



#### **OUALIFICATIONS PACK - OCCUPATIONAL STANDARDS FOR LOGISTICS SECTOR**

# What are Occupational Standards(OS)?

- OS describe what individuals need to do, know and understand in order to carry out a particular job role or function
- OS are performance standards that individuals must achieve when carrying out functions in the workplace, together with specifications of the underpinning knowledge and understanding

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# Contents

1.	Introduction and Contacts	P1
2.	Qualifications Pack	P2
3.	Glossary of Key Terms	Р3
4.	OS Units	P5
5.	Nomenclature for QP & OS	P54
6.	Assessment Criteria for each NOS	. P56

#### Introduction

# **Qualifications Pack: Perishable Product Handling Specialist**

(Elective – Grading Line Operations/ Ripening Chamber Operations/Product Protection and Packaging)

**SECTOR: LOGISTICS** 

**SUB-SECTOR:** Cold Chain Logistics

**OCCUPATION:** Operations – Cold Storage

**REFERENCE ID: LSC/Q8701** 

**ALIGNED TO: NCO-2015/NIL** 

**Brief Job Description:** The individual at work monitors technical functioning of the plant to ensure the required storage parameters specific to product and ensures the plant operating parameters matches the product requirements, in the event of change in environmental conditions/variations in external conditions. Additionally he/she administers activities in grading line, pre-cooling unit and ripening chamber until they are packaged and ready for dispatch





#### **Electives**

#### **Elective 1: Grading line operations**

This unit is about administering sorting, grading, washing and drying for those goods that have been inspected and which adhere to quality specifications and requirements

#### Elective 2: Ripening Chamber Operations

This unit is about management and supervision of goods from the time they enter the ripening chamber till the time they complete the ripening cycle and are transferred to cold storage

#### Elective 3: Product Protection and Packaging

This unit is about executing final quality checks and overseeing product packaging operations before they are dispatched from the cold storage facility

**Personal Attributes:** The job requires the individual to have: attention to details, ability to work in low temperature conditions, good eye sight, arm-hand steadiness and ability to withstand changing temperature conditions from one facility to another.





Qualifications Pack Code	LSC/Q8701		
Job Role	Perishable Product Handling Specialist		
Credits(NSQF)	TBD	Version number	1.0
Sector	Logistics	Drafted on	22/08/16
Sub-sector	Cold Chain	Last reviewed on	04/05/19
Occupation	Operations – Cold Storage	Next review date	04/05/22
NSQC Clearance on	NA		

Job Role	Perishable Product Handling Specialist Also known as Assistant Operations Manager/ Processing Supervisor	
Role Description	The Perishable Product Handling Specialist is responsible for administering cold storage operations from time of unloading produce till storage and packaging.	
NSQF	5	
Minimum Educational Qualifications	Graduate (or) Class XII passed with relevant experience	
Maximum Educational Qualifications		
Prerequisite License or Training	Not applicable for license. Should be proficient and cleared Level 4	
Minimum Job Entry Age	21 years	
Experience	Graduate with no experience (or) Class XII with 3 years of experience	
Applicable National Occupational Standards (NOS)	<ol> <li>LSC/N8701 Supervise loading and unloading operations</li> <li>LSC/N8702 Oversee inspection of goods at the time of arrival</li> <li>LSC/N8704 Supervise Pre cooling unit operations</li> <li>LSC/N8706 Manage placement of goods in controlled conditions</li> <li>LSC/N9901 Maintain food and personnel safety, health and hygiene in cold storage plant</li> <li>LSC/N9902 Communicate effectively with colleagues and clients</li> <li>Elective (mandatory to select at least one):</li> <li>Elective 1: Grading line operations</li> <li>LSC/N8703 Administer grading line operations</li> </ol>	





	Elective 2: Ripening chamber operations  2.1 LSC/N8705 Administer Ripening chamber operations  Elective 3: Product protection and packaging  3.1 LSC/N8707 Supervise product protection and packaging
Performance Criteria	As described in the relevant OS units





Keywords /Terms	Description		
Core Skills/Generic Skills	Core Skills or Generic Skills are a group of skills that are key to learning and working in today's world. These skills are typically needed in any work environment. In the context of the NOS, these include communication related skills that are applicable to most job roles.		
Function	Function is an activity necessary for achieving the key purpose of the sector, occupation, or area of work, which can be carried out by a person or a group of persons. Functions are identified through functional analysis and form the basis of NOS.		
Job role	Job role defines a unique set of functions that together form a unique employment opportunity in an organization.		
Knowledge and Understanding	Knowledge and Understanding are statements which together specify the technical, generic, professional and organizational specific knowledge that an individual needs in order to perform to the required standard.		
National Occupational Standards (NOS)	NOS are Occupational Standards which apply uniquely in the Indian context		
Occupation	Occupation is a set of job roles, which perform similar/related set of functions in an industry.		
Organisational Context	Organisational Context includes the way the organization is structured and how it operates, including the extent of operative knowledge managers have of their relevant areas of responsibility.		
Performance Criteria	Performance Criteria are statements that together specify the standard of performance required when carrying out a task.		
Qualifications Pack(QP)	Qualifications Pack comprises the set of NOS, together with the educational, training and other criteria required to perform a job role. A Qualifications Pack is assigned a unique qualification pack code.		
Qualifications Pack Code	Qualifications Pack Code is a unique reference code that identifies a qualifications pack.		
Scope	Scope is the set of statements specifying the range of variables that an individual may have to deal with in carrying out the function which have a critical impact on the quality of performance required.		
Sector	Sector is a conglomeration of different business operations having similar businesses and interests. It may also be defined as a distinct subset of the economy whose components share similar characteristics and interests.		
Sub-Sector	Sub-sector is derived from a further breakdown based on the characteristics and interests of its components.		
Sub-functions	Sub-functions are sub-activities essential to fulfil the achieving the objectives of the function.		
Technical Knowledge	Technical Knowledge is the specific knowledge needed to accomplish specific designated responsibilities.		





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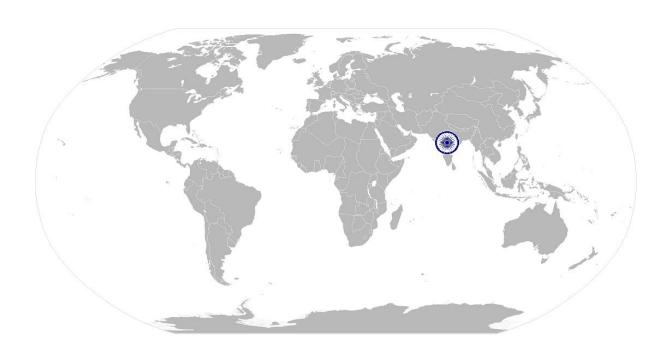
Keywords /Terms	Description	
NSQF	National Skills Qualifications Framework	
QP	Qualifications Pack	
OS	Occupational Standards	
OH&S	Occupational Health and Safety	
PPE	Personal Protective Equipment	
HR	Human Resources	







# **National Occupational** Standard



# **Overview**

This unit is about verification of vehicle details and ensuring proper loading and unloading of perishable goods when the truck arrives at the cold storage facility



**Unit Code** 

**Unit Title** 





#### LSC/N8701 Supervise loading and unloading operations

LSC/N8701

	(Task)	Supervise loading and unloading operations		
	Description	This OS unit is about verification of vehicle details and ensuring proper loading and unloading of perishable goods when the truck arrives at the cold storage facility.		
	Scope	This unit/task covers the following:		
		Conduct manpower planning for deploying workers for loading or unloading     Verify vehicle details		
		<ul> <li>Verify vehicle details</li> <li>Supervise proper handling of goods by unloaders</li> </ul>		
		Range: Platform elevators, cranes, gantries, hand-stacking equipment, fork lift trucks, mechanised stacking equipment		
	Performance Criteria(P	C) w.r.t. the Scope		
	Element	Performance Criteria		
	Conducting	To be competent, the user/ individual must be able to:		
	manpower planning	PC1. get details of quantity and type of goods to be loaded or unloaded		
	for deploying	PC2. decide the number of workers to be deployed for loading or unloading based		
	workers for loading	on the quantity and specification details		
	or unloading	PC3. ensure appropriate work allocation to workers so that they are available at		
		the time of loading or unloading  PC4. ensure workers are given prior information about the truck arrival and dispatch timing		
	Verifying vehicle	To be competent, the user/ individual must be able to:		
	details	PC5. get vehicle details from route controller and truck coordinator		
		PC6. verify vehicle details with the details received from route controller		
		PC7. ensure truck details are entered by data entry operator		
		PC8. update truck coordinator and procurement head in case of discrepancy		
Supervising proper To be competent, the user/ individual must be able to:				
	handling of goods by	PC9. make space to unload inbound goods		
		1 ' ' ' ' ' ' ' ' ' ' ' ' ' ' ' ' ' ' '		
		goods. For eg: Some marine products are richer in aroma and thus should b		
		handled properly to ensure that aroma doesn't spread to other products		
		through hands or other tools used while handling. Baking soda can be used to		
		absorb any odors. Similarly, fish must not be exposed to direct sunlight while unloading and handling of vaccines and other liquids must be done with care to avoid spillage		
		PC11. ensure workers qualified to handle the goods are deployed for unloading		
		PC12. supervise and direct workers for proper handling as per requirements		
		PC13. ensure proper stacking is done in order to facilitate inspection		
		PC14. ensure unloading area is properly shaded and clean to avoid any further		
		1		

**Knowledge and Understanding (K)** 

damage to goods







LSC/N8701	Supervise loading and unloading operations		
A. Organizational	The individual on the job needs to know and understand:		
Context	KA1. company's reporting structure		
(Knowledge of the	individual's role in cold chain process flow		
	KA3. occupational health and safety standards		
company /	KA4. quality control standards for perishable products		
organization and	KA5. company's work instructions on quality standards		
its processes)	KA6. company's policies, standard operating procedures and governance structure		
	KA7. risk and impact of not following defined procedures/work instructions		
	KA8. company's personnel management and incentives rules		
	KA9. clients and suppliers of the company		
	KA10. transport logisitcs service providers used by the company		
B. Technical	The individual on the job needs to know and understand:		
Knowledge	KB1. types of goods in which the company deals		
	KB2. characteristics of the products being handled – odour, texture, size, weight,		
	stickiness etc. This would help to understand if the odour of the product		
	spreads to other products (as for fish, other marine products, etc.), if there is		
	possibility of spillage (as for milk products, vaccines, ice creams etc.), whether		
	it should be handled manually or mechanically, for eg: using bucket elevators		
	for grain and fish etc.		
	KB3. product specific quality control and assurance standards		
	KB4. loading methods that can be used for different types of goods		
	KB5. operational understanding of the safety precautions to be taken for product		
	specific handling techniques		
	KB6. appropriate Material Handling Equipment (MHE) to be used according to the		
	size and quantity of goods for efficient loading		
	KB7. types of workplace hazards that one can encounter in product handling		
	KB8. steps and remedial measures to be taken in case of injury or hazard caused		
	due to improper product handling		
Skills (S)			
A. Core Skills/	Reading Skills		
Generic Skills	The user/individual on the job needs to know and understand how to:		
	SA1. read codes used to label goods		
	SA2. read instructions on workplace hazards and handling requirements for goods		
	SA3. read and verify vehicle details		
	SA4. read and understand quality control standards of goods		
	Writing Skills		
	The user/individual on the job needs to know and understand how to:		
	SA5. maintain quantity details of goods unloaded		
	SA6. write appropriate product codes and specifications of goods unloaded		
	Oral Communication (Listening and Speaking skills)		
	The user/individual on the job needs to know and understand how to:		
	SA7. give clear instructions to unloaders for proper product handling		
	SA8. coordinate with other supervisors and peers in english or accepted workplace		
	language		







LS	C/ <b>N8701</b>	Supervise loading and unloading operations		
SA9. communicate with vehicle operators, drivers and helpers SA10. clearly communicate types of workplace hazards, safety precautions ar remedial measures to be taken by unloaders				
В.	<b>Professional Skills</b>	Decision Making		
		The user/individual on the job needs to know and understand how to:  SB1. take non conformance decision on health and safety of loaders and unloaders  SB2. decide appropriate unloading container and technique to be used  SB3. ensure appropriate stacking to facilitate inspection		
		Plan and Organize		
		The user/individual on the job needs to know and understand how to:  SB4. prioritize and execute tasks in an efficient manner  SB5. manage space for unloading goods  SB6. coordinate time with procurement head and route controller for exchange of details		
		Customer Centricity		
		The user/individual on the job needs to know and understand how to: SB7. customer requirements with respect to quality expectations SB8. goods that are in high demand in market SB9. goods for which high demand is expected to increase in future		
		Problem Solving  The user (in this ideal and the interest of the law and the l		
		The user/individual on the job needs to know and understand how to: SB10. execute remedial measures in case of injury or hazard in handling technique SB11. take appropriate action in case vehicle details do not match SB12. make space arrangement in case delivery of goods is delayed		
		Analytical Thinking		
		The user/individual on the job needs to know and understand how to:  SB13. understand schedule and number of trucks to be used  SB14. assess protective equipment to be used based on weather conditions		
		Critical Thinking		
		The user/individual on the job needs to know and understand how to:  SB15. take decision on number of workers to be allocated across loading and unloading in case truck arrival and dispatch is scheduled at the same time  SB16. balance loading and unloading work based on arrival schedules		



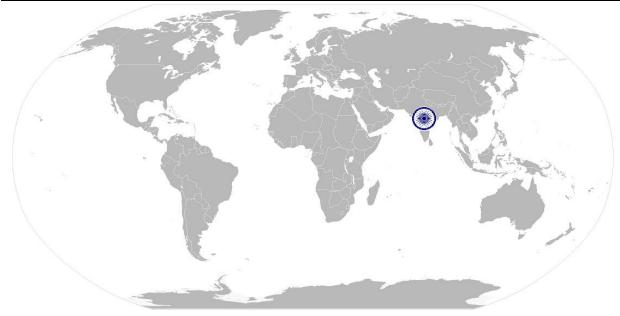




# Supervise loading and unloading operations

# **NOS Version Control**

NOS Code	LSC/N8701		
Credits(NSQF)	TBD	Version number	1.0
Industry	Logistics	Drafted on	22/08/16
Industry Sub-sector	Cold Chain	Last reviewed on	04/03/19
Occupation	Operations- Cold Storage	Next review date	04/03/22



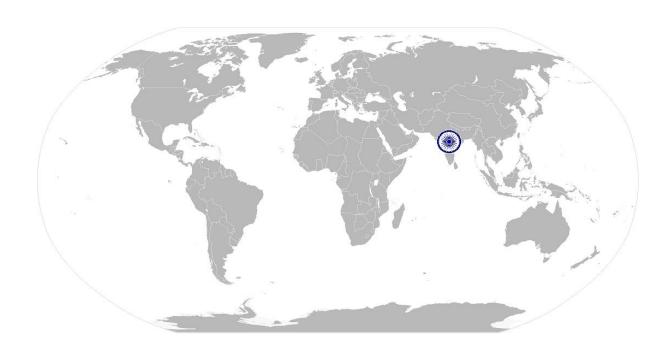






Oversee inspection of goods at the time of arrival

# National Occupational Standard



# **Overview**

This OS unit is about overseeing inspection of goods with respect to quality, quantity and extent of spoilage before they enter the cold chain facility







3C/No/U2	Oversee inspection of goods at the time of arrival
Unit Code	LSC/N8702
Unit Title (Task)	Oversee inspection of goods at the time of arrival
Description	This OS unit is about overseeing inspection of goods with respect to quality, quantity and extent of spoilage before they enter into the cold chain facility
Scope	This unit/task covers the following:
	Inspect the goods for extent of spoilage
	Inspect the goods w.r.t quality specifications
	Inspect the goods w.r.t quantity requirements
	Liaison with procurement head for details of goods and outcome of inspection
	Ensure goods are properly transferred to grading line after inspection, without undue spoilage
	Range: Platform elevators, cranes, gantries, hand-stacking equipment, fork lift trucks, mechanised stacking equipment
Performance Crite	eria(PC) w.r.t. the Scope

Element	Performance Criteria		
Inspecting the goods	To be competent, the user/individual must be able to:		
for extent of spoilage	PC1. supervise and direct workers in separating spoiled goods from unspoiled goods  PC2. analyze if the extent of spoilage is within acceptable limits  PC3. take non-conformance decision and reject purchase in case of unhygienic conditions, temperature abuse or any adverse factors that may affect the safety and quality of goods received  PC4. ensure non-conforming goods are properly segregated from conforming goods		
Inspecting the goods	To be competent, the user/ individual must be able to:		
w.r.t quality	PC5. obtain details from quality in charge about criteria of quality specifications		
specifications	such as permissible level of moisture content for eg: pepper should ideally have moisture content between 10 and 11 %, Nitrite radical level for fish paste products (fish sausage and ham) should be according to the food sanitation laws of the respective countries. For eg: it should be 0.05 g/kg or less as per Food Sanitation Law, Japan etc.		
	PC6. ensure proper quality check is carried out by quality chemists based on quality standard/criteria decided for each product. For eg: for marine products the criteria could be viable bacteria count, nitrite radical level, moisture level, permissible temperature etc.		
	PC7. get details about quality specifications of received goods after they are reviewed by quality chemists.		
	PC8. understand the extent to which quality of received goods meets the specifications criteria and permissible level details specified by quality in charge		







LSC/N8702	Oversee inspection of goods at the time of arrival
	PC9. if quality requirements do not conform, update the same to quality assurance
	department and procurement head
Inspecting the goods	To be competent, the user/ individual must be able to:
w.r.t quantity	PC10. get the purchase order from procurement head
requirements	PC11. supervise physical count of inventory done by workers
	PC12. verify quantity received with the quantity ordered
	PC13. ensure the inventory count is communicated to storekeeper
	PC14. ensure data entry operator maintains records of goods in and out
Liaisoning with	To be competent, the user/ individual must be able to:
procurement head	PC15. get the purchase order and other documents from procurement head
for details of goods	PC16. update procurement head for rejection of goods in case of spoilage due to
and outcome of	temperature abuse or unhygienic conditions during transit
inspection	PC17. communicate/update the procurement head about outcome of inspection
•	PC18. ensure the deviations from specifications and requirements are properly
	communicated by procurement head to vendors
	PC19. follow up with procurement head for update in cases of discrepancy
Ensuring goods are	To be competent, the user/ individual must be able to:
properly transferred	PC20. make note of quantity of goods transferred to grading line once inspection is
to grading line after	completed
inspection, without	PC21. ensure quantity details are recorded by data entry operator
undue spoilage	PC22. ensure sufficient number of worker are available for transferring goods to
	grading line at required time
	PC23. ensure proper handling of goods while transferring to crates for grading line
	operations
Knowledge and Under	standing (K)
A. Organizational	The individual on the job needs to know and understand:
Context	KA1. company's reporting structure
(Knowledge of the	KA2. individual's role in cold chain process flow
	KA3. occupational health and safety standards
company /	KA4. quality control standards for perishable products
organization and	KA5. company's work instructions on quality standards
its processes)	KA6. company's policies, standard operating procedures and governance structure
	KA7. risk and impact of not following defined procedures/work instructions
	KA8. company's personnel management and incentives rules
	KA9. clients and suppliers of the company
B. Technical	The individual on the job needs to know and understand:
Knowledge	KB1. criteria for acceptability of goods
	KB2. units of the criteria used for measurement and evaluation of quality of
	products
	KB3. changes in spoiled goods with respect to colour, dehydration and protein
	content
	KB4. latest techniques for conducting quality checks
	KB5. codes and specifications used for quality checks
	RDS. Codes and specifications ascarding quality checks
	KR6 units used for measurement and evaluation of quantity of goods received
	KB6. units used for measurement and evaluation of quantity of goods received







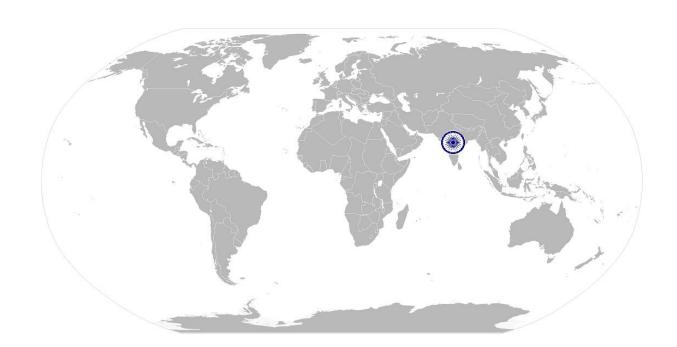
KB8. measurement units used for recording quantity details of goods KB9. characteristics of goods to be inspected KB10. which crate/ container is appropriate for transferring goods to the grading line  Skills (S)  A. Core Skills/ Generic Skills  Reading Skills  The user/individual on the job needs to know and understand how to: SA1. read quality control standards SA2. read product codes, quantity and specifications provided SA3. check reports for quality, quantity and weight SA4. read forms, inspection checklists pertaining to the inbound deliveries  Writing Skills  The user/individual on the job needs to know and understand how to: SA5. write down details of goods received for inspection SA6. maintain records of goods that qualified to enter the grading line operations after inspection SA7. mention details of rejected goods, along with reason for rejection  Oral Communication (Listening and Speaking skills)  The user/individual on the job needs to know and understand how to: SA8. communicate to supervisors about the outcome of inspection SA9. coordinate with peers such as procurement head and quality incharge in case of discrepancy SA10. clearly and precisely communicate to subordinate regarding criteria for acceptance and rejection of goods  Decision Making  The user/individual on the job needs to know and understand how to: S81. take non conformance decision for rejection of goods S82. decide number of people to be deployed for inspection Plan and Organize
Reading Skills   Skills   Generic Skills   The user/individual on the job needs to know and understand how to:   SA1. read quality control standards   SA2. read product codes, quantity and specifications provided   SA3. check reports for quality, quantity and weight   SA4. read forms, inspection checklists pertaining to the inbound deliveries   Writing Skills
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SB1. take non conformance decision for rejection of goods SB2. decide number of people to be deployed for inspection  Plan and Organize
The user/individual on the job needs to know and understand how to:  SB3. segregate conforming goods from non conforming goods  SB4. plan the placement and stacking of goods in open space to facilitate inspection
Customer Centricity
The user/individual on the job needs to know and understand how to:  SB5. customer requirements with respect to quality expectations  SB6. enforce hygienic conditions as per product handling requirements
Problem Solving
The user/individual on the job needs to know and understand how to:  SB7. take appropriate action if conforming goods get mixed with non conforming goods  SB8. handle day to day problems like delays, staffing shortage etc.
SB7. take appropriate action if conforming goods get mixed with non conforming







LSC/N8702	Oversee inspection of goods at the time of arrival
	SB9. the observation and inspection outcome provided by quality chemists
	SB10. the proportion of goods that do not conform to quality requirements
	Critical Thinking
	The user/individual on the job needs to know and understand how to:
	SB11. evaluate if the extent of spoilage is within acceptable limits
	SB12. allocate staff across departments and activities









# LSC/N8702 Oversee inspection of goods at the time of arrival

NOS Code		LSC/N8702	
Credits(NSQF)	TBD	Version number	1.0
Industry	Logistics	Drafted on	22/08/16
Industry Sub-sector	Cold Chain	Last reviewed on	04/03/19
Occupation	Operations – Cold Storage	Next review date	04/03/22









LSC/N8703 Administer grading line operations

# National Occupational Standard



# **Overview**

This unit is about administering sorting, grading, washing and drying for those goods that have been inspected and which adhere to quality specifications and requirements.







# LSC/N8703 Administer grading line operations

Unit Code	LSC/N8703
Unit Title	Administer grading line operations
(Task)	Autimister grading line operations
Description	This OS unit is about administering sorting, grading, washing and drying for those goods
	that have been inspected and which adhere to quality specifications and requirements
Scope	This unit/task covers the following:
	Supervise sorting and grading of goods
	Supervise washing and drying of goods
	Schedule and monitor activities and progress through the grading line
	Range: Platform elevators, cranes, gantries, hand-stacking equipment, fork lift trucks,
	mechanised stacking equipment
Performance Criteria(	PC) w.r.t. the Scope
Element	Performance Criteria
Supervising sorting	To be competent, the user/individual must be able to:
and grading of goods	PC1. supervise primary sorting of goods for removal of spilled over, improperly sized,
	severely damaged, over mature or deformed units
	PC2. ensure appropriate disposal of rejected goods
	PC3. decide the criteria for grading of goods based on end user requirements- by
	quality, shelf-life, weight or market value, etc.  PC4. ensure workers are well educated about the categories in which the goods have
	to be sorted/graded
	PC5. ensure the graded units are properly separated as per grades
Supervising washing	To be competent, the user/ individual must be able to:
and drying of goods	PC6. ensure washing facility is clean and hygienic
and drying or goods	PC7. ensure water used for washing is appropriately chlorinated and is of good
	quality
	PC8. ensure water temperature is appropriate relative to farm produce being
	washed
	PC9. supervise waste water disposal is done in proper manner
	PC10. ensure excessive drying of goods is avoided to prevent wilting, shrinking and
	water loss
Scheduling and	To be competent, the user/ individual must be able to:
monitoring activities	PC11. plan the appropriate number of workers to be deployed in grading line
and progress through	operations
the grading line	PC12. ensure areas are properly covered and clean PC13. ensure proper positioning and posture of workers while working on the
	conveyor belt
	PC14. execute sample inspections/checks of the graded/sorted units
	PC15. ensure movement of goods from one stage to another is as per the planned
	schedule
	PC16. take corrective action in case of discrepancy







# **Administer grading line operations**

Knowledge and Understanding (K)			
A. Organizational	The user/individual on the job needs to know and understand:		
A. Organizational	KA1. company's reporting structure		
Context	KA2. individual's role in cold chain process flow		
(Knowledge of the	KA3. occupational health and safety standards		
company /	KA4. quality control standards for perishable products		
organization and	KA5. company's work instructions on quality standards		
its processes)	KA6. company's policies, standard operating procedures and governance		
μ. στουστός	structure		
	KA7. risk and impact of not following defined procedures/work instructions		
	KA8. company's personnel management and incentives rules KA9. clients and suppliers of the company		
B. Technical	KA9. clients and suppliers of the company  The user/individual on the job needs to know and understand:		
Knowledge	KB1. appropriate grading criteria for goods		
Kilowieuge	KB2. extent of chlorination required for washing of fruits		
	KB3. technique for measurement of hydration levels		
	KB4. identification of goods based on grading categories		
	KB5. appropriate oxygen and carbon-dioxide levels to be maintained in the		
	grading line facility		
	KB6. appropriate water temperature used for washing, for eg: it is recommended		
	that fruit temperature is at least 5 ower than liquid		
	KB7. waste water recycling, reuse and disposal procedure		
	KB8. time for which washed goods should be dried, in order to avoid shrinking		
	and water loss		
	KB9. appropriate time required for each stage of grading line operations		
	KB10. correct posture and positioning of workers to ensure efficient execution of		
	activities		
Skills (S)	Skills (S)		
A. Core Skills/	Reading Skills		
Generic Skills	The user/individual on the job needs to know and understand how to:		
	SA1. read product codes, quantity and specifications provided		
	SA2. read instructions for safety precautions and material handling		
	Writing Skills		
	The user/ individual on the job needs to know and understand how to:		
	SA3. maintain records of goods passing through each stage of grading line		
	SA4. mention details of rejected goods, along with reason for rejection		
	Oral Communication (Listening and Speaking skills)		
	The user/ individual on the job needs to know and understand how to:		
	SA5. communicate clear instructions to workers about handling techniques		
	SA6. give instructions about the identification of goods for different categories		
B. Professional Skills	Decision Making		
	The user/ individual on the job needs to know and understand how to:		







#### Administer grading line operations

SB1.	decide criteria for grading of goods, whether based on market value, weight
	etc.

SB2. dispose waste water after washing of goods

#### **Plan and Organize**

The user/individual on the job needs to know and understand how to:

- SB3. time schedule for activities in each stage of grading line
- SB4. re-schedule and re-allocate workers across activities in case of requirement

#### **Customer Centricity**

The user/individual on the job needs to know and understand how to:

- SB5. customer requirements with respect to quality expectations
- SB6. enforce hygienic conditions as per product handling requirements
- SB7. segregate goods as per customer requirements

#### **Problem Solving**

The user/individual on the job needs to know and understand how to:

- SB8. handle delays in one stage of grading line operations so that it doesn't affect the other stage
- SB9. handle the situation if units of one grade get mixed with units of other grade

#### **Analytical Thinking**

The user/individual on the job needs to know and understand how to:

- SB10. plan the appropriate number of workers to be deployed in grading line operations
- SB11. make changes in grading line temperature conditions based on climatic changes
- SB12. decide appropriate time period for which goods should be dried in order to avoid excessive water loss

#### **Critical Thinking**

The user/individual on the job needs to know and understand how to:

- SB13. decide extent of chlorination required in water used for washing
- SB14. treat the waste water after washing; whether it should be disposed or recycled or reused







## **Administer grading line operations**

# **NOS Version Control**

NOS Code		LSC/N8703	
Credits(NSQF)	TBD	Version number	1.0
Industry	Logistics	Drafted on	22/08/16
Industry Sub-sector	Cold Chain	Last reviewed on	04/03/19
Occupation	Operations – Cold Storage	Next review date	04/03/22



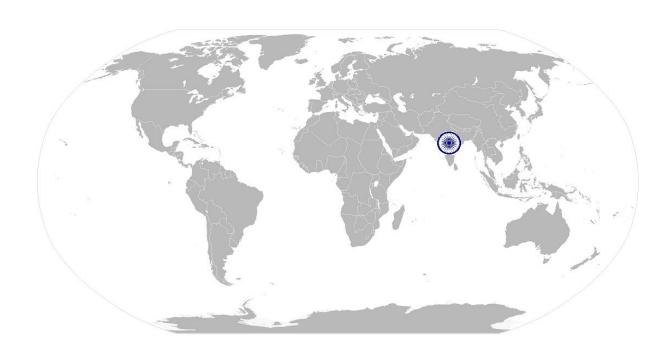






**Supervise pre-cooling operations** 

# National Occupational Standard



# **Overview**

This unit is about overseeing product placement, storage conditions and space management within the pre-cooling unit







# LSC/N8704 Supervise pre-cooling operations

LSC/No/04	Supervise pre-cooming operations		
Unit Code	LSC/N8704		
Unit Title (Task)	Supervise pre-cooling operations		
Description	This OS unit is about overseeing product placement, storage conditions and space management within the pre-cooling unit		
Scope	This unit/task covers the following:		
	Maintain proper storage conditions in the pre-cooling unit		
	Supervise placement of goods in pre-cooling chambers		
	Manage space efficiently within the pre-cooling unit		
	Range: Platform elevators, cranes, gantries, hand-stacking equipment, fork lift trucks,		
	mechanised stacking equipment		
Performance Criteria(F	PC) w.r.t. the Scope		
Element	Performance Criteria		
Maintaining proper	To be competent, the user/ individual must be able to:		
storage conditions in	PC1. ensure appropriate pre-cooling technology is used for the products		
the pre-cooling unit	PC2. ensure use of insulated panels suitable for pre-cooling temperature PC3. ensure doors are leak proof		
	PC4. ensure electrical control panel for refrigeration rack system is working properly		
Supervising	To be competent, the user/ individual must be able to:		
placement of goods	PC5. ensure goods of different grades are properly segregated in pre cooling		
in pre-cooling	chamber		
chambers	PC6. ensure goods requiring lesser pre-cooling time should be placed in the front of the chamber		
	PC7. oversee proper placement and stacking of goods so as to ensure uniform precooling of each stored unit		
Managing space	To be competent, the user/ individual must be able to:		
efficiently within the PC8. ensure timely removal of goods from pre-cooling unit to temporary staging			
pre-cooling unit	re-cooling unit space in order to free the space for sequential batch of harvested produce		
	PC9. ensure staging area is clean  PC10. ensure proper handling of goods in order to avoid undue spoilage		
PC10. ensure proper handling of goods in order to avoid undue spoilage  Knowledge and Understanding (K)			
Knowledge and Onders	The user/individual on the job needs to know and understand:		
A. Organizational	KA1. company's reporting structure		
Context	KA2. individual's role in cold chain process flow		
(Knowledge of the	KA3. occupational health and safety standards		
company /	KA4. quality control standards for perishable products		
organization and	KA5. company's work instructions on quality standards		
its processes)	KA6. company's policies, standard operating procedures and governance structure		
,	KA7. risk and impact of not following defined procedures/work instructions		
	KA8. company's personnel management and incentives rules		







## **Supervise pre-cooling operations**

25 6/1 (6/6)	Supervise pre cooming operations			
	KA9. clients and suppliers of the company			
B. Technical	The user/individual on the job needs to know and understand:			
Knowledge	<ul> <li>KB1. different types of pre-cooling techniques. for eg: a pre cooling unit can be in the form of forced-air cooling, hydro cooling, vacuum cooling, room cooling, icing, etc.</li> <li>KB2. safety and security precautions required in each type of pre-cooling technique</li> <li>KB3. time required for each type of pre-cooling technique</li> </ul>			
	KB3. Unite required for each type of pre-cooling technique  KB4. which pre-cooling technique is appropriate for which types of goods			
	KB5. correct pre-cooling temperature based on maturity level of goods. for eg: grapes are cooled to 1-4°c, potato to 5–9°c etc.			
	KB6. velocity of refrigerating medium			
	KB7. appropriate humidity levels in the air used for pre-cooling, in order to avoid excessive water loss			
	KB8. cost and expenditure involved in the pre-cooling techniques			
	KB9. adjustment required in pre-cooling conditions based on climatic changes			
	KB10. appropriate time gap between harvesting of produce and pre-cooling			
Skills (S)				
A. Core Skills/	Reading Skills			
Generic Skills	The user/ individual on the job needs to know and understand how to:  SA1. read instructions on handling requirements  SA2. read details of goods entering the pre-cooling unit  SA3. read quality control and assurance standards			
	Writing Skills			
	The user/ individual on the job needs to know and understand how to:  SA4. maintain details of goods placed inside the pre-cooling unit  SA5. make improvements to instructions based on requirements and climatic changes			
	Oral Communication (Listening and Speaking skills)			
	The user/ individual on the job needs to know and understand how to:			
	SA6. interface effectively with internal team across departments			
	SA7. work as a team and deliver frame to next work process on time resolve			
	customer's concerns satisfactorily within timeframe stipulated by the			
	company or as agreed with customer or colleague			
B. Professional Skills	Decision Making			
	The user/ individual on the job needs to know and understand how to:			
	SB1. take decision on appropriate temperature for pre-cooling of goods			
	SB2. take decision on number of workers to be deployed in pre-cooling unit and fitness levels of workers			
	Plan and Organize			
	The user/ individual on the job needs to know and understand how to:			
	SB3. appropriate placement and stacking of goods to ensure uniform pre-cooling			
	SB4. pre-cooling conditions to be maintained for appropriate duration			







#### **Supervise pre-cooling operations**

	<u> </u>	
Customer	Centricity	

The user/individual on the job needs to know and understand how to:

- SB5. customer demand and quality requirements
- SB6. maintain quality and hygienic conditions to the extent expected by customers

#### **Problem Solving**

The user/individual on the job needs to know and understand how to:

- SB7. resolve basic problems in walls, roofing etc.
- SB8. take action in case of injury or workplace hazard

#### **Analytical Thinking**

The user/individual on the job needs to know and understand how to:

- SB9. analyze situation in case of over-cooling or under cooling of goods
- SB10. assess whether the product meets the required specification

#### **Critical Thinking**

The user/individual on the job needs to know and understand how to:

- SB11. spot process disruptions and delays
- SB12. appropriate pre-cooling technique to be used based on product characteristics, time and expenditure involved in each technique









## **Supervise pre-cooling operations**

# **NOS Version Control**

NOS Code		LSC/N8704		
Credits(NSQF)	TBD	Version number	1.0	
Industry	Logistics	Drafted on	22/08/16	
Industry Sub-sector	Cold Chain	Last reviewed on	04/03/19	
Occupation	Operations - Cold Storage	Next review date	04/03/22	









LSC/N8705 Administer ripening chamber operations

# National Occupational Standard



# **Overview**

This unit is about management and supervision of goods from the time they enter the ripening chamber till the time they complete the ripening cycle and are transferred to cold storage







LSC/N8705	Administer ripening chamber operations	
Unit Code	LSC/N8705	
Unit Title (Task)	Administer ripening chamber operations	
Description	This OS unit is about management and supervision of goods from the time they enter the ripening chamber till the time they complete the ripening cycle and are transferred to cold storage	
Scope	This unit/task covers the following:	
	<ul> <li>Ensure placement of goods in the ripening chamber</li> <li>Supervise chamber conditions during the ripening cycle</li> <li>Ensure space management in the ripening chamber</li> </ul>	
	Litsure space management in the ripering chamber	
	Range: Platform elevators, cranes, gantries, hand-stacking equipment, fork lift trucks, mechanised stacking equipment	
Performance Criteria(PC) w.r.t. the Scope		
Element	Performance Criteria	
Ensuring placement of fruits in the ripening chamber	To be competent, the user/ individual must be able to: PC1. ensure ripening gas level (ethylene) is maintained at appropriate level PC2. ensure appropriate level of oxygen and carbon d-oxide are maintained (low oxygen and high carbon di-oxide levels slow the ripening process, stop the development of some storage disorders such as scald in apples, and slows the growth of decay organisms) PC3. supervise air path control mechanism for even distribution of chilled air supervise temperature maintenance inside the ripening chamber PC5. ensure exhaust fans are working properly PC6. ensure ripening chamber operator is aware of changes required to be made to chamber conditions over the ripening cycle	
Supervising chamber	To be competent, the user/ individual must be able to:	
conditions during the	PC7. supervise measurement and evaluation of maturity stage of goods	
ripening cycle	PC8. ensure products of appropriate maturity are transferred to ripening chamber PC9. ensure produce is loaded into the refrigerated room or transportation truck without undue spoilage	
	PC10. supervise maintenance of pre-engineered building panels for walls and roofing, material handling equipments and refrigeration system	
	PC11. ensure appropriate crates are used to ensure uniform ripening	

To be competent, the user/individual must be able to:

ripening chambers

space

PC12. ensure refrigerated fans are appropriately placed to ensure uniform

circulation of cold air within the room and around the produce

identify appropriate number of days for which goods should be kept in

ensure alternate use of ripening chamber is done in case of availability of

**Knowledge and Understanding (K)** 

PC13.

PC14.

**Ensure space** 

management in the

ripening chamber







# LSC/N8705 Administer ripening chamber operations

Discritive reprinting chamber operations		
A. Organizational	The user/individual on the job needs to know and understand:	
A. Organizational	KA1. company's reporting structure	
Context	KA2. individual's role in cold chain process flow	
(Knowledge of the	KA3. occupational health and safety standards	
company /	KA4. quality control standards for perishable products	
organization and	KA5. company's work instructions on quality standards	
_	KA6. company's policies, standard operating procedures and governance	
its processes)	structure	
	KA7. risk and impact of not following defined procedures/work instructions	
	KA8. company's personnel management and incentives rules	
	KA9. clients and suppliers of the company	
B. Technical	The user/individual on the job needs to know and understand:	
Knowledge	KB1. appropriate level of ethylene or any other ripening gas required based on	
	ripening maturity	
	KB2. units used for measurement and identification of maturity level, for eg: brix	
	is the unit used to measure sugar content and ripening maturity of fruits	
	KB3. appropriate maturity level at which fruits should enter the ripening chamber	
	KB4. changes required in the temperature, humidity and gas level over the	
	ripening cycle	
	KB5. variations in the duration of ripening cycle across varieties of products. For	
	eg: for fruits, the ripening cycle is of 4-6 days	
	KB6. which crates are suitable to enable uniform ripening	
	KB7. proper placement of refrigeration fans to ensure air circulation throughout	
	the chamber	
	KB8. basic engineering requirements for walls and roofing, material handling	
	equipments and refrigeration system	
	KB9. proper height of stack of crates to be maintained for proper ripening.	
Skills (S)		
A. Core Skills/	Reading Skills	
Generic Skills	The user/ individual on the job needs to know and understand how to:	
Content Chang	SA1. instructions on handling requirements	
	SA2. details of goods entering the ripening chamber	
	Writing Skills	
	The user/ individual on the job needs to know and understand how to:	
	SA3. maintain details of goods placed inside the ripening chamber	
	SA4. record details of goods transferred out of the ripening chamber	
	Oral Communication (Listening and Speaking skills)	
	The user/ individual on the job needs to know and understand how to:	
	SA5. interface effectively with internal team across departments	
	SA6. negotiate time frame and deliver goods to next work process on time	
B. Professional Skills	Decision Making	
	The user/individual on the job needs to know and understand how to:	
	SB1. take decision of ripening maturity of goods	







#### Administer ripening chamber operations

SB2. take decision on number of workers to be deployed in ripening chamber and fitness levels

#### **Plan and Organize**

The user/individual on the job needs to know and understand how to:

- SB3. appropriate placement and stacking of goods to ensure uniform ripening
- SB4. chamber conditions to be maintained in every stage of ripening cycle for required duration

#### **Customer Centricity**

The user/individual on the job needs to know and understand how to:

- SB5. customer demand and quality requirements
- SB6. maintain quality and hygienic conditions to the extent expected by customers

#### **Problem Solving**

The user/individual on the job needs to know and understand how to:

- SB7. resolve basic problems in walls, roofing etc.
- SB8. take action in case of over ripening or under ripening of goods

#### **Analytical Thinking**

The user/individual on the job needs to know and understand how to:

- SB9. estimate the value of the delivered goods
- SB10. assess whether the product meets the required specification

#### **Critical Thinking**

The user/individual on the job needs to know and understand how to:

- SB11. spot process disruptions and delays
- SB12. make variations with every passing stage of ripening cycle





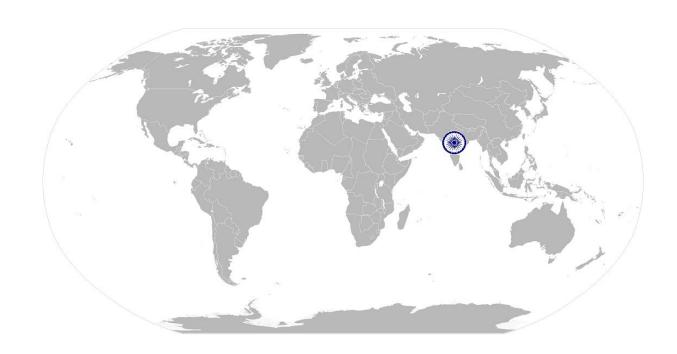




## Administer ripening chamber operations

# **NOS Version Control**

NOS Code	LSC/N8705		
Credits(NSQF)	TBD	Version number	1.0
Industry	Logistics	Drafted on	22/08/16
Industry Sub-sector	Cold Chain	Last reviewed on	04/03/19
Occupation	Operations- Cold Storage	Next review date	04/03/22



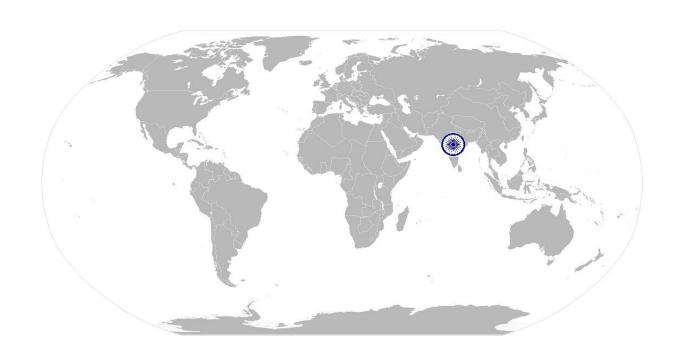






Manage placement of goods in controlled conditions

# National Occupational Standard



# **Overview**

This unit is about administering safe movement of goods and overseeing proper storage within the cold room facility



**Unit Code** 





# LSC/N8706 Manage placement of goods in controlled conditions

LSC/N8706

	LSC/No/UU	
Unit Title (Task)	Manage placement of goods in controlled conditions	
Description	This OS unit is about administering safe movement of goods and overseeing proper storage within the cold room facility	
Scope	This unit/task covers the following:	
	Ensure maintenance of safety conditions inside the cold storage	
	Supervise appropriate placement and stocking of goods	
	Oversee movement of goods in trolley in the cold store	
	Range: Platform elevators, cranes, gantries, hand-stacking equipment, fork lift trucks,	
	mechanised stacking equipment	
Performance Criteria(F	PC) w.r.t. the Scope	
Element	Performance Criteria	
Ensuring maintenance of safety conditions inside the cold storage	PC1. identify appropriate temperature, humidity and refrigerant conditions at which the goods should be stored PC2. ensure that storage conditions are initialized and adjusted based on climatic changes PC3. ensure that access to the cold store is restricted to authorised, trained persons only PC4. supervise handling operations and fitness levels of workers deployed for cold storage operations PC5. ensure that any work on the system where there is a potential for gas leaks or any other danger is allocated to appropriate workers under supervision of a senior and experienced worker PC6. execute monthly checks on vapour detectors and alarms PC7. ensure appropriate PPE such as jacket, gloves, caps, shoes, etc is worn by cold room operators	
Supervising appropriate placement and stocking of goods	To be competent, the user/ individual must be able to:  PC8. chart a layout plan for palletization to control stock placement  PC9. ensure racking selected is according to the operating temperature and is to  SEMA (Storage Equipments Manufacturers Association) standard  PC10. supervise appropriate placement of fans to ensure sufficient circulation of air  PC11. coordinate with storekeeper for stock rotation in case required  PC12. ensure stacking follows exactly the layout prescribed, respecting loading  limits and allowing space between the stacks and walls, and below the pallets	
Overseeing movement of goods in trolley in the cold store	To be competent, the user/ individual must be able to: PC13. ensure walkways are clearly marked by yellow lines, railings, etc PC14. ensure proper instructions are available for pedestrians to keep away from moving trolleys PC15. ensure the cold store is well lit and has mirrors at the end of aisles	







LSC/N8706	Manage placement of goods in controlled conditions
	PC16. supervise selection of vehicles to minimise risk for movement of goods within
	the cold room
	PC17. ensure all trolley operators are trained and follow daily pre-use vehicle checks
Knowledge and Unders	standing (K)
A. Organizational	The user/individual on the job needs to know and understand:
	KA1. company's reporting structure
Context	KA2. individual's role in cold chain process flow KA3. occupational health and safety standards
(Knowledge of the	KA3. occupational health and safety standards KA4. quality control standards for perishable products
company /	KA5. company's work instructions on quality standards
organization and	KA6. company's policies, standard operating procedures and governance
its processes)	structure
	KA7. risk and impact of not following defined procedures/work instructions
	KA8. company's personnel management and incentives rules
	KA9. clients and suppliers of the company
B. Technical	The user/individual on the job needs to know and understand:
Knowledge	KB1. appropriate PPE such as jacket, gloves, cap, shoes etc to be worn by
	operators
	KB2. areas of potential gas leaks within the cold storage
	KB3. how to operate and read vapour rectors and alarms
	KB4. different types of trolleys used within the cold storage facility. for eg: trolleys can be of following types two-wheeled trolleys - manual platform trolleys,
	self-propelled platform trolleys, manual or self-propelled pallet trucks, belt,
	chain or roller conveyors, either gravity or self-propelled.
	KB5. equipments used for vehicle handling, namely platform elevators, cranes,
	gantries, hand-stacking equipment, fork lift trucks, various types of
	mechanized stacking equipment etc.
	KB6. maintenance schedule and functional understanding of equipments
	KB7. appropriate size of packages or blocks that can be readily palletized
	KB8. requirements laid down in national codes of practice, insurance companies,
	as well as international recommendations (ISO R1662) (BS 4434 1989/) etc
	that the refrigeration equipment should comply to
	KB9. precautionary measures and safety standards to be followed inside cold room facility
	KB10. product characteristics and appropriate placement on racks so that they are
	not crushed
	KB11. appropriate stack alignment and positioning of stacks, for eg: in a partly filled
	room the stack alignment must be perpendicular to the direction of air
	movement and the stacks placed close to the cooler, fans must be operating
	when the refrigeration system is running and it is advisable to stop them
	only during the defrosting period. two-speed fans should be used to adjust
Skille (S)	to air circulation needs in the room
Skills (S)	
	Reading Skills







Α.	Core Skills/	Manage placement of goods in controlled conditions  The user/ individual on the job needs to know and understand how to:		
<i>,</i>	Generic Skills	SA1. read workplace instructions, safety hazards and operating procedures		
	Generic Skills	SA2. read details of goods stored in the cold room, and records maintained by		
		storekeeper		
		Writing Skills		
		The user/ individual on the job needs to know and understand how to:		
		SA3. write details of goods entering the cold storage		
		SA4. make corrections and improvements in workplace instructions based on		
		technological requirements		
		Oral Communication (Listening and Speaking skills)		
		The user/ individual on the job needs to know and understand how to:		
		SA5. maintain effective relationships and communicate clearly and precisely with		
		sub ordinate		
		SA6. obtain information and grasp its meaning		
		SA7. discuss issues, clarify doubts and seek solutions		
В.	<b>Professional Skills</b>	Decision Making		
		The user/individual on the job needs to know and understand how to:		
		SB1. placement of goods in the cold room based on product characteristics		
		SB2. stack alignment and palletization pattern		
		Plan and Organize		
		The user/ individual on the job needs to know and understand how to:		
		SB3. rectify on use of hazardous materials and do continuous checks		
		SB4. worker allocation based on areas of potential gas leaks		
		Customer Centricity		
		The user/ individual on the job needs to know and understand how to:		
		SB5. customer demand and quality requirements		
		SB6. maintain quality and hygienic conditions to the extent expected by customers		
		Problem Solving		
		The user/ individual on the job needs to know and understand how to:		
		SB7. correct issues with vapour detector and alarms		
		SB8. solve workplace issues with respect to delays in trolley transport and storage		
		SB9. resolve issues related to leakages and temperature abuse within the cold		
		storage		
		SB10. initiate action in case of injury or hazard		
		Analytical Thinking		
		The user/ individual on the job needs to know and understand how to:		
		SB11. analyze the storage space based on average duration of storage, nature of		
		goods, stacking height, product movement on trolleys etc.		
		SB12. coordinate activities based on size of the room, number of door openings,		
		protection of door openings, traffic through the doors, cold and warm air		
		temperatures and humidity		

Critical Thinking



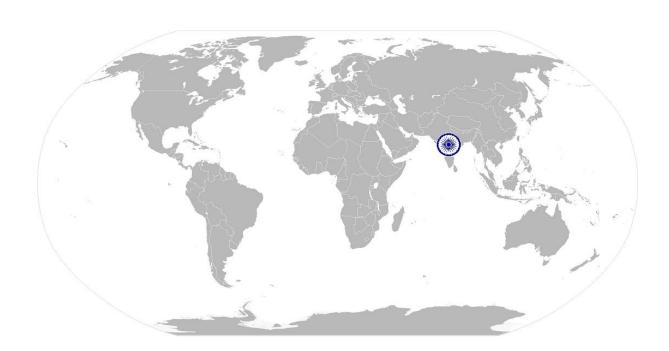




LSC	/N8706	Manage placement of goods in controlled conditions
		The user/ individual on the job needs to know and understand how to:
		SB13. decide the appropriate cold room temperature and humidity conditions

based on climatic changes

SB14. appropriate vehicle to be used for movement of goods within the cold room









LSC/N8706

# Manage placement of goods in controlled conditions

# **NOS Version Control**

NOS Code	LSC/N8706		
Credits(NSQF)	TBD	Version number	1.0
Industry	Logistics	Drafted on	22/08/16
Industry Sub-sector	Cold Chain	Last reviewed on	04/03/19
Occupation	Operations – Cold Storage	Next review date	04/03/22







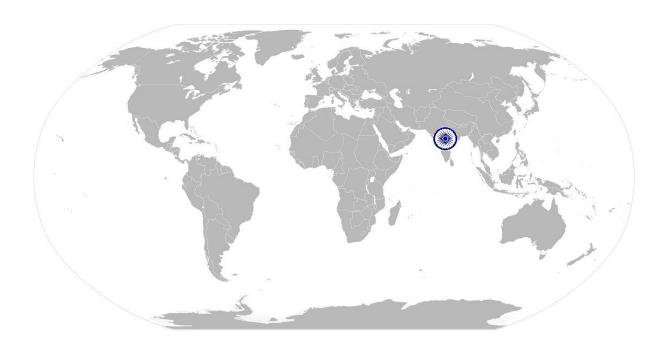




LSC/N8707

Supervise product protection and packaging

# National Occupational Standard



# **Overview**

This unit is about executing final quality checks and overseeing product packaging operations before they are dispatched from the cold storage facility







	Corporation
LSC/N8707	Supervise product protection and packaging
Unit Code	LSC/N8707
Unit Title (Task)	Supervise product protection and packaging
Description	This OS unit is about executing final quality checks and overseeing product packaging operations before they are dispatched from the cold storage facility
Scope	This unit/task covers the following:
	Execute final inspection of QC/QA checks
	Supervise packaging activities and tools used
	Execute Pre dispatch QC check
	Range: Platform elevators, cranes, gantries, hand-stacking equipment, fork lift trucks, mechanised stacking equipment
Performance Criteria	
Element	Performance Criteria
Executing final	To be competent, the user/ individual must be able to:
inspection of QC/QA	PC1. supervise passage of goods through metal detector
checks	PC2inspect samples to check for conformance to quality standards
CHECKS	PC3. discard non conforming units
	PC4. supervise physical count of units to be packaged
	PC5. update packaging in charge with final number of units to be packaged
Supervising	To be competent, the user/ individual must be able to:
packaging activities	PC6. ensure appropriate packaging material is used by pack-house incharge based
and tools used	on product specifications and end user requirement
	PC7. ensure packaging is appropriate to allow ease of loading, unloading and sales
	PC8. supervise container sterilization, filling and closing
F I' 5	PC9 ensure sufficient stock of packing material is maintained
Executing Pre	To be competent, the user/ individual must be able to:  PC10. ensure packaging is strong enough to protect and carry the produce
dispatch QC check	PC10. ensure packaging is strong enough to protect and carry the produce  PC11. supervise weighing, sealing and labelling of cartons
	PC12. supervise online numbering of cartons
	PC13. ensure stock maintenance register is updated
Knowledge and Under	
A. Organizational	The user/individual on the job needs to know and understand:
	KA1. company's reporting structure
Context	KA2. individual's role in cold chain process flow
(Knowledge of the	KA3. occupational health and safety standards
company /	KA4. quality control standards for perishable products
organization and	KA5. company's work instructions on quality standards
its processes)	KA6. company's policies, standard operating procedures and governance structure
	KA7. risk and impact of not following defined procedures/work instructions
	1440

company's personnel management and incentives rules

clients and suppliers of the company

KA8.

KA9.







LSC/N8707	Supervise product protection and packaging		
B. Technical	The user/individual on the job needs to know and understand:		
Knowledge	KB1. different types of packaging material available		
Kilowicage	KB2. inspection checks to be conducted at the pre-dispatch stage		
	KB3. how to operate metal detector and other inspection equipments		
	KB4. customer quality requirements with respect to packaging		
	KB5. characteristics of packaging material used. For eg: it's susceptibility to		
	corrosion, breakage, wear and tear etc.		
	KB6. characteristics of the products being packaged. For eg: the product's texure,		
	size, odor, susceptibility to corrosion, effect of exposure to low temperature,		
	water etc.		
	KB7. appropriate packaging material to be used based on product characteristics,		
	for eg: the materials used for the package must be new, clean and of such a		
	quality as to avoid causing any external or internal damage to the produce		
	KB8. procedure for weighing, sealing and labelling of goods		
	KB9. codes, standards and symbols used for weighing and labeling		
	KB10. the instructions and readings on equipments used for weighing and labeling		
	and sealing		
Skills (S)	and seaming		
A. Core Skills/	Reading Skills		
Generic Skills	The user/ individual on the job needs to know and understand how to:		
Generic Skills	SA1. read instructions on handling requirements and packaging materials		
	SA2. read details of goods required to be packed		
	SA3. read details of goods required to be packed SA3. read quality control and assurance standards		
	SA4. read labels and product codes mentioned on the packages		
	Writing Skills		
	The user/ individual on the job needs to know and understand how to:		
	SA5. maintain details of goods received and goods dispatched		
	SA6. make records of outcome of inspection done before dispatch		
	Oral Communication (Listening and Speaking skills)		
	The user/ individual on the job needs to know and understand how to:		
	SA7. maintain effective relationships and communicate clearly and precisely with		
	sub ordinate		
	SA8. discuss issues, clarify doubts and seek solutions		
B. Professional Skills	Decision Making		
	The user/ individual on the job needs to know and understand how to:		
	SB1. take non conformance decision in case the goods do not qualify inspection		
	checks		
	SB2. what material is suitable for packaging the goods		
	SB2. what material is suitable for packaging the goods  Plan and Organize		
	Plan and Organize		
	Plan and Organize  The user/ individual on the job needs to know and understand how to:		
	Plan and Organize  The user/ individual on the job needs to know and understand how to:  SB3. appropriate placement and stacking of goods to ensure packaging is safe until		







LSC/N8707	<b>Supervise</b>	product	protection	and packaging

#### **Customer Centricity**

The user/individual on the job needs to know and understand how to:

SB5. customer demand and quality requirements in terms of packaging quality

SB6. maintain quality and hygienic conditions to the extent expected by customers

#### **Problem Solving**

The user/individual on the job needs to know and understand how to:

SB7. take action if enough stock of packaging material is not maintained

SB8. take action if packaging is destroyed while handling

#### **Analytical Thinking**

The user/individual on the job needs to know and understand how to:

SB9. analyze if the packaging material purchased is as per required specification

SB10. analyze process disruptions and delays

#### **Critical Thinking**

The user/individual on the job needs to know and understand how to:

SB11. appropriate packaging material based on changing climatic conditions

SB12. check if the metal detectors and other electronic devices are working properly









# LSC/N8707 Supervise product protection and packaging

# **NOS Version Control**

NOS Code	LSC/N8707		
Credits(NSQF)	TBD	Version number	1.0
Industry	Logistics	Drafted on	22/08/16
Industry Sub-sector	Cold Chain	Last reviewed on	04/03/19
Occupation	Operations - Cold Storage	Next review date	04/03/22





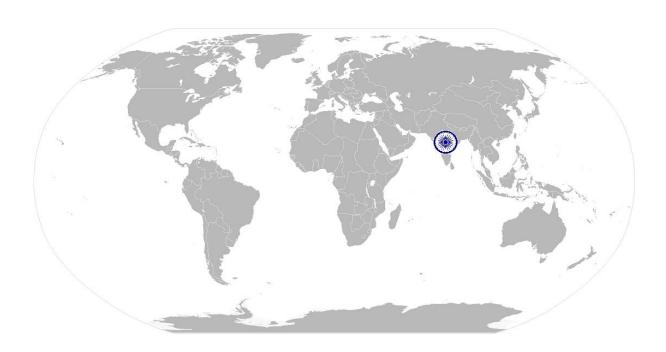




LSC/N9901

Maintain food and personnel safety, health and hygiene in cold storage plant

# National Occupational Standard



# **Overview**

This unit is about complying with safety, health and hygiene at the workplace to have a hazard-free environment and avoid downtime.







# LSC/N9901 Maintain food and personnel safety, health and hygiene in cold storage plant

Unit Code	LSC/N9901
Unit Title (Task)	Maintain food and personnel safety, health and hygiene in cold storage plant
Description	This OS unit is about complying with safety, health and hygiene at the workplace to have a hazard-free environment and avoid downtime
Scope	This unit/task covers the following:
	<ul> <li>Take precautionary measures to avoid work hazards</li> <li>Follow standard health, safety and hygiene procedures</li> </ul>
Performance Criteria(	PC) w.r.t. the Scope
Element	Performance Criteria
Taking precautionary	To be competent, the user/ individual must be able to:
measures to avoid	PC1. assess the various health, safety and environmental hazards in the cold storage
work hazards	PC2. take necessary steps to eliminate or minimize the hazards
	PC3. analyze the causes of accidents at the workplace
	PC4. take preventive measures to avoid risk of cold burns and other injury due to
	contact with hot surfaces, gas, fire, hot fluids/ liquids, etc.  PC5. ensure the employees have access to first aid kit when needed
	PC6. ensure to use personal protective equipment and safety gear such as gloves,
	jacket, footwear etc. for loading and unloading material in cold rooms to
	protect themselves from hypothermia, frostoge etc
	PC7. ensure to display safety signs at places where necessary for people to be cautious
	PC8. use rubber mats in the places where floors are constantly wet
	PC9. ensure electrical precautions such as insulated clothing, adequate equipment
	insulation, dry work area, switch off the power supply when not required, etc
	PC10. display emergency exit plan at prominent places and have emergency assembly
	area earmarked as a grid for easy counting of on duty associates and workers.
	PC11. unplug the control panel, compressor, condensor etc before performing
	maintenance
	PC12. report to the superior on any problems and hazards identified
	PC13. install fire alarms (electrical/manual) in cold store/deep freeze and keep other safety devices like hammer/mallet in the storage area
Following standard	To be competent, the user/individual must be able to:
health, safety and	PC14. maintain appropriate ventilation in the cold rooms to avoid unacceptable
hygiene procedures	accumulation of heat, condensation or odours
	PC15. check and review the cold storage areas frequently
	PC16. stack items in an organized way and use safe lifting techniques to reduce risk
	of injuries from handling procedures at the storage areas
	PC17. ensure no sign of pest infestation and install rodent traps, fly glues and
	insectocutors wherever needed







LSC/N9901 Ma plant	intain food and personnel safety, health and hygiene in cold storage
piant	PC18. follow hygiene & sanitation standards of Government bodies like FSSAI, APEDA and /or EIA or importing countries like FAO, EU standards after PC 20 PC19. use effective loading and unloading systems PC20. proper stock rotation (First in First out) to be practised PC21. segregate damaged/ non-conforming products from other products to designate area for appropriate disposition PC22. fumigate containers depending upon product and contamination or as per customers' requirement PC23. avoid smoking, spitting, eating etc near food storage area PC24. ensure reefers are covered, clean, free from pest infestation & other contaminants PC25. dispose cold storage plant waste in the designated areas safely as per company's policies and rules PC26. ensure to be safe while handling machines(generator, compressor, condensor etc), gas (ammonia) and chemicals(ethylene, refrigerants etc) PC27. keep the floors free from oil, water and grease to avoid slippery surface PC28. cut nails regularly and avoid applying nail paint. Avoid wearing bangles, rings, and chains in cold storage PC29. wash hands with soap solution and dry under a dryer as they enter for duty or after using wash room PC30. periodic examination of protective devices, pressure vessels and pipelines, and parts of pipework by a competent person to prevent defect that may give rise to danger PC31. ensure workers suffering from abscess, boils etc should be relieved from food handling PC32. develop personal hygiene habits like brushing teeth, taking shower everybody, wearing clean and tidy clothes after ironing etc
Knowledge and Unders	tanding (K)
A. Organizational  Context  (Knowledge of the company / organization and its processes)	The individual on the job needs to know and understand:  KA1. company's HR policies on personnel management  KA2. company's reporting structure  KA3. occupational health and safety standards  KA4. cold storageplant inspection checklist  KA5. company's sanitary standard operating procedures  KA6. procedures to follow during emergency maintenance issues  KA7. technical standards for design and construction of cold storages: Bureau of Indian standards(BIS), International standard(ISO) etc
B. Technical Knowledge	The individual on the job needs to know and understand:  KB1. the purpose and usage of protective gears such as gloves , jackets etc. while working  KB2. use of first aid at workplace  KB3. cold storage order 1980







LSC/N9901 Ma plant	intain food and personnel safety, health and hygiene in cold storage
	<ul> <li>KB4. food safety and standards act 2006</li> <li>KB5. reporting procedure or heirarchy for signs of damage and potential hazards</li> <li>KB6. methods to minimize accidental risks</li> <li>KB7. safe storage and handling of chemicals like refrigerants, ammonia, ethylene etc</li> <li>KB8. loading and unloading systems</li> <li>KB9. standard operating procedure for safety drills and equipment maintenance</li> <li>KB10. operation of machines: compressor, condensor, evaporator etc</li> <li>KB11. emergency procedures to be followed in case of an mishap such as fire, accidents, etc. and communication of safety instructions to subordinate staff</li> <li>KB12. emergency responses in case of malfunctioning of refrigeration equipment as a whole or its components like evaporator, condenser or compressor</li> <li>KB13. solid, liquid and gaseous waste disposal, treatment norms and equipment</li> <li>KB14. necessary action to be taken for the hazards identified</li> <li>KB15. knowledge of Quality systems like BRC, FSSAI, ISO, FSSC, HACCP etc</li> </ul>
Skills (S)	, , , , , , , , , , , , , , , , , , , ,
A. Core Skills/ Generic Skills	Reading Skills  The user/individual on the job needs to know and understand how to:
	SA1. read and interpret the relevant organisation policies, procedures and diagrams that identify health, safety and safe environmental practices.  SA2. read job sheets, company policy documents and information displayed at the workplace for health, safety and environment read notes/comments from the senior
	Writing Skills
	The user/individual on the job needs to know and understand how to:  SA4. fill up documentation related to health, safety and environmental standards, if required
	Oral Communication (Listening and Speaking skills)
	The user/individual on the job needs to know and understand how to:  SA5. verbally report health, safety and environmental hazards and poor organisation practice.  SA6. communicate to the supervisor about the work health, safety and environmental issues  SA7. receive instructions from supervisor on minimizing the risks
	SA8. communicate with co-workers about the precautions to be taken for hazards free work
B. Professional Skills	Decision Making
	The user/individual on the job needs to know and understand how to:  SB1. take preventive measures for the identified hazards  SB2. select appropriate hand tools and personal protection equipment  SB3. identify first aid needs in case of an injury







# LSC/N9901 Maintain food and personnel safety, health and hygiene in cold storage

plant	intain root and personner sarety, nearth and hygiene in cold storage
	Plan and Organize
	The user/individual on the job needs to know and understand how to:
	SB4. formalize and display evacuation plan at strategic locations
	Customer Centricity
	The user/ individual on the job needs to know and understand how to:
	SB5. ensure targeted product delivery by practicing stipulated standards of
	occupational health safety and environmental measures
	Problem Solving
	The user/individual on the job needs to know and understand how to:
	SB6. take care of personal and equipment protection
	SB7. identify the hazards and suggest possible solutions
	Analytical thinking
	The user/individual on the job needs to know and understand how to:
	SB8. use safety equipment such as fire extinguisher during fire accidents
	SB9. store tools in a safe way
	SB10. analyse the seriousness of the hazards
	Critical thinking
	The user/individual on the job needs to know and understand how to:
	SB11. evolve smooth workflow by avoiding hazards at workplace







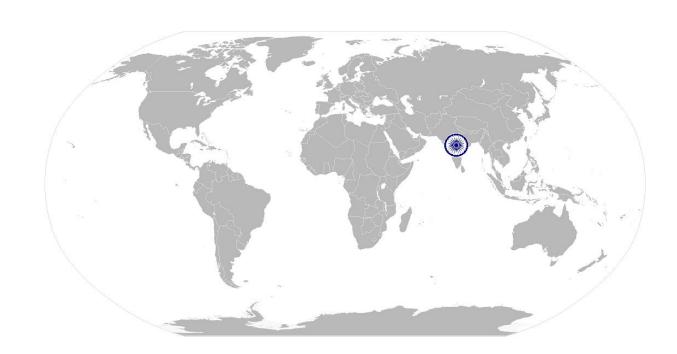


LSC/N9901 plant

Maintain food and personnel safety, health and hygiene in cold storage

# **NOS Version Control**

NOS Code	LSC/N9901		
Credits(NSQF)	TBD	Version number	1.0
Industry	Logistics	Drafted on	26/08/16
Industry Sub-sector	Cold chain	Last reviewed on	04/03/19
Occupation	Operations – Cold Storage	Next review date	04/03/22



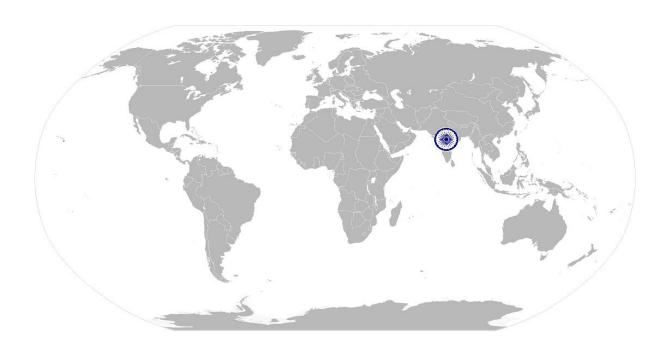






LSC/N9902 Communicate effectively with colleagues and clients

# **National Occupational** Standard



# **Overview**

This unit is about coordinating and communicating effectively with seniors, colleagues and clients to achieve a smooth workflow.







LSC/N9902 Communicate effectively with colleagues and clients

Unit Code	LSC/N9902
Unit Title	
(Task)	Communicate effectively with colleagues and clients
Description	This OS unit is about coordinating and communicating effectively with seniors, colleagues and clients to achieve a smooth workflow
Scope	This unit/task covers the following:
	Interact with seniors
	Communicate with colleagues
	Communicate effectively with clients
Performance Criter	ia(PC) w.r.t. the Scope
Element	Performance Criteria
Interacting with	To be competent, the user/individual must be able to:
seniors	PC1. understand the work output requirements, targets, performance indicators and
	incentives
	PC2. deliver quality work on time and report any anticipated reasons for delays
	PC3. escalate unresolved problems or complaints to the relevant superior PC4. communicate project progress proactively to the superior
	PC5. receive feedback on work standar
	PC6. document the completed work schedule and handover to the superior
Communicating with	
Communicating with	PC7. exhibit trust, support and respect to all the colleagues in the workplace
colleagues	PC8. aim to achieve hassle free cold chain operation
	PC9. help and assist colleagues with information and knowledge
	PC10. seek assistance from the colleagues when required
	PC11. identify the potential and existing conflicts with the colleagues and resolve
	PC12. pass on essential information to other colleagues on timely basis
	PC13. maintain the etiquette, use polite language, demonstrate responsible and
	disciplined behaviors to the colleagues
	PC14. interact with colleagues from different departments: ripening chamber, cold
	storage, transport, packhouse etc to effectively carry out the work among the
	team and understand the nature of their work
	PC15. put team over individual goals and multi task or share work where necessary
	supporting the colleagues
	PC16. highlight any errors of colleagues, help to rectify and ensure quality output
	PC17. work with cooperation, coordination, communication and collaboration, with
C	shared goals and supporting each others performance
Communicating	To be competent, the user/ individual must be able to:  PC18. ask relevant questions to the client and identify their needs
effectively with	PC19. possess strong knowledge on market and cold chain operation
clients	PC20. brief the client clearly on potential costs and challenges involved in the cold
	chain industry
	PC21. communicate with the client in a polite, professional and friendly manner
	PC22. build effective but impersonal relationship with the client
	PC23. ensure the appropriate language and tone are used with clients







LSC/N9902	Communicate effectively with colleagues and clients
	<ul> <li>PC24. listen actively and have a two way communication</li> <li>PC25. be sensitive to the gender, cultural and social differences such as modes of greeting, formality, etc.</li> <li>PC26. understand the client expectations correctly and provide the appropriate products and services</li> <li>PC27. understand the client dissatisfaction and address or escalate their complaints effectively</li> <li>PC28. maintain a positive, sensible and cooperative manner all time</li> <li>PC29. ensure to maintain a proper body language, dress code, gestures and etiquettes towards the client</li> <li>PC30. avoid interrupting the client while they talk</li> <li>PC31. ensure to avoid negative questions and statements to the client</li> <li>PC32. inform the client on any issues or problems before hand and also on the developments involving them</li> <li>PC33. ensure to respond back to the client immediately for their voice messages, emails, apps, etc.</li> <li>PC34. develop good rapport with the client and promote other products and services</li> <li>PC35. seek feedback from the client on their understanding to what was discussed</li> </ul>
Knowledge and Unde	PC36. explain the terms and conditions clearly rstanding (K)
A. Organizational	The individual on the job needs to know a understand:
Context  (Knowledge of the company / organization and its processes)	<ul> <li>KA1. vision, mission and values of the company</li> <li>KA2. business and performance of the company</li> <li>KA3. company's policies on personnel management, effective team work at workplace</li> <li>KA4. company's HR policies</li> <li>KA5. company's reporting structure</li> <li>KA6. company's documentation policy</li> <li>KA7. company's customer profile</li> <li>KA8. occupational health and safety standards</li> <li>KA9. company's policy on business ethics and code of conduct</li> </ul>
B. Technical Knowledge	The individual on the job needs to know and understand:  KB1. methods for effective communication with various categories of people and the different departments in the organization  KB2. significance of team coordination and productivity targets of the organisation how to record the job activity as required on various types of documents  KB4. how to use computer or smartphone to communicate effectively and productively  KB5. significance of helping colleagues with specific issues and problems  KB6. importance of meeting quality and time standards as a team  KB7. how to practice effective listening and talking  KB8. effective use of voice tone and pitch for communication

how to demonstrate ethics and convey discipline to the clients

KB9.







<b>SC</b> /1	N9902 C	ommunicate effectively with colleagues and clients
		KB10. how to build effective working relationship with mutual trust and respect
		within the team
		KB11. importance of dealing with grievances effectively and in time
Ski	ills (S)	
Α.	Core Skills/	Reading Skills
	Generic Skills	The user/ individual on the job needs to know and understand how to:
		SA1. read job sheets, company policy documents and information displayed at the
		workplace
		SA2. read notes/comments from the senior
		Writing Skills
		The user/ individual on the job needs to know and understand how to:
		SA3. fill up documentation pertaining to job requirement
		Oral Communication (Listening and Speaking skills)
		The user/individual on the job needs to know and understand how to:
		SA4. interact with team members to work efficiently
		SA5. communicate effectively with senior to achieve smooth workflow
		SA6. communicate effectively with the clients to build a good rapport with them
		SA7. use language that the client or colleague understands SA8. use the communication systems of the company, e.g., telephone, fax, public
		announcement systems
		SA9. E-mail and use Internet for communicating
		SA10. use of audio-visual aids to communicate complex issues
В.	<b>Professional Skills</b>	Decision Making
		The user/ individual on the job needs to know and understand how to:
		SB1. spot and communicate potential areas of disruptions to work process and
		report the same
		SB2. report to supervisor and deal with a colleague individually, depending on the
		Plan and Organize
		The user/individual on the job needs to know and understand how to:  SB3. plan communication strategy in order to avoid conflicts and work disruption
		Customer Centricity
		The user/ individual on the job needs to know and understand how to:
		SB4. practice patient listening, careful talking and paraphrasing in order to avoid
		misunderstanding
		Problem Solving
		The user/ individual on the job needs to know and understand how to:
		SB5. coordinate with different departments and multi-task as necessary
		SB6. contribute to quality of team work and achieve smooth workflow
		SB7. share work load as required
		SB8. delegate work in consultation with senior or as necessary instead of allowing work to pile up
		Analytical thinking
		Chary treat thinking

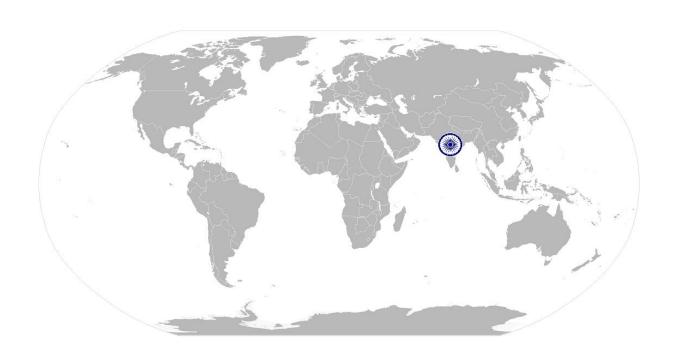






LSC/N9902 Communicate effectively with colleagues and c	cnents
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	The user/ individual on the job needs to know and understand how to:					
	SB9. resolve recurring inter-personal conflicts by clear and two-way dialogue					
Critical thinking						
	The user/ individual on the job needs to know and understand how to:					
	SB10. improve work processes by interacting with others and adopting best					
	practices					









LSC/N9902

# Communicate effectively with colleagues and clients

# **NOS Version Control**

NOS Code	LSC/N9902						
Credits(NSQF)	TBD	Version number	1.0				
Industry	Logistics	Drafted on	26/08/16				
Industry Sub-sector	Cold Chain Last reviewed on 04/03/19						
Occupation	Operations – Cold Storage	Next review date	04/03/22				



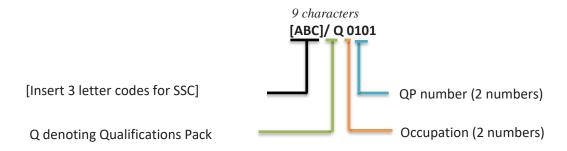




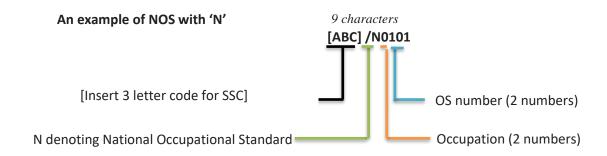
# **Annexure**

# Nomenclature for QP and NOS

# **Qualifications Pack**

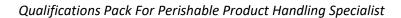


# **Occupational Standard**



Back to top...







The following acronyms/codes have been used in the nomenclature above:

Sub-sector	Range of Occupation numbers
Warehousing	1 to 9
Land Transportation	10 to 14
EXIM/ Freight	
Forwarding/ Customs	21 to 23
Clearance	
Courier/Express	15 to 20
E-Commerce	24 to 30
Supply Chain	31 to 34
Port Terminals, ICD and CFS	35 to 41
Inland Waterways	42 to 46
Liquid Logistics	47 to 49
Air Cargo Operations	61 to 62
Rail Logistics	50 to 55
Cold Chain Logistics	86 to 94
Generic Occupations	95 to 99

Sequence	Description	Example
Three letters	Industry name	LSC
Slash	/	/
Next letter	Whether <b>Q</b> P or <b>N</b> OS	Q/N
Next two numbers	Occupation code	01
Next two numbers	OS number	01





### **CRITERIA FOR ASSESSMENT OF TRAINEES**

Job Role Perishable Product Handling Specialist

**Qualification Pack** LSC/Q8701

**Sector Skill Council Logistics** 

#### **Guidelines for Assessment**

- 1. Criteria for assessment for each Qualification Pack will be created by the Sector Skill Council. Each Performance Criteria (PC) will be assigned marks proportional to its importance in NOS. SSC will also lay down proportion of marks for Theory and Skills Practical for each PC
- 2. The assessment for the theory part will be based on knowledge bank of questions created by the SSC
- 3. Individual assessment agencies will create unique question papers for theory part for each candidate at each examination/training center (as per assessment criteria below)
- 4. Individual assessment agencies will create unique evaluations for skill practical for every student at each examination/training center based on this criteria
- 5. To pass the Qualification Pack, every trainee should score a minimum of 70% in every NOS
- 6. In case of successfully passing only certain number of NOS's, the trainee is eligible to take subsequent assessment on the balance NOS's to pass the Qualification Pack

COMPULSORY NOS								
Total Marks: 6	Total Marks: 600			Marks Allocation				
Assessment Outcomes	Assessment Criteria for Outcomes			Out of	Theory	Skills Practical		
	PC1.	get details of quantity and type of goods to be loaded or unloaded		8	3	5		
LSC/N8701 Supervise loading and	PC2.	decide the number of workers to be deployed for loading or unloading based on the quantity and specification details	100	8	3	5		
unloading operations	PC3.	ensure appropriate work allocation to workers so that they are available at the time of loading or unloading		7	2	5		
	PC4.	ensure workers are given prior information about the truck arrival and dispatch		7	2	5		





Qualific	Lations Fack for Ferishable Frodi	Jee Harianing Specialist		
	timing Verifying vehicle details			
PC5.	get vehicle details from route			
	controller and truck	7	2	5
	coordinator			
PC6.	verify vehicle details with the		· <u> </u>	
	details received from route	7	2	5
	controller			
PC7.	Ensure truck details are			
	entered by data entry	7	2	5
	operator			
PC8.	update truck coordinator and			
	procurement head in case of			
	discrepancy Supervising	7	2	5
	proper handling of goods by			
	unloaders			
PC9.	make space to unload	7	2	5
	inbound goods			J
PC10.	understand what handling			
	requirements are appropriate			
	for what types of goods. For			
	eg: Some marine products are			
	richer in aroma and thus			
	should be handled properly to			
	ensure that aroma doesn't			
	spread to other products			
	through hands or other tools	7	2	5
	used while handling. Baking			
	soda can be used to absorb			
	any odors. Similarly, fish must			
	not be exposed to direct			
	sunlight while unloading and			
	handling of vaccines and			
	other liquids must be done			
	with care to avoid spillage			
PC11.	ensure workers qualified to		_	_
	handle the goods are	7	2	5
	deployed for unloading			
PC12.	supervise and direct workers		_	_
	for proper handling as per	7	2	5
	requirements			
PC13.	ensure proper stacking is		_	_
	done in order to facilitate	7	2	5
	inspection			
PC14.	ensure unloading area is			
	properly shaded and clean to	7	2	5
	avoid any further damage to		_	J
	goods			





		ioderono i dell'i ori i enomable i rode		100	30	70
	PC1.	supervise and direct workers				
		in separating spoiled goods		6	2	4
		from unspoiled goods				
	PC2.	analyze if the extent of				
		spoilage is within acceptable		5	2	3
		limits				
	PC3.	take non conformance				
		decision and reject purchase				
		in case of unhygienic				
		conditions, temperature		5	2	3
		abuse or any adverse factors				
		that may affect the safety and				
		quality of goods received				
	PC4.	ensure non conforming goods				
		are properly segregated from		5	2	3
		conforming goods				
	PC5.	obtain details from quality				
		incharge about criteria of				
		quality specifications such as				
LSC/N8702		permissible level of moisture				
Oversee		content for eg: pepper should				
		ideally have moisture content				
inspection of		between 10 and 11 %, Nitrite				
goods at the time of		radical level for fish paste		5	2	3
arrival		products (fish sausage and				
allival		ham) should be according to				
		the food sanitation laws of	or r			
		the respective countries. For				
		eg: it should be 0.05 g/kg or				
		less as per Food Sanitation				
		Law, Japan etc.				
	PC6.	ensure proper quality check is				
		carried out by quality				
		chemists based on quality				
		standard/criteria decided for				
		each product. For eg: for		5	2	3
		marine products the criteria		3	2	3
		could be viable bacteria				
		count, nitrite radical level,				
		moisture level, permissible				
		temperature etc.				
	PC7.	get details about quality				
		specifications of received	5	2	3	
		goods after they are reviewed			_	
		by quality chemists.	100			





		cations rack ror remainable rroad	,		1
	PC8.	understand the extent to			
		which quality of received			
		goods meets the	4	1	3
		specifications criteria and	4	1	3
		permissible level details			
		specified by quality in charge			
	PC9.	if quality requirements do not			
		conform, update the same to	4	1	2
		quality assurance department	4	1	3
		and procurement head			
	PC10.	get the purchase order from	4	4	2
		procurement head	4	1	3
	PC11.	supervise physical count of	4	4	2
		inventory done by workers	4	1	3
	PC12.	verify quantity received with	_		
		the quantity ordered	4	1	3
	PC13.	ensure the inventory count is	_		_
		communicated to storekeeper	4	1	3
	PC14.	ensure data entry operator			
		maintains records of goods in	4	1	3
		and out			
	PC15.	get the purchase order and			
		other documents from	4	1	3
		procurement head			
	PC16.	update procurement head for			
		rejection of goods in case of			
		spoilage due to temperature	4	1	3
		abuse or unhygienic			
		conditions during transit			
	PC17.	communicate/update the			
		procurement head about	4	1	3
		outcome of inspection			
	PC18.	ensure the deviations from			
		specifications and			
		requirements are properly	4	1	3
		communicated by			
		procurement head to vendors			
	PC19.	follow up with procurement			
		head for update in cases of	4	1	3
		discrepancy			
	PC20.	make note of quantity of			
	1 7	goods transferred to grading	_		
		line once inspection is	4	1	3
		completed			
	PC21.	ensure quantity details are			
		recorded by data entry	4	1	3
		operator		_	
<u> </u>	l	-1-0.000			<u> </u>





		cations Pack For Perisnable Proat	ice manan	ing specialist		
	PC22.	ensure sufficient number of				
		workers are available for		4	1	2
		transferring goods to grading		4	1	3
		line at required time				
<del>                                     </del>	PC23.	ensure proper handling of				
	PC23.					
		goods while transferring to		4	1	3
		crates for grading line		-	_	_
		operations				
				100	30	70
	PC1.	ensure appropriate pre-				
		cooling technology is used for		10	3	7
		the products				
	PC2.	ensure use of insulated				
	PCZ.			10	2	-
		panels suitable for pre-cooling		10	3	7
		temperature	10			
	PC3.	ensure doors are leak proof		10	3	7
	PC4.	ensure electrical control panel				
		for refrigeration rack system		3	7	
		is working properly				
	PC5.	ensure goods of different				
	1 03.	grades are properly	10		3	
				10		7
		segregated in pre cooling				
		chamber				
LSC/N8704	PC6.	ensure goods requiring lesser				
Supervise		pre-cooling time should be	100	10	2	7
pre-cooling		placed in the front of the	100	10	3	7
operations		chamber				
	PC7.	oversee proper placement				
		and stacking of goods so as to				
				10	3	7
		ensure uniform pre-cooling of				
		each stored unit				
	PC8.	ensure timely removal of				
		goods from pre-cooling unit				
		to temporary staging space in		10	3	7
		order to free the space for		10	3	/
		sequential batch of harvested				
		produce				
	PC9.	ensure staging area is clean		10	3	7
					,	,
	PC10.	ensure proper handling of		4.0	•	_
1		goods in order to avoid undue		10	3	7
		spoilage				
				100	30	70
	PC1.	identify appropriate				
		temperature, humidity and				
		refrigerant conditions at	100	7	2	5
		which the goods should be			_	
		_				
		stored				





		cations rack ror renomable rroad	, ,		1
	PC2.	ensure that storage conditions are maintained and adjusted based on climatic changes	7	2	5
LSC/N8706	PC3.	ensure that access to the cold store is restricted to authorised, trained persons only	6	2	4
Manage placement of goods in controlled	PC4.	supervise handling operations and fitness levels of workers deployed for cold storage operations	6	2	4
conditions	PC5.	ensure that any work on the system where there is a potential for gas leaks or any other danger is allocated to appropriate workers under supervision of a senior and experienced worker	6	2	4
	PC6.	execute monthly checks on vapour detectors and alarms	6	2	4
	PC7.	ensure appropriate PPE such as jacket, gloves, caps, shoes, etc is worn by cold room operators	6	2	4
	PC8.	chart a layout plan for palletization to control stock placement	6	2	4
	PC9.	ensure racking selected is according to the operating temperature and is to SEMA (Storage Equipments Manufacturers Association) standard	6	2	4
	PC10.	supervise appropriate placement of fans to ensure sufficient circulation of air	6	2	4
	PC11.	coordinate with storekeeper for stock rotation in case required	6	2	4
	PC12.	ensure stacking follows exactly the layout prescribed, respecting loading limits and allowing space between the stacks and walls, and below the pallets	6	2	4





	Qualif	ications Pack For Perishable Produ	ıct Handl	ing Specialist		/ Corp
	PC13.	ensure walkways are clearly marked by yellow lines, railings, etc		6	2	4
	PC14.	ensure proper instructions are available for pedestrians to keep away from moving trolleys		5	1	4
	PC15.	ensure the cold store is well lit and has mirrors at the end of aisles		5	1	4
	PC16.	supervise selection of vehicles to minimise risk for movement of goods within		5	1	4
	PC17.	ensure all trolley operators are trained and follow daily pre-use vehicle checks		5	1	4
				100	30	70
						·
	PC1.	assess the various health, safety and environmental hazards in the cold storage		4	1	3
	PC2.	take necessary steps to eliminate or minimize the hazards		4	1	3
	PC3.	analyze the causes of accidents at the workplace		4	1	3
LSC/N9901 Maintain food and	PC4.	take preventive measures to avoid risk of cold burns and other injury due to contact with hot surfaces, gas, fire, hot fluids/ liquids, etc.		3	1	2
personnel safety,	PC5.	ensure the employees have access to first aid kit when needed	100	3	1	2
health and hygiene in cold storage plant	PC6.	ensure to use personal protective equipment and safety gear such as gloves, jacket, footwear etc. for loading and unloading material in cold rooms to protect themselves from hypothermia, frostbite etc		3	1	2
	PC7.	ensure to display safety signs at places where necessary for people to be cautious		3	1	2
	PC8.	use rubber mats in the places where floors are constantly wet		2	0	2





PC9. ensure electrical precautions such as insulated clothing, adequate equipment insulation, dry work area,	
such as insulated clothing, adequate equipment	
adequate equipment	I
insulation, dry work area,	2
	_
switch off the power supply	
when not required, etc	
PC10. display emergency exit plan at	
prominent places and have	
emergency assembly area	
earmarked as a grid for easy	2
counting of on duty associates	
and workers.	
PC11. unplug the control panel,	
compressor, condensor etc	
before performing 2 0	2
maintenance	
PC12. report to the superior on any	
problems and hazards 3 1	2
identified	_
PC13. install fire alarms	
(electrical/manual) in cold	
store/deep freeze and keep	_
other safety devices like	3
hammer/mallet in the storage	
area	
PC14. maintain appropriate	
ventilation in the cold rooms	
	2
' ' ' ' ' ' ' ' ' ' ' ' ' ' ' ' ' ' ' '	2
accumulation of heat,	
condensation or odours	
PC15. check and review the cold	
storage areas frequently 3 1	2
PC16. stack items in an organized	
way and use safe lifting	
techniques to reduce risk	۱ ا
of injuries from handling	2
procedures at the storage	
areas	
PC17. ensure no sign of pest	
infestation and install rodent	
traps, fly glues and 3 1	2
	_
insectocutors wherever	
needed	
PC18. follow hygiene & sanitation	
standards of Government	
	2
I hadies like ESSAL ADEDA and I J	
bodies like FSSAI, APEDA and /or EIA or importing countries	





	Libert A.C. Eller and a design for a		<i>J</i> ,		
	like FAO, EU standards after				
	PC 20				
PC19.	use effective loading and		3	1	2
	unloading systems				
PC20.	proper stock rotation (First in		3	1	2
	First out) to be practised			_	_
PC21.	segregate damaged/ non-				
	conforming products from				
	other products to designate		3	1	2
	area for appropriate				
	disposition				
PC22.	fumigate containers				
	depending upon product and		3	1	2
	contamination or as per		3	1	2
	customers' requirement				
PC23.	avoid smoking, spitting, eating		3	1	2
	etc near food storage area		ว	Т	2
PC24.	ensure reefers are covered,				
	clean, free from pest		3	1	2
	infestation & other		3	1	2
	contaminants				
PC25.	dispose cold storage plant				
	waste in the designated areas		4	1	2
	safely as per company's		4		3
	policies and rules				
PC26.	ensure to be safe while				
	handling machines				
	(generator, compressor,				
	condensor etc), gas		3	1	2
	(ammonia) and			_	_
	chemicals(ethylene,				
	refrigerants etc)				
PC27.	keep the floors free from oil,				
. 027.	water and grease to avoid		3	1	2
	slippery surface			_	_
PC28.	cut nails regularly and avoid				
1 020.	applying nail paint. Avoid				
	wearing bangles, rings, and		3	1	2
	chains in cold storage				
PC29.	wash hands with soap				
1 623.	solution and dry under a dryer				
	as they enter for duty or after		3	1	2
	using wash room				
DC30					
PC30.	periodic examination of				
	protective devices, pressure		2	4	,
	vessels and pipelines, and		3	1	2
	parts of pipework by a				
	competent person to prevent				





	Quulij	ications Pack For Perisnable Prod	uct i iuiiui	ing specialist		2 2
		defect that may give rise to				
		danger				
	PC31.	ensure workers suffering				
		from abscess, boils etc should		4	1	3
		be relieved from food		4	1	3
		handling				
	PC32.	develop personal hygiene				
		habits like brushing teeth,				
		taking shower everybody,		3	1	2
		wearing clean and tidy clothes				
		after ironing etc				
				100	30	70
	PC1.	understand the work output				
		requirements, targets,		_		_
		performance indicators and		3	1	2
		incentives				
	PC2.	deliver quality work on time				
	. 52.	and report any anticipated		3	1	2
		reasons for delays			-	_
	PC3.	escalate unresolved problems				
	1 03.	or complaints to the relevant		3	1	2
		superior			_	_
	PC4.	communicate project				
	1 04.	progress proactively to the		3	1	2
		superior		3		2
	PC5.	receive feedback on work				
	PC5.			3	1	2
166/N0003	DCC	standards				
LSC/N9902	PC6.	document the completed work schedule and handover		2	4	2
Communicat				3	1	2
e effectively		to the superior	100			
with	PC7.	exhibit trust, support and			4	2
colleagues		respect to all the colleagues in		3	1	2
and clients	5.55	the workplace				
	PC8.	aim to achieve hassle free		3	1	2
		cold chain operation				
	PC9.	help and assist colleagues		_		_
		with information and		3	1	2
		knowledge				
	PC10.	seek assistance from the		3	1	2
		colleagues when required			<u>-</u>	
	PC11.	identify the potential and				
		existing conflicts with the		3	1	2
		colleagues and resolve				
	PC12.	pass on essential information				
		to other colleagues on timely		3	1	2
		basis				
	PC13.	maintain the etiquette, use		3	1	2
		polite language, demonstrate		,	1	





1	reconnected and dissiplined		<u> </u>		
	responsible and disciplined				
D04:	behaviors to the colleagues				
PC14.	interact with colleagues from				
	different departments:				
	ripening chamber, cold				
	storage, transport, packhouse		3	1	2
	etc to effectively carry out the				
	work among the team and				
	understand the nature of				
	their work				
PC15.	put team over individual				
	goals and multi task or share		3	1	2
	work where necessary				
	supporting the colleagues				
PC16.	highlight any errors of				_
	colleagues, help to rectify and		3	1	2
	ensure quality output				
PC17.	work with cooperation,				
	coordination, communication				
	and collaboration, with		3	1	2
	shared goals and supporting				
	each others performance				
PC18.	ask relevant questions to the		3	1	2
	client and identify their needs		,	-	_
PC19.	possess strong knowledge on			1	
	market and cold chain		3		2
	operation				
PC20.	brief the client clearly on				
	potential costs and challenges		3	1	2
	involved in the cold chain				_
	industry				
PC21.	communicate with the client				
	in a polite, professional and		3	1	2
	friendly manner				
PC22.	build effective but impersonal		3	1	2
	relationship with the client		J	1	
PC23.	ensure the appropriate				
	language and tone are used		3	1	2
	with clients				
PC24.	listen actively and have a two		3	1	2
	way communication		<b>5</b>		<u></u> _
PC25.	be sensitive to the gender,				
	cultural and social differences		3	1	,
	such as modes of greeting,		3	1	2
	formality, etc.				
PC26.	understand the client		2	4	2
	expectations correctly and		3	1	2
	· · · · · · · · · · · · · · · · · · ·	•		•	





	· · · · ·	provide the appropriate			
		products and services			
P	C27.	understand the client			
		dissatisfaction and address or			
		escalate their complaints	3	1	2
		effectively			
P	C28.	maintain a positive, sensible			
		and cooperative manner all	3	1	2
		time			
P	C29.	ensure to maintain a proper			
		body language, dress code,	2	0	2
		gestures and etiquettes	2	0	2
		towards the client			
P	C30.	avoid interrupting the client	2	0	2
		while they talk	2	0	2
P	C31.	ensure to avoid negative			
		questions and statements to	2	0	2
		the client			
P	C32.	inform the client on any			
		issues or problems before	2	0	2
		hand and also on the	۷	U	2
		developments involving them			
P	C33.	ensure to respond back to the			
		client immediately for their	2	0	2
		voice messages, e-mails, apps,	2	U	2
		etc.			
P	C34.	develop good rapport with			
		the client and promote other	2	0	2
		products and services			
P	C35.	seek feedback from the client			
		on their understanding to	2	1	1
		what was discussed			
P	C36.	explain the terms and	2	1	1
		conditions clearly		-	
			100	30	70





#### **Electives**

# **Elective 1 – Grading Line Operations**

Total	marks 1	00		Marks allocation			
Assessment outcome		Assessment criteria	Total marks	Out of Theory Practical			
	PC1.	supervise primary sorting of goods for removal of spilled over, improperly sized, severely damaged, over mature or deformed units		7	2	5	
	PC2.	ensure appropriate disposal of rejected goods	-	7	2	5	
	PC3.	decide the criteria for grading of goods based on end user requirements- by quality, shelf-life, weight or market value, etc.		7	2	5	
SC/N8703	PC4.	ensure workers are well educated about the categories in which the goods have to be sorted/graded		7	2	5	
	PC5.	ensure the graded units are properly separated as per grades		7	2	5	
Administer grading line	PC6.	ensure washing facility is clean and hygienic	100	7	2	5	
operations	PC7.	ensure water used for washing is appropriately chlorinated and is of good quality		6	2	4	
	PC8.	ensure water temperature is appropriate relative to farm produce being washed		6	2	4	
	PC9.	supervise waste water disposal is done in proper manner		6	2	4	
	PC10.	ensure excessive drying of goods is avoided to prevent wilting, shrinking and water loss		6	2	4	
	PC11.	plan the appropriate number of workers to be deployed in grading line operations		6	2	4	
	PC12.	ensure areas are properly covered and clean		6	2	4	





PC1	working on the conveyor belt  14. execute sample inspections/checks of the graded/sorted units	6	2	4
PC1		5	1	4
PC1	16. take corrective action in case of discrepancy	5	1	4
		100	30	70

# **Elective 2 – Ripening Chamber Operations**

		Total marks 100		Mar	ks allocat	ion
Assessment outcome	Assess	sment criteria	Total marks	Out of	Theory	Practical
	PC1.	ensure ripening gas level (ethylene) is maintained at appropriate level		8	3	5
LSC/N8705 Administer ripening	PC2.	ensure appropriate level of oxygen and carbon d-oxide are maintained (low oxygen and high carbon di-oxide levels slow the ripening process, stop the development of some storage disorders such as scald in apples, and slows the growth of decay organisms)	100	8	3	5
chamber operations	PC3.	supervise air path control mechanism for even distribution of chilled air	100	7	2	5
	PC4.	supervise temperature maintenance inside the ripening chamber		7	2	5
	PC5.	ensure exhaust fans are working properly		7	2	5
	PC6.	ensure ripening chamber operator is aware of changes required to be made to chamber conditions over the ripening cycle		7	2	5





		100	30	70
	ripening chamber is done in case of availability of space	7	2	5
PC14.	ensure alternate use of	_	2	_
PC13.	identify appropriate number of days for which goods should be kept in ripening chambers	7	2	5
PC12.	ensure refrigerated fans are appropriately placed to ensure uniform circulation of cold air within the room and around the produce	7	2	5
PC11.	ensure appropriate crates are used to ensure uniform ripening	7	2	5
PC10.	supervise maintenance of pre-engineered building panels for walls and roofing, material handling equipments and refrigeration system	7	2	5
PC9.	ensure produce is loaded into the refrigerated room or transportation truck without undue spoilage	7	2	5
PC8.	ensure products of appropriate maturity are transferred to ripening chamber	7	2	5
PC7.	supervise measurement and evaluation of maturity stage of goods	7	2	5

# **Elective 3 – Product Protection and Packaging**

	Tota	al marks 100		Marks allocation		
Assessment outcome	Assess	ment criteria	Total marks	Out of	Theory	Practical
	PC1.	supervise passage of goods through metal detector		9	3	6
	PC2.	inspect samples to check for conformance to quality standards	100	9	3	6
LSC/N8707 Supervise	PC3.	discard non conforming units		9	3	6
product protection	PC4.	supervise physical count of units to be packaged		9	3	6





and	PC5.	update packaging in charge				
packaging		with final number of units		8	2	6
		to be packaged				
	PC6.	ensure appropriate				
		packaging material is used				
		by pack-house incharge		7	2	5
		based on product				
		specifications and end user				
	D.C.7	requirement				
	PC7.	ensure packaging is				
		appropriate to allow ease of loading, unloading and		7	2	5
		sales				
	PC8.	supervise container	-			
	1 00.	sterilization, filling and		7	2	5
		closing				
	PC9.	ensure sufficient stock of				
		packing material is		7	2	5
		maintained				
	PC10.	ensure packaging is strong				
		enough to protect and		7	2	5
		carry the produce				
	PC11.	supervise weighing, sealing		7	2	5
		and labelling of cartons		,	_	
	PC12.	supervise online		7	2	5
		numbering of cartons		•	_	
	PC13.	ensure stock maintenance		7	2	5
		register is updated				
				100	30	70