> identify and respond to customer requests and needs in a professional manner.	-	-	-	-
<b>PC28.</b> follow appropriate hygiene and grooming standards	-	-	-	-
<i>Getting ready for apprenticeship &amp; Jobs</i>	<b>2</b>	<b>3</b>	-	-
<b>PC29.</b> create a professional Curriculum vitae (Résumé)	-	-	-	-
<b>PC30.</b> search for suitable jobs using reliable offline and online sources such as Employment exchange, recruitment agencies, newspapers etc. and job portals, respectively	-	-	-	-
<b>PC31.</b> apply to identified job openings using offline /online methods as per requirement	-	-	-	-
<b>PC32.</b> answer questions politely, with clarity and confidence, during recruitment and selection	-	-	-	-
<b>PC33.</b> identify apprenticeship opportunities and register for it as per guidelines and requirements	-	-	-	-
<b>NOS Total</b>	<b>20</b>	<b>30</b>	-	-

## Qualification Pack

### National Occupational Standards (NOS) Parameters

<b>NOS Code</b>	DGT/VSQ/N0102
<b>NOS Name</b>	Employability Skills (60 Hours)
<b>Sector</b>	Cross Sectoral
<b>Sub-Sector</b>	Professional Skills
<b>Occupation</b>	Employability
<b>NSQF Level</b>	4
<b>Credits</b>	2
<b>Version</b>	1.0
<b>Last Reviewed Date</b>	07/10/2025
<b>Next Review Date</b>	07/10/2028
<b>NSQC Clearance Date</b>	07/10/2025

## Qualification Pack

### LSC/N1006: Conduct feasibility assessment and route optimisation

#### Description

This unit is about conducting feasibility assessment of route planning and route optimization to leverage logistical efficiencies

#### Scope

The scope covers the following :

- Perform route optimisation and feasibility assessment
- Implementation and Continuous improvement

#### Elements and Performance Criteria

##### *Perform route optimisation and feasibility assessment*

To be competent, the user/individual on the job must be able to:

- PC1.** Define the specific goals and constraints that need to be considered when planning the route, such as Delivery time, Cost optimisation, Cargo type, Vehicle limitations, Safety considerations, etc.
- PC2.** Collect data about the potential routes that can be used, which may include Road types, Traffic patterns, Road conditions, Weather conditions, Legal or regulatory restrictions, etc.
- PC3.** Review the data collected on point of origin, point of destination, type of goods, pickup date and time, delivery date and time, volume of goods, vehicle capacity, vehicle traffic constraint and transporter details
- PC4.** Assess the costs associated with each route by considering factors such as fuel costs, tolls and fees, vehicle wear and tear, etc.
- PC5.** Evaluate how long each route will take and if the proposed routes can meet the required delivery time.
- PC6.** Ensure the routes comply with local regulations, like Weight limits, Size limits, Permits, Environmental restrictions, etc.
- PC7.** Use Route Optimization tools or software such as Google Maps, API or OptimoRoute to automatically calculate the best routes based on objectives (cost, time, fuel efficiency).
- PC8.** Input all the gathered data (traffic, weather, road conditions) into the software for real-time route adjustments.
- PC9.** Review multiple route options and analyse the pickup and delivery sequence for the optimal time, allocation of loads, Safety, Risk Factors, and vehicle capacity collected from the route planning software
- PC10.** Plan optimised routes for multiple depots, ensuring cost efficiency across the whole operation and Evaluating the Impact of Alternative Routes (if needed).
- PC11.** Perform lane analysis to identify the efficient routing option and to understand the feasibility of the Over Dimensional Cargo (ODC) vehicle to transport the cargo through the identified route
- PC12.** Finalise the transportation plan, considering all assessments and various factors such as tolls, rest stops, driver shift changes, vehicle relays, vehicle refuelling, etc.

## Qualification Pack

**PC13.** Approve the plan for daily truck coverage, driver and trip assignment

**PC14.** Make sequential plans for alternate routes based on the routing analysis for contingency requirements like inclement weather, natural calamities, etc.

### *Implementation and Continuous improvement.*

To be competent, the user/individual on the job must be able to:

**PC15.** Communicate with the internal team to finalise the route plan and get it approved by the manager

**PC16.** Inform all stakeholders (drivers, logistics teams, customers) of the chosen route and any contingencies.

**PC17.** Brief the transporter on the key areas of concern and the preparedness required during transit

**PC18.** Implement the route plan and monitor the shipment in real time for any required adjustments.

**PC19.** Track the actual performance of the route against expectations after the delivery.

**PC20.** Review actual delivery times versus estimated times and the overall cost of the route and compare it with budgeted costs.

**PC21.** Gather feedback from drivers about road conditions, delays, and overall route efficiency.

**PC22.** Regularly identify and analyse bottlenecks or inefficiencies in the route optimisation process.

**PC23.** Re-evaluate routes periodically based on updated data and conditions

**PC24.** Conduct a review of the route's performance to determine if there were any deviations from the plan (e.g., delays, unexpected road closures) after each delivery or at regular intervals for continuous improvement.

## Knowledge and Understanding (KU)

The individual on the job needs to know and understand:

**KU1.** Organisational procedures: fee, charges structure and types of documentation.

**KU2.** Company customer accounts, suppliers and their requirements.

**KU3.** Organisation policy of data maintenance, recording and handling

**KU4.** Reporting structure and escalation matrix for reporting identified problems

**KU5.** Types of goods being handled and the company's material movement policy

**KU6.** Relevant data safety and security procedures

**KU7.** Different transport companies the organisation works with and their processes

**KU8.** The procedure followed while booking trucks to pick up and transport consignments.

**KU9.** The geographical spread of states and cities, details of different routes, and estimated travel time required

**KU10.** Federal and state laws pertaining to transportation

**KU11.** Route optimisation software

**KU12.** Loading/unloading and transports that can be used for different types of shipments

**KU13.** Usage of Enterprise Resource Planning (ERP), Global Positioning System (GPS), tracking software and tracking devices and extracting information from them

**KU14.** Different cargo arrangements to maximise space utilisation

## Qualification Pack

- KU15.** Procedures for dealing with loss or damage to goods
- KU16.** Details of transport companies the organisation works with and their processes
- KU17.** The procedure followed while booking trucks and processes involved in inbound and outbound transport
- KU18.** Legal requirements, rules and regulations to be followed while preparing forms and documents for inbound/outbound transports
- KU19.** Records and log books to be maintained and the importance of the same
- KU20.** Different types of truckloads
- KU21.** Details required while consolidating orders
- KU22.** How to maintain communication and control through all phases of the cargo transit
- KU23.** Dangerous goods and their handling and movement procedures
- KU24.** Methods for consolidating orders based on type, size, destination, etc. and possible common challenges and errors in consolidation

## Generic Skills (GS)

User/individual on the job needs to know how to:

- GS1.** Planning w.r.t routes and network
- GS2.** Identify if there is an aberration in the data and decide on possible reasons
- GS3.** Prepare written delivery schedule, charts, fill out forms, and inspection checklists pertaining to the customer consignments
- GS4.** Damage reports and daily status reports
- GS5.** Communicate clearly in local language or English with supervisors, co-workers, vendors, drivers and stakeholders.
- GS6.** Identify activities or orders that need to be prioritised as per instructions
- GS7.** Plan and estimate the time for each activity
- GS8.** Maintain punctuality and avoid absenteeism
- GS9.** Identify trends/common causes for delays and resolve the same with the supervisor and manager
- GS10.** Identify trends/common causes for delays and resolve the same with the supervisor and manager
- GS11.** Write e-mails, notes and letters as a follow-up to the trucking supervisor and consignor/consignee
- GS12.** Decide if a certain document would suffice the requirement of permits, agreements, or any additional document would be required
- GS13.** Decide on alternate routes and transports in case a shipment is stuck
- GS14.** Identify and correct errors in consignment documents and resolve any documentation issues faced by the truck drivers en route
- GS15.** Suggest methods to streamline the documentation process
- GS16.** Make a judgment as to how to utilise the space while consolidating
- GS17.** Decide the estimated time required for consolidation and making schedules
- GS18.** Decide the estimated time required for consolidation and making schedules

## Qualification Pack

- GS19.** Prioritise and execute tasks within the scheduled time limits
- GS20.** Adjust resources according to volume and capacity needs during peak and non-peak hours
- GS21.** Maintain schedules, punctuality and re-assess schedules in case of delays/additional orders
- GS22.** Prepare schedules and consolidation plans, keeping in mind customer timelines and any special instructions from the head office.
- GS23.** Handle day-to-day problems like delays, staffing shortages, etc.
- GS24.** Analyse costs to determine optimum costing for final deliveries
- GS25.** Assess the type of truck required and whether FTL or LTL is to be used
- GS26.** Keep track of the progress of each truck in real time
- GS27.** Suggest methods to streamline the consolidation of orders
- GS28.** Identify strengths and weaknesses of alternative routes for transportation

## Qualification Pack

### Assessment Criteria

Assessment Criteria for Outcomes	Theory Marks	Practical Marks	Project Marks	Viva Marks
<i>Perform route optimisation and feasibility assessment</i>	<b>17</b>	<b>42</b>	-	<b>5</b>
<b>PC1.</b> Define the specific goals and constraints that need to be considered when planning the route, such as Delivery time, Cost optimisation, Cargo type, Vehicle limitations, Safety considerations, etc.	2	3	-	1
<b>PC2.</b> Collect data about the potential routes that can be used, which may include Road types, Traffic patterns, Road conditions, Weather conditions, Legal or regulatory restrictions, etc.	2	3	-	-
<b>PC3.</b> Review the data collected on point of origin, point of destination, type of goods, pickup date and time, delivery date and time, volume of goods, vehicle capacity, vehicle traffic constraint and transporter details	2	3	-	1
<b>PC4.</b> Assess the costs associated with each route by considering factors such as fuel costs, tolls and fees, vehicle wear and tear, etc.	1	3	-	-
<b>PC5.</b> Evaluate how long each route will take and if the proposed routes can meet the required delivery time.	1	3	-	-
<b>PC6.</b> Ensure the routes comply with local regulations, like Weight limits, Size limits, Permits, Environmental restrictions, etc.	1	3	-	1
<b>PC7.</b> Use Route Optimization tools or software such as Google Maps, API or OptimoRoute to automatically calculate the best routes based on objectives (cost, time, fuel efficiency).	1	3	-	-
<b>PC8.</b> Input all the gathered data (traffic, weather, road conditions) into the software for real-time route adjustments.	1	3	-	-
<b>PC9.</b> Review multiple route options and analyse the pickup and delivery sequence for the optimal time, allocation of loads, Safety, Risk Factors, and vehicle capacity collected from the route planning software	1	3	-	1

### Qualification Pack

Assessment Criteria for Outcomes	Theory Marks	Practical Marks	Project Marks	Viva Marks
<b>PC10.</b> Plan optimised routes for multiple depots, ensuring cost efficiency across the whole operation and Evaluating the Impact of Alternative Routes (if needed).	1	3	-	-
<b>PC11.</b> Perform lane analysis to identify the efficient routing option and to understand the feasibility of the Over Dimensional Cargo (ODC) vehicle to transport the cargo through the identified route	1	3	-	-
<b>PC12.</b> Finalise the transportation plan, considering all assessments and various factors such as tolls, rest stops, driver shift changes, vehicle relays, vehicle refuelling, etc.	1	3	-	-
<b>PC13.</b> Approve the plan for daily truck coverage, driver and trip assignment	1	3	-	-
<b>PC14.</b> Make sequential plans for alternate routes based on the routing analysis for contingency requirements like inclement weather, natural calamities, etc.	1	3	-	1
<i>Implementation and Continuous improvement.</i>	<b>13</b>	<b>18</b>	-	<b>5</b>
<b>PC15.</b> Communicate with the internal team to finalise the route plan and get it approved by the manager	2	3	-	1
<b>PC16.</b> Inform all stakeholders (drivers, logistics teams, customers) of the chosen route and any contingencies.	1	2	-	-
<b>PC17.</b> Brief the transporter on the key areas of concern and the preparedness required during transit	1	3	-	1
<b>PC18.</b> Implement the route plan and monitor the shipment in real time for any required adjustments.	1	3	-	1
<b>PC19.</b> Track the actual performance of the route against expectations after the delivery.	2	2	-	-
<b>PC20.</b> Review actual delivery times versus estimated times and the overall cost of the route and compare it with budgeted costs.	1	1	-	-

### Qualification Pack

Assessment Criteria for Outcomes	Theory Marks	Practical Marks	Project Marks	Viva Marks
<b>PC21.</b> Gather feedback from drivers about road conditions, delays, and overall route efficiency.	2	1	-	1
<b>PC22.</b> Regularly identify and analyse bottlenecks or inefficiencies in the route optimisation process.	1	1	-	-
<b>PC23.</b> Re-evaluate routes periodically based on updated data and conditions	1	1	-	1
<b>PC24.</b> Conduct a review of the route's performance to determine if there were any deviations from the plan (e.g., delays, unexpected road closures) after each delivery or at regular intervals for continuous improvement.	1	1	-	-
<b>NOS Total</b>	<b>30</b>	<b>60</b>	<b>-</b>	<b>10</b>

## Qualification Pack

### National Occupational Standards (NOS) Parameters

<b>NOS Code</b>	LSC/N1006
<b>NOS Name</b>	Conduct feasibility assessment and route optimisation
<b>Sector</b>	Logistics
<b>Sub-Sector</b>	Land Transportation
<b>Occupation</b>	Transport Operations
<b>NSQF Level</b>	4
<b>Credits</b>	2
<b>Version</b>	3.0
<b>Last Reviewed Date</b>	07/10/2025
<b>Next Review Date</b>	07/10/2028
<b>NSQC Clearance Date</b>	07/10/2025

## Qualification Pack

### LSC/N1138: Use telematics to support fleet operations

#### Description

This unit is about using telematics to track system, streamline operations and coordination

#### Scope

The scope covers the following :

- Use telematics to support fleet operations
- Track and report progress in real time

#### Elements and Performance Criteria

##### *Track and report progress in real time*

To be competent, the user/individual on the job must be able to:

- PC1.** Use GPS and telematics systems to track the location, movement and status of each vehicle in real-time.
- PC2.** Send alerts about potential hazards on the road, weather conditions, and real-time traffic patterns to prevent theft, avoid shipment delays, and minimise revenue loss for drivers.
- PC3.** Render relevant, comprehensive, accurate, and real-time information to the stakeholders and drivers using the Telematics Control Unit (TCU), including vehicle routes, performance data, speed limits, engine idle time, and any customer requests.
- PC4.** Monitor driving behaviours such as overspeeding, excessive braking, fuel efficiency, rapid acceleration and excessive idling.
- PC5.** Track and report key metrics for drivers, such as speed, braking patterns, acceleration, and cornering.
- PC6.** Take note of the temperature in the reefer vehicle, trigger the alarm and alert the driver in case the temperature falls below the required level
- PC7.** Check on the weather and traffic of the area next to be crossed and Re-plan the route or reschedule the delivery in case of any anomalies
- PC8.** Monitor where each vehicle is and make route adjustments to avoid delays or traffic congestion.
- PC9.** Assign deliveries to the closest available vehicle, improving response time.
- PC10.** Use telematics data to monitor and mitigate risks associated with fleet operations, including accidents, theft, and unsafe driving.

##### *Use telematics to support fleet operations*

To be competent, the user/individual on the job must be able to:

- PC11.** Collect real-time data from vehicle fleets using a cloud-based server connected to installed telematics systems and generate daily reports on vehicle and cargo information.
- PC12.** Collect and analyse performance data from Telematics systems to identify trends and areas for improvement.

## Qualification Pack

- PC13.** Populate reports with details of the vehicle carrying the cargo, such as vehicle type, vehicle number, driver name and contact details, license and permit details, details of the cleaner, etc.
- PC14.** Track the health of vehicles, identify potential issues, and schedule preventive maintenance through a service reminder forecasting dashboard.
- PC15.** Monitor fuel consumption through telematics systems to identify fuel usage inefficiencies.
- PC16.** Use telematics to monitor compliance with driving hours regulations, speed limits, and other legal requirements.

## Knowledge and Understanding (KU)

The individual on the job needs to know and understand:

- KU1.** Organisational procedures: fee, charges structure and types of documentation.
- KU2.** Company customer accounts, suppliers and their requirements.
- KU3.** Organisation policy of data maintenance, recording and handling
- KU4.** Reporting structure and escalation matrix for reporting identified problems
- KU5.** Types of goods being handled and the company's material movement policy
- KU6.** Relevant data safety and security procedures
- KU7.** Different transport companies the organisation works with and their processes
- KU8.** The procedure followed while booking trucks to pick up and transport consignments.
- KU9.** The geographical spread of states and cities, details of different routes, and estimated travel time required
- KU10.** Federal and state laws pertaining to transportation
- KU11.** Route optimisation software
- KU12.** Loading/unloading and transport that can be used for different types of shipments
- KU13.** Usage of Enterprise Resource Planning (ERP), Global Positioning System (GPS), tracking software and tracking devices and extracting information from them
- KU14.** Different cargo arrangements to maximise space utilisation
- KU15.** Procedures for dealing with loss or damage to goods
- KU16.** Details of transport companies the organisation works with and their processes
- KU17.** The procedure followed while booking trucks and processes involved in inbound and outbound transport
- KU18.** Legal requirements, rules and regulations to be followed while preparing forms and documents for inbound/outbound transports
- KU19.** Records and log books to be maintained and the importance of the same
- KU20.** Different types of truckloads
- KU21.** Details required while consolidating orders
- KU22.** How to maintain communication and control through all phases of the cargo transit
- KU23.** Dangerous goods and their handling and movement procedures
- KU24.** Methods for consolidating orders based on type, size, destination, etc. and possible common challenges and errors in consolidation

## Qualification Pack

### Generic Skills (GS)

User/individual on the job needs to know how to:

- GS1.** Planning w.r.t routes and network
- GS2.** Identify if there is an aberration in the data and decide on possible reasons
- GS3.** Prepare written delivery schedule, chart, fill out forms, and inspection checklists pertaining to the customer consignments
- GS4.** Damage reports and daily status reports
- GS5.** Communicate clearly in local language or English with supervisors, co-workers, vendors, drivers and stakeholders.
- GS6.** Identify activities or orders that need to be prioritised as per instructions
- GS7.** Plan and estimate the time for each activity
- GS8.** Maintain punctuality and avoid absenteeism
- GS9.** Identify trends/common causes for delays and resolve the same with the supervisor and manager
- GS10.** Review analysis and data processes to minimise errors and enhance accuracy
- GS11.** Write e-mails, notes and letters as a follow-up to the trucking supervisor and consignor/ consignee
- GS12.** Decide if a certain document would suffice the requirement of permits, agreements, or any additional document would be required
- GS13.** Decide on alternate routes and transports in case a shipment is stuck
- GS14.** Identify and correct errors in consignment documents and resolve any documentation issues faced by the truck drivers en route
- GS15.** Suggest methods to streamline the documentation process
- GS16.** Make a judgment as to how to utilise the space while consolidating
- GS17.** Decide the estimated time required for consolidation and making schedules
- GS18.** Make a judgment as to whether a route change is required or not
- GS19.** Prioritise and execute tasks within the scheduled time limits
- GS20.** Adjust resources according to volume and capacity needs during peak and non-peak hours
- GS21.** Maintain schedules, punctuality and re-assess schedules in case of delays/additional orders
- GS22.** Prepare schedules and consolidation plans, keeping in mind customer timelines and any special instructions from the head office.
- GS23.** Handle day-to-day problems like delays, staffing shortages, etc.
- GS24.** Analyse cost to determine optimum costing for final deliveries
- GS25.** Assess the type of truck required and whether FTL or LTL is to be used
- GS26.** Keep track of the progress of each truck in real time
- GS27.** Suggest methods to streamline the consolidation of orders
- GS28.** Identify strengths and weaknesses of alternative routes for transportation

## Qualification Pack

### Assessment Criteria

Assessment Criteria for Outcomes	Theory Marks	Practical Marks	Project Marks	Viva Marks
<i>Track and report progress in real time</i>	<b>20</b>	<b>36</b>	-	<b>6</b>
<b>PC1.</b> Use GPS and telematics systems to track the location, movement and status of each vehicle in real-time.	2	4	-	1
<b>PC2.</b> Send alerts about potential hazards on the road, weather conditions, and real-time traffic patterns to prevent theft, avoid shipment delays, and minimise revenue loss for drivers.	2	4	-	-
<b>PC3.</b> Render relevant, comprehensive, accurate, and real-time information to the stakeholders and drivers using the Telematics Control Unit (TCU), including vehicle routes, performance data, speed limits, engine idle time, and any customer requests.	2	3	-	1
<b>PC4.</b> Monitor driving behaviours such as speeding, excessive braking, fuel efficiency, rapid acceleration and excessive idling.	2	3	-	1
<b>PC5.</b> Track and report key metrics for drivers, such as speed, braking patterns, acceleration, and cornering.	2	4	-	-
<b>PC6.</b> Take note of the temperature in the reefer vehicle, trigger the alarm and alert the driver in case the temperature falls below the required level	2	4	-	1
<b>PC7.</b> Check on the weather and traffic of the area next to be crossed and Re-plan the route or reschedule the delivery in case of any anomalies	2	4	-	1
<b>PC8.</b> Monitor where each vehicle is and make route adjustments to avoid delays or traffic congestion.	2	3	-	-
<b>PC9.</b> Assign deliveries to the closest available vehicle, improving response time.	2	4	-	-
<b>PC10.</b> Use telematics data to monitor and mitigate risks associated with fleet operations, including accidents, theft, and unsafe driving.	2	3	-	1
<i>Use telematics to support fleet operations</i>	<b>10</b>	<b>24</b>	-	<b>4</b>

### Qualification Pack

Assessment Criteria for Outcomes	Theory Marks	Practical Marks	Project Marks	Viva Marks
<b>PC11.</b> Collect real-time data from vehicle fleets using a cloud-based server connected to installed telematics systems and generate daily reports on vehicle and cargo information.	2	4	-	-
<b>PC12.</b> Collect and analyse performance data from Telematics systems to identify trends and areas for improvement.	2	4	-	1
<b>PC13.</b> Populate reports with details of the vehicle carrying the cargo, such as vehicle type, vehicle number, driver name and contact details, license and permit details, details of the cleaner, etc.	2	4	-	-
<b>PC14.</b> Track the health of vehicles, identify potential issues, and schedule preventive maintenance through a service reminder forecasting dashboard.	2	4	-	1
<b>PC15.</b> Monitor fuel consumption through telematics systems to identify fuel usage inefficiencies.	1	4	-	1
<b>PC16.</b> Use telematics to monitor compliance with driving hours regulations, speed limits, and other legal requirements.	1	4	-	1
<b>NOS Total</b>	<b>30</b>	<b>60</b>	<b>-</b>	<b>10</b>

## Qualification Pack

### National Occupational Standards (NOS) Parameters

<b>NOS Code</b>	LSC/N1138
<b>NOS Name</b>	Use telematics to support fleet operations
<b>Sector</b>	Logistics
<b>Sub-Sector</b>	Land Transportation
<b>Occupation</b>	Transport Operations
<b>NSQF Level</b>	4
<b>Credits</b>	2
<b>Version</b>	3.0
<b>Last Reviewed Date</b>	07/10/2025
<b>Next Review Date</b>	07/10/2028
<b>NSQF Clearance Date</b>	07/10/2025

## Qualification Pack

### LSC/N6506: Risk Management in transportation

#### Description

This OS explains how to perform freight spend & risk analysis and risk management.

#### Scope

The scope covers the following :

- Perform freight spend & risk analysis.
- Risk management

#### Elements and Performance Criteria

##### *Perform freight spend & risk analysis*

To be competent, the user/individual on the job must be able to:

- PC1.** Perform spending analysis with all forward and reverse costs considered.
- PC2.** Populate data from different software like TMS, fuel purchasing systems, truckload carrier accounting systems, customs, bill of lading data, and any others.
- PC3.** Collect trucking spot freight rates, contracted freight trends, current truck equipment orders, and outbound and inbound data.
- PC4.** Compare findings to industry trends.
- PC5.** Prepare a scorecard and use the same for easy comparison of carrier performances based on different factors.
- PC6.** Substantiate findings using facts-based analysis and quantification of exposures.
- PC7.** Assess the effectiveness of business monitoring procedures and processes.
- PC8.** Shift from stagnant or point-in-time reviews to focused implementation of ongoing monitoring.
- PC9.** Analyse company stock and location data for optimal routing.
- PC10.** Identify ways to optimise "less than truckload" shipments. Inefficient truck utilisation leads to revenue leaks.
- PC11.** The capacity of freight vessels and trains should be utilised at least at a rate of over 70% per trip in order to maintain profitability.
- PC12.** Identify high-risk business areas, products, freight carriers, business lines, and geographies to focus efforts.
- PC13.** Analyse overall freight expenses to identify anomalies.
- PC14.** Utilise available infrastructure to the maximum.
- PC15.** Collate data from tracing and analyse the same for patterns on transit time, delays and service failures.

##### *Risk Management*

To be competent, the user/individual on the job must be able to:

- PC16.** Allocate full capacities to orders, and plan transportation itineraries and frequency.

## Qualification Pack

- PC17.** Provide insights to the management by developing a deeper understanding of freight expenses to identify opportunities for improvement with (efficiency and control environment).
- PC18.** Use a route optimisation solution to optimise delivery routes around changing traffic conditions.
- PC19.** Use a transportation planning solution that integrates supply chain planning and shipping execution to assess real-time risk across the supply chain.
- PC20.** Integrate a shipment planning window with TMS that covers projection for several days forward and order management, procurement, and supply chain optimisation solutions.
- PC21.** Use technologies like weatheroptics to forecast and enhance the solutions for risks related to weather conditions. This allows rerouting of vehicles to minimize the impact of weather hazards.
- PC22.** Choose carriers with better vehicle maintenance and safety records, which reduces the risk of transit delays due to vehicle breakdowns.
- PC23.** Integrate digital freight markets and brokerages into TMS, which will help optimise cost and analyse the quotes.
- PC24.** Choose vendors with APIs for posting loads, booking, tendering, and tracking. Carriers using digital fleet management and TMS solutions with highly automated material handling reduce the risk of lost shipments.
- PC25.** Identify alternate ports and CFS/ ICDs, which decrease the risk of delay. Build agility into processes so that switch ports are available if needed.

## Knowledge and Understanding (KU)

The individual on the job needs to know and understand:

- KU1.** Tracking technology and methods used by the carriers.
- KU2.** Real-time tracking devices and methods used.
- KU3.** The importance of tracing in increasing efficiency.
- KU4.** Knowledge of Intermodal and Combined Transport, Split bulk cargo and general cargo transport.
- KU5.** Unaccompanied combined transport (UCT).
- KU6.** Transshipment process and regulations.
- KU7.** Various equipment/ MHE used for loading/ unloading.
- KU8.** Advantages and Disadvantages of using Multimodal Transport.
- KU9.** Challenges and factors that affect the flow of shipment.
- KU10.** Rules and regulations involved in all types of transport.
- KU11.** Documentation for types of goods and transportation method.
- KU12.** Geographical knowledge and usage of maps and route plotting.
- KU13.** Records to be maintained and the importance of the same.
- KU14.** Security procedures to be followed and escalation matrix for reporting identified problems.
- KU15.** Chain of command for reporting problems.
- KU16.** Knowledge of how the company deals with issues while transporting consignments.
- KU17.** Knowledge of transit rules and regulations.

## Qualification Pack

- KU18.** Implications of poor performance such as delayed pick-up, improper documentation and high error rate.
- KU19.** End-to-end understanding of all activities that will be done.
- KU20.** Nature of the products transported and the variances in their characteristics.
- KU21.** Detailed understanding of the tracking systems.
- KU22.** Ability to accurately estimate travel time required.
- KU23.** Understanding of common problems and solutions for the same.

## Generic Skills (GS)

User/individual on the job needs to know how to:

- GS1.** How to register in transporter portals.
- GS2.** Create contracts with service providers.
- GS3.** Negotiating for cost and time optimisation.
- GS4.** Vendor coordination and follow-up.
- GS5.** Restrictions for transporting dangerous goods.
- GS6.** Customs regulations for import and export.
- GS7.** Cross-check the data at various master data levels and ensure sanity.
- GS8.** Draw inferences and conclusions based on the analysis.
- GS9.** Identify common trends as per analysis and implement the same.
- GS10.** Perform work-related calculations.
- GS11.** Plan and prioritise tasks to ensure timely completion.

## Qualification Pack

### Assessment Criteria

Assessment Criteria for Outcomes	Theory Marks	Practical Marks	Project Marks	Viva Marks
<i>Perform freight spend &amp; risk analysis</i>	<b>17</b>	<b>34</b>	-	<b>6</b>
<b>PC1.</b> Perform spending analysis with all forward and reverse costs considered.	1	2	-	-
<b>PC2.</b> Populate data from different software like TMS, fuel purchasing systems, truckload carrier accounting systems, customs, bill of lading data, and any others.	1	3	-	-
<b>PC3.</b> Collect trucking spot freight rates, contracted freight trends, current truck equipment orders, and outbound and inbound data.	2	2	-	1
<b>PC4.</b> Compare findings to industry trends.	1	2	-	-
<b>PC5.</b> Prepare a scorecard and use the same for easy comparison of carrier performances based on different factors.	1	3	-	-
<b>PC6.</b> Substantiate findings using facts-based analysis and quantification of exposures.	1	2	-	-
<b>PC7.</b> Assess the effectiveness of business monitoring procedures and processes.	1	2	-	-
<b>PC8.</b> Shift from stagnant or point-in-time reviews to focused implementation of ongoing monitoring.	1	2	-	1
<b>PC9.</b> Analyse company stock and location data for optimal routing.	1	3	-	1
<b>PC10.</b> Identify ways to optimise "less than truckload" shipments. Inefficient truck utilisation leads to revenue leaks.	1	2	-	1
<b>PC11.</b> The capacity of freight vessels and trains should be utilised at least at a rate of over 70% per trip in order to maintain profitability.	1	2	-	-
<b>PC12.</b> Identify high-risk business areas, products, freight carriers, business lines, and geographies to focus efforts.	2	3	-	1

### Qualification Pack

Assessment Criteria for Outcomes	Theory Marks	Practical Marks	Project Marks	Viva Marks
<b>PC13.</b> Analyse overall freight expenses to identify anomalies.	1	2	-	-
<b>PC14.</b> Utilise available infrastructure to the maximum.	1	2	-	-
<b>PC15.</b> Collate data from tracing and analyse the same for patterns on transit time, delays and service failures.	1	2	-	1
<i>Risk Management</i>	<b>13</b>	<b>26</b>	-	<b>4</b>
<b>PC16.</b> Allocate full capacities to orders, and plan transportation itineraries and frequency.	1	2	-	1
<b>PC17.</b> Provide insights to the management by developing a deeper understanding of freight expenses to identify opportunities for improvement with (efficiency and control environment).	1	2	-	1
<b>PC18.</b> Use a route optimisation solution to optimise delivery routes around changing traffic conditions.	1	3	-	-
<b>PC19.</b> Use a transportation planning solution that integrates supply chain planning and shipping execution to assess real-time risk across the supply chain.	1	2	-	1
<b>PC20.</b> Integrate a shipment planning window with TMS that covers projection for several days forward and order management, procurement, and supply chain optimisation solutions.	1	3	-	1
<b>PC21.</b> Use technologies like weatheroptics to forecast and enhance the solutions for risks related to weather conditions. This allows rerouting of vehicles to minimize the impact of weather hazards.	2	3	-	-
<b>PC22.</b> Choose carriers with better vehicle maintenance and safety records, which reduces the risk of transit delays due to vehicle breakdowns.	1	2	-	-
<b>PC23.</b> Integrate digital freight markets and brokerages into TMS, which will help optimise cost and analyse the quotes.	2	2	-	-

### Qualification Pack

Assessment Criteria for Outcomes	Theory Marks	Practical Marks	Project Marks	Viva Marks
<b>PC24.</b> Choose vendors with APIs for posting loads, booking, tendering, and tracking. Carriers using digital fleet management and TMS solutions with highly automated material handling reduce the risk of lost shipments.	1	3	-	-
<b>PC25.</b> Identify alternate ports and CFS/ ICDs, which decrease the risk of delay. Build agility into processes so that switch ports are available if needed.	2	4	-	-
<b>NOS Total</b>	<b>30</b>	<b>60</b>	<b>-</b>	<b>10</b>

## Qualification Pack

### National Occupational Standards (NOS) Parameters

<b>NOS Code</b>	LSC/N6506
<b>NOS Name</b>	Risk Management in transportation
<b>Sector</b>	Logistics
<b>Sub-Sector</b>	Supply Chain
<b>Occupation</b>	Transport Management
<b>NSQF Level</b>	5.5
<b>Credits</b>	2
<b>Version</b>	1.0
<b>Last Reviewed Date</b>	07/10/2025
<b>Next Review Date</b>	07/10/2028
<b>NSQF Clearance Date</b>	07/10/2025

## Qualification Pack

### LSC/N1110: Supervise fleet maintenance

#### Description

This unit is about performing supervision of fleet maintenance, documentation and reporting

#### Scope

The scope covers the following :

- Supervise fleet service
- Maintain documentation of fleet
- Management Information Systems (MIS) reporting

#### Elements and Performance Criteria

##### *Supervise fleet service*

To be competent, the user/individual on the job must be able to:

- PC1.** Assist in the acquisition of new vehicles and registration
- PC2.** Coordinate emission testing inspection for trucks
- PC3.** Organise ordering/ purchasing of fuel, parts and supplies and maintain accurate inventory of equipment and spares
- PC4.** Track fleet usage and maintain an accurate inventory of equipment and spares
- PC5.** Create a comprehensive preventive maintenance plan for all vehicles based on manufacturer recommendations, vehicle age, usage, and operating conditions.
- PC6.** Ensure all vehicles undergo regular inspections and maintenance to avoid unexpected breakdowns.
- PC7.** Check past maintenance, repairs, and inspections for each vehicle in the fleet and maintenance records are up-to-date.
- PC8.** Monitor vehicle performance data such as engine diagnostics, fuel efficiency, and brake condition in real-time.
- PC9.** Ensure all vehicles are compliant with service requirements and can be assessed for any recurring issues.
- PC10.** Negotiate service agreements with vendors to ensure cost efficiency and Ensure that maintenance and repairs are done using quality materials
- PC11.** Evaluate vehicle inspection reports by Conducting routine checks on vehicles, including visual inspections and functional tests, to catch potential issues.

##### *Maintain documentation of fleet service*

To be competent, the user/individual on the job must be able to:

- PC12.** Document details of vehicle repair performed in the vehicle maintenance software program
- PC13.** Maintain daily purchase log and oil analysis book
- PC14.** Conduct price comparison research and maintain historical comparisons
- PC15.** Maintain record of fleet repairs, repair costs, parts procurement and vehicle warranties
- PC16.** Monitor maintenance expenses and track costs associated with repairs, parts, and labour.

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- PC17.** Maintain trucks' out-of-service reports and inform operations staff and administration department of the status
- PC18.** Verify that all maintenance activities align with safety standards and legal requirements, such as emissions tests and vehicle inspections.

### *MIS reporting*

To be competent, the user/individual on the job must be able to:

- PC19.** Prepare various reports (trucks out of service, fuel use, parts inventory, etc.) according to organisation guidelines and procedure
- PC20.** Analyse maintenance costs and provide recommendations on fleet utilisation and replacement
- PC21.** Regularly review fleet performance data to identify trends, such as higher-than-average maintenance costs or recurring mechanical problems.
- PC22.** Assist in the development of the fleet services budgets
- PC23.** Communicate maintenance requirements to the manager for budgetary approvals

## Knowledge and Understanding (KU)

The individual on the job needs to know and understand:

- KU1.** organizational procedures
- KU2.** companys customer accounts
- KU3.** organization fee and charges structure
- KU4.** types of documentation in organization
- KU5.** organization policy of data maintenance, recording and handling
- KU6.** relevant safety and security procedures
- KU7.** different transport companies the organization works with and their processes
- KU8.** procedure followed while booking trucks to pick up and transport consignments
- KU9.** use of a computer and associated equipment
- KU10.** basic trouble shooting regarding material handling equipment
- KU11.** scheduling, planning, etc.
- KU12.** geographical locations and route maps
- KU13.** transit rules and regulations
- KU14.** types of goods being handled
- KU15.** federal and state laws pertaining to transportation
- KU16.** route optimization software
- KU17.** loading/unloading and transports that can be used for different types of shipments
- KU18.** Global Positioning System (GPS) and tracking devices
- KU19.** different cargo arrangements to maximize space utilization
- KU20.** special characteristics and handling requirements of goods, if any

## Generic Skills (GS)

## Qualification Pack

User/individual on the job needs to know how to:

- GS1.** work instructions and customer requirement
- GS2.** schedule and plan for shipment
- GS3.** information from ERP reports and computer generated reports
- GS4.** legal documents of the shipment/ goods
- GS5.** checklists and daily reports
- GS6.** write work-orders and instructions for resources
- GS7.** prepare list of activities, delays, etc
- GS8.** write end of the day reports
- GS9.** maintain records as per companys policy
- GS10.** listen and understand the requirements of the client or the manager
- GS11.** communicate clearly in local language to transporter
- GS12.** communicate effectively with operational staff at all levels
- GS13.** when to escalate an issue
- GS14.** which shipments to prioritse
- GS15.** whether alternate route is to be planned or alternate transport to be sent in case a delivery/ pickup vehcile is stuck
- GS16.** plan and estimate the co-ordination required considering customer requirement
- GS17.** develop plan based on customer specification
- GS18.** plan for transportation and packaging of cargo
- GS19.** plan for resource requirement and utilization during peak and non-peak hours
- GS20.** importance of customer and internal timelines
- GS21.** the urgency of certain tasks as escalated by different department
- GS22.** how to take prompt action on queries raised by the customer
- GS23.** identify trends/common causes for delays, issue in tracking, etc. and resolve the same over call with the client
- GS24.** identify small bottlenecks and operational problems and provide alternate solutions for the same
- GS25.** keep contingent plan ready in case of delays or any issue
- GS26.** assess the resource requirement for a particular task at hand
- GS27.** assess and prepare for backup transport in case of continous delays
- GS28.** discover more efficient and productive ways to streamline the process
- GS29.** identify possible obstacles in the vehicle route
- GS30.** interpret and act upon complex situation in transit issues
- GS31.** prioritise the work flow based on urgent requirements
- GS32.** think tactically to handle adverse situations, with attention to details

## Qualification Pack

### Assessment Criteria

Assessment Criteria for Outcomes	Theory Marks	Practical Marks	Project Marks	Viva Marks
<i>Supervise fleet service</i>	<b>15</b>	<b>32</b>	-	<b>4</b>
<b>PC1.</b> Assist in the acquisition of new vehicles and registration	1	3	-	1
<b>PC2.</b> Coordinate emission testing inspection for trucks	2	3	-	-
<b>PC3.</b> Organise ordering/ purchasing of fuel, parts and supplies and maintain accurate inventory of equipment and spares	1	3	-	1
<b>PC4.</b> Track fleet usage and maintain an accurate inventory of equipment and spares	1	3	-	-
<b>PC5.</b> Create a comprehensive preventive maintenance plan for all vehicles based on manufacturer recommendations, vehicle age, usage, and operating conditions.	2	3	-	-
<b>PC6.</b> Ensure all vehicles undergo regular inspections and maintenance to avoid unexpected breakdowns.	2	2	-	-
<b>PC7.</b> Check past maintenance, repairs, and inspections for each vehicle in the fleet and maintenance records are up-to-date.	1	3	-	-
<b>PC8.</b> Monitor vehicle performance data such as engine diagnostics, fuel efficiency, and brake condition in real-time.	1	3	-	1
<b>PC9.</b> Ensure all vehicles are compliant with service requirements and can be assessed for any recurring issues.	1	3	-	-
<b>PC10.</b> Negotiate service agreements with vendors to ensure cost efficiency and Ensure that maintenance and repairs are done using quality materials	2	3	-	-
<b>PC11.</b> Evaluate vehicle inspection reports by Conducting routine checks on vehicles, including visual inspections and functional tests, to catch potential issues.	1	3	-	1

### Qualification Pack

Assessment Criteria for Outcomes	Theory Marks	Practical Marks	Project Marks	Viva Marks
<i>Maintain documentation of fleet service</i>	<b>8</b>	<b>19</b>	-	<b>2</b>
<b>PC12.</b> Document details of vehicle repair performed in the vehicle maintenance software program	1	3	-	2
<b>PC13.</b> Maintain daily purchase log and oil analysis book	1	3	-	-
<b>PC14.</b> Conduct price comparison research and maintain historical comparisons	2	2	-	-
<b>PC15.</b> Maintain record of fleet repairs, repair costs, parts procurement and vehicle warranties	1	3	-	-
<b>PC16.</b> Monitor maintenance expenses and track costs associated with repairs, parts, and labour.	1	2	-	-
<b>PC17.</b> Maintain trucks' out-of-service reports and inform operations staff and administration department of the status	1	3	-	-
<b>PC18.</b> Verify that all maintenance activities align with safety standards and legal requirements, such as emissions tests and vehicle inspections.	1	3	-	-
<i>MIS reporting</i>	<b>7</b>	<b>9</b>	-	<b>4</b>
<b>PC19.</b> Prepare various reports (trucks out of service, fuel use, parts inventory, etc.) according to organisation guidelines and procedure	1	2	-	2
<b>PC20.</b> Analyse maintenance costs and provide recommendations on fleet utilisation and replacement	2	2	-	-
<b>PC21.</b> Regularly review fleet performance data to identify trends, such as higher-than-average maintenance costs or recurring mechanical problems.	2	2	-	1
<b>PC22.</b> Assist in the development of the fleet services budgets	1	2	-	1
<b>PC23.</b> Communicate maintenance requirements to the manager for budgetary approvals	1	1	-	-
<b>NOS Total</b>	<b>30</b>	<b>60</b>	-	<b>10</b>

## Qualification Pack

### National Occupational Standards (NOS) Parameters

<b>NOS Code</b>	LSC/N1110
<b>NOS Name</b>	Supervise fleet maintenance
<b>Sector</b>	Logistics
<b>Sub-Sector</b>	Land Transportation
<b>Occupation</b>	Transport Operations
<b>NSQF Level</b>	4
<b>Credits</b>	2
<b>Version</b>	5.0
<b>Last Reviewed Date</b>	07/10/2025
<b>Next Review Date</b>	07/10/2028
<b>NSQC Clearance Date</b>	07/10/2025

## Assessment Guidelines and Assessment Weightage

### Assessment Guidelines

1. Criteria for assessment for each Qualification Pack will be created by the Sector Skill Council. Each Element/ Performance Criteria (PC) will be assigned marks proportional to its importance in NOS. SSC will also lay down proportion of marks for Theory and Skills Practical for each Element/ PC.
2. The assessment for the theory part will be based on knowledge bank of questions validated and approved by the SSC.
3. Individual assessment agencies will create unique question papers for theory part for each candidate at each examination/training center (as per assessment criteria below).
4. Individual assessment agencies will create unique evaluations for skill practical for every student at each examination/ training center based on these criteria.
5. To pass the Qualification Pack, every trainee should score a minimum of 70% for NSQF level 4 & above job roles and 50% for NSQF level 1 to 3 job roles.
6. In case of unsuccessful completion, the trainee may seek reassessment on the Qualification Pack.

### Minimum Aggregate Passing % at QP Level : 70

## Qualification Pack

**(Please note:** Every Trainee should score a minimum aggregate passing percentage as specified above, to successfully clear the Qualification Pack assessment.)

### Minimum Passing % at NOS Level: 50

**(Please note:** A Trainee must score the minimum percentage for each NOS separately as well as on the QP as a whole.)

## Assessment Weightage

### Compulsory NOS

National Occupational Standards	Theory Marks	Practical Marks	Project Marks	Viva Marks	Total Marks	Weightage
LSC/N1002.Analyse transport data and generate reports	30	60	-	10	100	20
LSC/N1003.Coordinate with internal team and external stakeholders	30	60	-	10	100	20
LSC/N0302.Perform inbound and outbound documentation	30	60	-	10	100	20
LSC/N9911.Follow health, safety, security procedures and maintain integrity, ethics at workplace	30	60	-	10	100	20
DGT/VSQ/N0102.Employability Skills (60 Hours)	20	30	-	-	50	10
<b>Total</b>	<b>140</b>	<b>270</b>	<b>-</b>	<b>40</b>	<b>450</b>	<b>90</b>

### Elective: 1 Conduct feasibility assessment and route optimisation

National Occupational Standards	Theory Marks	Practical Marks	Project Marks	Viva Marks	Total Marks	Weightage
LSC/N1006.Conduct feasibility assessment and route optimisation	30	60	-	10	100	10
<b>Total</b>	<b>30</b>	<b>60</b>	<b>-</b>	<b>10</b>	<b>100</b>	<b>10</b>

### Qualification Pack

Elective: 2 Use telematics to support fleet operations

National Occupational Standards	Theory Marks	Practical Marks	Project Marks	Viva Marks	Total Marks	Weightage
LSC/N1138.Use telematics to support fleet operations	30	60	-	10	100	10
<b>Total</b>	<b>30</b>	<b>60</b>	<b>-</b>	<b>10</b>	<b>100</b>	<b>10</b>

Optional: 1 Risk Management in Transportation

National Occupational Standards	Theory Marks	Practical Marks	Project Marks	Viva Marks	Total Marks	Weightage
LSC/N6506.Risk Management in transportation	30	60	-	10	100	5
<b>Total</b>	<b>30</b>	<b>60</b>	<b>-</b>	<b>10</b>	<b>100</b>	<b>5</b>

Optional: 2 Supervise fleet maintenance

National Occupational Standards	Theory Marks	Practical Marks	Project Marks	Viva Marks	Total Marks	Weightage
LSC/N1110.Supervise fleet maintenance	30	60	-	10	100	5
<b>Total</b>	<b>30</b>	<b>60</b>	<b>-</b>	<b>10</b>	<b>100</b>	<b>5</b>



## Qualification Pack

### Acronyms

<b>NOS</b>	National Occupational Standard(s)
<b>NSQF</b>	National Skills Qualifications Framework
<b>QP</b>	Qualifications Pack
<b>TVET</b>	Technical and Vocational Education and Training

## Qualification Pack

### Glossary

<b>Sector</b>	Sector is a conglomeration of different business operations having similar business and interests. It may also be defined as a distinct subset of the economy whose components share similar characteristics and interests.
<b>Sub-sector</b>	Sub-sector is derived from a further breakdown based on the characteristics and interests of its components.
<b>Occupation</b>	Occupation is a set of job roles, which perform similar/ related set of functions in an industry.
<b>Job role</b>	Job role defines a unique set of functions that together form a unique employment opportunity in an organisation.
<b>Occupational Standards (OS)</b>	OS specify the standards of performance an individual must achieve when carrying out a function in the workplace, together with the Knowledge and Understanding (KU) they need to meet that standard consistently. Occupational Standards are applicable both in the Indian and global contexts.
<b>Performance Criteria (PC)</b>	Performance Criteria (PC) are statements that together specify the standard of performance required when carrying out a task.
<b>National Occupational Standards (NOS)</b>	NOS are occupational standards which apply uniquely in the Indian context.
<b>Qualifications Pack (QP)</b>	QP comprises the set of OS, together with the educational, training and other criteria required to perform a job role. A QP is assigned a unique qualifications pack code.
<b>Unit Code</b>	Unit code is a unique identifier for an Occupational Standard, which is denoted by an 'N'
<b>Unit Title</b>	Unit title gives a clear overall statement about what the incumbent should be able to do.
<b>Description</b>	Description gives a short summary of the unit content. This would be helpful to anyone searching on a database to verify that this is the appropriate OS they are looking for.
<b>Scope</b>	Scope is a set of statements specifying the range of variables that an individual may have to deal with in carrying out the function which have a critical impact on quality of performance required.

## Qualification Pack

<b>Knowledge and Understanding (KU)</b>	Knowledge and Understanding (KU) are statements which together specify the technical, generic, professional and organisational specific knowledge that an individual needs in order to perform to the required standard.
<b>Organisational Context</b>	Organisational context includes the way the organisation is structured and how it operates, including the extent of operative knowledge managers have of their relevant areas of responsibility.
<b>Technical Knowledge</b>	Technical knowledge is the specific knowledge needed to accomplish specific designated responsibilities.
<b>Core Skills/ Generic Skills (GS)</b>	Core skills or Generic Skills (GS) are a group of skills that are the key to learning and working in today's world. These skills are typically needed in any work environment in today's world. These skills are typically needed in any work environment. In the context of the OS, these include communication related skills that are applicable to most job roles.
<b>Electives</b>	Electives are NOS/set of NOS that are identified by the sector as contributive to specialization in a job role. There may be multiple electives within a QP for each specialized job role. Trainees must select at least one elective for the successful completion of a QP with Electives.
<b>Options</b>	Options are NOS/set of NOS that are identified by the sector as additional skills. There may be multiple options within a QP. It is not mandatory to select any of the options to complete a QP with Options.