#### CONTACT DETAILS OF THE BODY SUBMITTING THE QUALIFICATION FILE

#### Name and address of submitting body:

#### **Logistics Sector Skill Council**

No. 480 A, 7th floor Khivraj Complex 2, Anna Salai, Nandanam, Chennai – 600 035

Name and contact details of individual dealing with the submission

Name	: Ms. Reena Murray
Position in the Organization	: Head – Standards & Quality Assurance
Address if different from above	: Same as above
Tel number	: 044 4851 4607
E-mail address	: <u>reena@lsc-india.com</u>

#### List of documents submitted in support of the Qualifications File

- 1. Model Curriculum having indicative list of equipment, lesson plan with training duration and trainer qualification.
- 2. Letter from the Ministry supporting the need of the qualification.
- 3. Industry validations

#### Model Curriculum to be added which will include the following:

- · Indicative list of tools/equipment to conduct the training
- Trainers' qualification
- Lesson Plan
- Distribution of training duration into theory/practical/OJT component

## • SUMMARY

1	Qualification Title	Courier Associate - Operations
2	Qualification Code, if	LSC/Q1901
	any	
3	NCO code and	<ul> <li>NCO-2015/ 8321.02 – Despatch Rider</li> </ul>
	occupation	<ul> <li>NCO-2015/ 4412.99 - Mail Carriers and Sorting Clerks, Other</li> <li>NCO-2015/ 9321 – Hand Packers</li> <li>NCO-2015/ 9621.07 to .09 – Mail Carrier, Runner Mail, Sorter Mail</li> </ul>
4	Nature and purpose of	Nature: Certificate course of Courier Associate -
	the qualification	Operations
	(Please specify	
	whether qualification	Term: Long Term
	is short term or long	
	term)	
		<b>Purpose:</b> Learners who attain this qualification are
		competent in on ground courier/express services operation and can get a job in courier or express services operations
		as associates working on ground for delivery, mail
		handling and bagging services.
5	Body/bodies which	Logistics Sector Skill Council
	will award the	
	qualification	
6	Body which will	Logistics Sector Skill Council
	accredit providers to	
	offer courses leading	
	to the qualification	
7	Whether	Yes
	accreditation/affiliation	
	norms are already in	Both accreditation and affiliation are done by LSC based
	place or not, if	on due diligence report via SIP
	applicable (if yes, attach a	
	copy)	
8	Occupation(s) to	Courier and Express Ground Operations, Hub/ branch
	which the qualification	Operations
	gives access	
9	Job description of the	The individual would perform handling, sorting, bagging,
_	occupation	pickup and delivery of couriers, collection of payment and
	•	reporting of daily activities.
10	Licensing	Not Applicable
L		

	requirements	
11	Statutory and Regulatory requirement of the relevant sector (documentary evidence to be provided)	Not applicable
12	Level of the qualification in the NSQF	3
13	Anticipated volume of training/learning required to complete the qualification	390 hours to 630 hours
14	Indicative list of training tools required to deliver this qualification	For a class of 30 candidates Teaching board – 1 Projector – 1 White board - 1 Video player or TV – 1 Printer – 1 Tracker - 1 Computer – 15 Stationaries – 30 Marker - 2 MHE equipment's – 1 RFID Scanner - 15 PPE – 15 Standard Forms – 15 SOP - 5 GST guidelines – 10 ERP -1
15	Entry requirements and/or recommendations and minimum age	Grade 10 Pass Or Grade 8 pass and pursuing continuous schooling in regular school with vocational subject Or 8th grade pass + 2 year relevant experience Or Previous relevant Qualification of NSQF Level 2 (Loader/ Unloader) + 1 year relevant experience in courier industry

16	Progression from the qualification (Please show Professional and academic progression)	Professional - After completion of course and after 3-5 years of experience in courier or express services operations, a person can progress vertically to Courier Executive and then on to Courier Supervisor after gaining further experience Academic – Candidate to clear Class XII through open school and proceed further to Diploma or Graduate and then to Post graduate LSC currently undertakes RPL through the following		
	Recognition of Prior learning (RPL)	<ol> <li>The companies outreach to LSC regarding their requirement for RPL. LSC arranges for a trainer or a training agency to conduct the short term RPL programme post which, LSC member conducts assessment and provide accreditation/ certification for the sam</li> <li>The training centre run RPL courses in coordination with industry and companies and post the course conduct assessment and certification</li> <li>The companies reach out to LSC regarding RPL requirements. They conduct their own training as per the RPL requirements and post training LSC reviews and provides certifications regarding RPL</li> <li>LSC has developed an online RPL assessment and VIVA</li> </ol>		
18	International comparability where known (research evidence to be provided) Date of planned	video submission. Under Study 28 <sup>th</sup> February 2026		
	review of the qualification.	20 February 2020		
20	Formal structure of the qualification	Mondatas		
A	Courier Associate - Operations	Mandatory/ Optional	Estimated size (learning hours)	Level
A	Mandatory components			
	Introduction	Mandatory	30	3

	LSC/N1901 Handling, sorting of mail and	Mandatory		3
	shipment bagging		60	
	LSC/N1902 Perform		00	
	pickup and delivery	Mandatory	60	
	LSC/N1903 Handover		00	
	and report	Mandatory	60	
	LSC/N9904 Maintain		00	
	integrity and ethics in	Mandatory		
	operations	Walldatory	30	,
	LSC/N9905 Follow		00	
	health, safety and	Mandatory		
	security procedures	Mandatory	60	
	DGT/VSQ/N0101			
	Employability Skills	Mandatory	30	
	Sub Total (A)		330Hrs	
В	Optional/ elective			
	component			
	Courier Associate -	Elective/	Estimated size	Le
	Operations	Optional	(learning hours)	Le
	LSC/N1904 Handle	Elective		
	perishable shipment	LIECTIVE	60	
	LSC/N1905 Handle	Elective		
	LSC/N1905 Handle high value shipment	Elective	60	
	LSC/N1905 Handle high value shipment LSC/N1906 Handle	Elective	60	
	LSC/N1905 Handle high value shipment LSC/N1906 Handle furniture and	Elective	60	
	LSC/N1905 Handle high value shipment LSC/N1906 Handle furniture and households		60 60	
	LSC/N1905 Handle high value shipment LSC/N1906 Handle furniture and households LSC/N9906 Verify	Elective	60	;
	LSC/N1905 Handle high value shipment LSC/N1906 Handle furniture and households LSC/N9906 Verify GST invoice			;
	LSC/N1905 Handle high value shipment LSC/N1906 Handle furniture and households LSC/N9906 Verify GST invoice LSC/N1907 Feed	Elective Optional	60	
	LSC/N1905 Handle high value shipment LSC/N1906 Handle furniture and households LSC/N9906 Verify GST invoice LSC/N1907 Feed data into ERP and	Elective	60 60	;
	LSC/N1905 Handle high value shipment LSC/N1906 Handle furniture and households LSC/N9906 Verify GST invoice LSC/N1907 Feed data into ERP and analyze in courier hub	Elective Optional	60 60 60	
	LSC/N1905 Handle high value shipment LSC/N1906 Handle furniture and households LSC/N9906 Verify GST invoice LSC/N1907 Feed data into ERP and analyze in courier hub Subtotal B	Elective Optional	60 60 60 <b>300 hrs</b>	
	LSC/N1905 Handle high value shipment LSC/N1906 Handle furniture and households LSC/N9906 Verify GST invoice LSC/N1907 Feed data into ERP and analyze in courier hub	Elective Optional	60 60 60	

#### NSQF QUALIFICATION FILE Approved in 27<sup>th</sup> NSQC Meeting-NCVET-Dated 28-02-2023 <u>SECTION 1</u> ASSESSMENT

21	Body/Bodies which will carry out assessment:
	All the empanelled assessment agency will do the assessment
22	How will RPL assessment be managed and who will carry it out?
	<ul> <li>RPL courses would be conducted based on the demand and requirement of industry as and when they approach LSC. There are four ways of conducting RPL assessments -</li> <li>1. The companies outreach to LSC regarding their requirement for RPL. LSC arranges for a trainer or a training agency to conduct the short term RPL program post which, LSC member conducts assessment and provide accreditation/ certification for the same</li> </ul>
	2. The training centre run RPL courses in coordination with industry and companies and post the course conduct assessment and certification
	3. The companies reach out to LSC regarding RPL requirements. They conduct their own training as per the RPL requirements and post training LSC reviews and provides certifications regarding RPL
	<ol> <li>LSC has developed an online RPL assessment application which will be MCQ based test.</li> </ol>
23	Describe the overall assessment strategy and specific arrangements which have been put in place to ensure that assessment is always valid, reliable and fair and show that these are in line with the requirements of the NSQF.
	LSC has ensured to have a valid, consistent and fair show of assessments by having an assessment policy and process in place and LSC has also set the minimum qualification and experience criteria.
	Assessment policy of LSC
	1) All the assessments have to be carried out based on the criteria code set by LSC in qualification packs.
	<ul> <li>2) Qualification and experience have to be set for the assessors.</li> <li>3) LSC will insist the assessment body to hire honest and fair assessors with relevant experience prescribed by LSC.</li> <li>4) Assessment bodies will strictly stick to the norms prescribed by LSC</li> </ul>
	<ul><li>when conducting assessments.</li><li>5) Assessment schedules have to strictly adhere to as agreed in advance by assessment body and LSC.</li></ul>

#### Approved in 27<sup>th</sup> NSQC Meeting-NCVET-Dated 28-02-2023

6) Reporting of MIS by the assessment body to LSC has to be with in the agreed time lines.

7) Assessment bodies have to ensure that assessments are conducted in a fair and honest manner

8) Any negative remark on the assessor or assessment body if proven will be black listed by LSC

9) Assessment tools should be designed to test both practical skills and theoretical knowledge.

10) Parameters for assessing student's abilities or understanding should be aligned to the relevant competencies that are expected to be acquired at the end of the training.

11) Expected standards of performance for each competency should be clearly defined and Student's performance assessed against these standards.

12) Questionnaires/ test papers should be as objective as possible (restrict use of open-ended questions to the minimum) such as multiplechoice questions, yes/no or True / False types based on blue print.

13) Questions framed as per blueprint and without ambiguity by SMEs.

14) All assessments should be scored carefully and a log of all scores for every candidate Maintained.

15) Hard copies and soft copies of assessment forms and scores should be maintained and be readily available for any audit by LSC / NSDC or third party

#### Assessment strategy:

#### Assessment process to be adhered by assessment bodies and LSC

1) Logistics Sector Skill Council to inform the assessment body on assessment details at least 2 weeks in advance

2) Assessment body to appoint an assessor for the assessment details shared by Logistics Sector Skill Council and inform the assessor details to Logistics Sector Skill Council at least 1 week in advance from the date of assessment.

3) Assessment bodies to design the question paper for theory, practical & viva as per blueprint and submit to logistics sector skill council while empanelment of AA.

4) Logistics Sector Skill Council to approve the Question banks within 7 days from submission.

5) Assessment bodies to ensure that the assessor reaches the assessment location at least before 1 hr in advance from the time of assessment.

6) Assessor to start the assessment exactly on the time instructed by Logistics Sector Skill Council.

7) Assessor to verify the candidates with any valid Govt. id preferably

A	adhar a	nd also collect a copy of	ID proof produced	by the candidate.	
		sor to record all the evide		•	
		Sector Skill Council	·	•	
9)	Asses	sment bodies to submit th	ne result to logistics	sector skill coun	cil
,		lays of time from the date	•		
10) Assessment bodies to submit the result in Skill India Portal within 2					
days of time from the date of LSC approval in LSC MIS portal.					
	•	ssment body to maintain	••	•	
		nd produce to Logistics S			
		ass the Qualification Pack			num
	<i>,</i> .	or NSQF level 4 & above	•		
	b roles.		-		
13)	) In cas	e of unsuccessful comple	tion, the trainee ma	ay seek Re-	
As	sessme	nt on the QP.			
2. /	ASSES	SORS – Eligible assess	sors will get certif	ication through	TO
pro	ogramn	ne with 2 years validity			
Th	e eligi	bility of assessors fo	or "Job role – (	Courier Associa	ate
Ор	eratior	s" are as follows:			
	• An	y degree			
	• 2 y	ears of industrial exper	ience		
3.	ELIGIB	ILITY TO APPEAR IN TH	HE EXAM:		
Mi	nimum	<b>Educational Qualificati</b>	on:		
Gra	ade 10	pass			
Or	Grade	8 pass and pursuing cont	tinuous schooling ir	n regular school w	vith
VO	cational	subject			
Or	8th gra	de pass + 2 year relevan	t experience		
-	Previou	us relevant Qualification of	of NSQF Level 2 (Le	oader/ Unloader)	+ 1
Or		ant experience in courier	industry		
	ar relev	ant experience in courier			
yea			-		
yea		NG SCHEME:			
yea <b>4.</b> I			Weightage	(Max.	
yea 4.	MARKI	NG SCHEME:		(Max.	
yea 4.	MARKI Sr.	NG SCHEME: Method of	Weightage	(Max.	
yea 4.	MARKI Sr. No.	NG SCHEME: Method of Assessments	Weightage marks)	(Max.	

**5. PASSING MARKS:** Every trainee should score minimum 50% in every NOS.

6. RESULTS AND CERTIFICATION: Logistics Sector Skill Council

Please attach most relevant and recent documents giving further information about assessment and/or RPL.

Give the titles and other relevant details of the document(s) here. Include page references showing where to find the relevant information.

## NSQF QUALIFICATION FILE Approved in 27<sup>th</sup> NSQC Meeting-NCVET-Dated 28-02-2023 ASSESSMENT EVIDENCE

# Complete a grid for each component as listed in "Formal structure of the qualification" in the Summary.

NOTE: this grid can be replaced by any part of the qualification documentation which shows the same information – i.e., Learning Outcomes to be assessed, assessment criteria and the means of assessment.

#### 24. Assessment evidence

1. LSC has created 16 points check list to collect on the day of assessment.

2. Assessment agencies must ensure to collect all the evidence without fail.

3. Training Partner must cooperate on collecting assessment evidence.

4. Candidates must present with their original Aadhaar's and alternative id proof which is having clear face picture on the day of assessment.

5. Assessment agency must submit all the collected evidence through LSC MIS portal.

#### **Title of Component: Courier Associate - Operations**

Sr. No	Outcomes to be assessed	Assessment criteria for the outcome
1	LSC/N1901 – Handling and sorting of mail,	To be competent, the user/individual on the job must be able to
	shipment bagging	<ul> <li>1.1 obtain daily count sheet and schedule of inbound/ outbound mail bags from supervisor for bagging/ de-bagging</li> <li>1.2 obtain daily trucking schedule and plan for loading/ unloading of trucks</li> <li>1.3 collect the necessary equipment like barcode scanners, non-production material, etc. and the necessary PPE</li> </ul>
		<ul><li>1.4 wear the appropriate PPE before starting the work</li><li>1.5 collect the necessary labels, stationery,</li></ul>
		barcodes, etc. from the executive 1.6 request and arrange for material handling equipment, if required
		<ol> <li>1.7 verify the truck to be unloaded</li> <li>1.8 identify the mail bags that need to be unloaded first considering priority list</li> <li>1.9 unload and move mail bags into the inbound</li> </ol>
		area, manually 1.10 check all mail bags and segregate damaged mail bags 1.11 move all the mail bags into the sorting area
		1.12 check if there are any dangerous goods and handle them as per standard operating procedure (SOP)
		<ul> <li>1.13 scan the bar code stickers of inbound bags and remove bag seal to take out shipments</li> <li>1.14 gather shipments to be sorted</li> </ul>
		1.15 set-up bins/shelves in which the shipments must be sorted
		1.16 segregate outbound mails in different buckets based on geography, shipment type, storage and priority
		1.17 segregate inbound mails in different buckets based on geography, shipment type, storage and priority
		1.18 handover sorted mails for shipment bagging/

Sr.	Outcomes to be	Assessment criteria for the outcome
No	assessed	
	assessed	<ul> <li>delivery</li> <li>1.19 flag damaged and unlabeled shipments</li> <li>1.20 debag and sort dangerous shipments as per the handling procedure</li> <li>1.21 collect the sorted outbound shipments, place them in the bag and check condition of shipment</li> <li>1.22 seal the bag, label it with bar code sticker and other labels</li> <li>1.23 scan the bar code sticker or label on the bag</li> <li>1.24 prioritize and move mail bags to the loading area, use MHE if required</li> <li>1.25 identify and inform any damaged or suspicious shipments</li> <li>1.26 bag the dangerous goods separately as per SOP</li> </ul>
		<ul><li>1.27 assist in sampling inspection if required</li><li>1.28 load and arrange the mail bags in the assigned truck</li></ul>
2	LSC/N1902– Perform pickup and delivery	To be competent, the user/ individual must be able to:
		<ul> <li>2.1 obtain daily list and schedule for pick-up/ delivery</li> <li>2.2 check customer account details such as address, phone number and delivery time, if applicable</li> <li>2.3 verify if payment has been made or it is cash on delivery (COD)</li> <li>2.4 collect necessary devices such as GPS tracking devices etc.</li> <li>2.5 collect forms, missed delivery notes and other stationery</li> <li>2.6 store and secure dangerous goods in the vehicle as per Standard Operating Procedure (SOP)</li> <li>2.7 follow the SOP for handling of different types of dangerous shipment</li> <li>2.8 check vehicle for usability and report any issue</li> <li>2.9 check with the customer if the shipment is ready</li> <li>2.10 ensure the right etiquettes are maintained</li> </ul>

Sr.	Outcomes to be	Assessment criteria for the outcome	
No	assessed		
		<ul> <li>during pickup and delivery with the customer</li> <li>2.11 get sign-off from customer on cancellation acknowledgement slip, if cancelled</li> <li>2.12 inspect the shipment for type of product and its condition and collect</li> <li>2.13 fill out the shipment collection forms and complete the paperwork with customer's signature</li> <li>2.14 handover customer receipt from the customer indicating tracking number</li> <li>2.15 collect the shipment charges if required</li> <li>2.16 collect the shipment from courier office as per schedule and check condition of the shipments</li> <li>2.17 report to supervisor regarding any damage or errors with respect to the shipment</li> <li>2.18 load shipments onto vehicle as per the delivery route</li> <li>2.19 inform the customer on delivery to check their availability or alternate person to handover in case of low value goods</li> <li>2.20 request receiver for a proof of identity, verify and note identity card details</li> <li>2.21 get the customer's signature (digitally or on paper) as acknowledgement and hand over shipment to customer</li> <li>2.22 collect cash if it is COD</li> <li>2.23 if the customer is not available at the premises or if address is wrong or if the place is locked, bring back the consignment to courier office</li> </ul>	
3	LSC/N1903 – Handover and report	To be competent, the user/individual on the job must be able to:	
		<ul> <li>3.1 handover collected and undelivered shipments to the concerned coordinator in the service station</li> <li>3.2 document reasons for undelivered shipments and handover to coordinator</li> <li>3.3 handover the company copy of the receipts (in case of pickups) to the billing clerk and collect acknowledgement</li> <li>3.4 handover the money collected from customers</li> </ul>	

Sr. Outcom	es to be	Assessment criteria for the outcome
No assesse	d	
4 LSC/N99	904 - Maintain and ethics in	<ul> <li>(in case of cash on delivery) to the cashier and collect acknowledgement</li> <li>3.5 return devices and any unused stationery to the store or supervisor and collect acknowledgement</li> <li>3.6 report on delays, cancellations, missed pickups or deliveries and their locations so that it could be included in the subsequent plan</li> <li>3.7 report any damages to shipments that had occurred during transit</li> <li>3.8 report on the condition of the delivery vehicle and any maintenance or replacement that might be required</li> <li>3.9 complete any forms as required as per company policy, such as insurance forms for damaged shipment, reimbursement forms, etc.</li> <li>To be competent, the user/ individual must be able to:</li> <li>4.1 refrain from indulging in corrupt practices</li> <li>4.2 avoid using company's funds, property or resources for undertaking personal activities</li> <li>4.3 protect customer's information and ensure it is not misused</li> <li>4.4 protect data and information related to business or commercial decisions</li> <li>4.5 avoid acceptance of cash or kind from vendors for support or contract negotiations</li> <li>4.6 demonstrate and practice ethics in day-to-day processes and dealings with customers and colleagues</li> <li>4.7 avoid nepotism</li> <li>4.8 consult supervisor or senior management when in situations that may require differentiating between ethical and unethical</li> <li>4.9 report promptly all violations of code of ethics</li> <li>4.10 dress up and conduct in a professional manner</li> <li>4.12 follow etiquettes in accordance to the place</li> <li>4.13 check for regulatory documentation and</li> </ul>

Sr.	Outcomes to be	Assessment criteria for the outcome
No	assessed	
		<ul> <li>information from the supervisor</li> <li>4.14 perform activities considering the regulatory requirements</li> <li>4.15 use Personal Protective Equipment (PPEs) in accordance to regulatory requirements</li> <li>4.16 identify the different types of dangerous goods and handling methodologies</li> <li>4.17 follow the SOP for handling of different types of dangerous goods</li> <li>4.18 consult supervisor or senior management when in situations that may require differentiating between ethical and unethical</li> <li>4.19 promptly report all regulatory violations</li> </ul>
5	LSC/N9905 - Follow Health, Safety and security procedures	<ul> <li>To be competent, the user/ individual must be able to:</li> <li>5.1 make note of all safety processes in different location (cargo loading area, ramp operation area, etc.) with reference to area of operation 5.2 wear all PPE such as goggles, ear plugs, helmet, mask, shoes, etc. as applicable in the cargo movement area</li> <li>5.3 follow standard driving practice to ensure safety of life and material</li> <li>5.4 follow organizational protocol to deploy action in case of signs of any emergency situation or accident or breach of safety</li> <li>5.5 undertake periodical preventive health check ups</li> <li>5.6 follow necessary Standard Operating Procedures (SOP) and precautions while handling dangerous and hazardous goods</li> <li>5.7 follow security procedures like green gate in port, customs area, factory security, etc.</li> <li>5.8 comply with data safety regulations of the organization</li> <li>5.9 follow standard safety procedures while handling hazardous / fragile cargo and walk only on the designated pathway</li> <li>5.10 To be competent, the user/ individual must be able to:</li> <li>5.11 recognize unsafe conditions and safety</li> </ul>

Sr.	Outcomes to be	Assessment criteria for the outcome
No	assessed	
		concerned authority
		5.12 inspect the activity area and equipment for
		appropriate and safe condition
		5.13 check if stacking is done at defined height and
		is not on the walkway
		5.14 check if walkway is free from grease/ oil
		5.15 check if emergency fire alarms, water
		sprinklers and smoke detectors are installed
		at all places
		5.16 participate in fire drills
		5.17 check if standard material handling procedure
		are being followed
		5.18 check if hold ladders, platforms and handrails to be in a sound and safe condition
		5.19 check if all the safety and security related
		tags, labels and signage are placed in the
		cargo
		5.20 check if loading instrument is certified and
		operational
		5.21 implement 5S at workplace
		5.22 check if cargo has passed security checks
		and report in case of any violation
6	LSC/N1904 - Handle	To be competent, the user/individual on the job
	perishable shipment	must be able to:
		6.1 check the different ambient temperature
		requirement for various perishable food
		products
		6.2 perform picking, packing, loading, unloading
		and storage of perishable food products (such
		as food items, flowers, horticultural produce,
		dairy, meat etc.)
		6.3 wrap and palletize different perishable
		shipments, taking required precautions
		6.4 load the packed shipments onto transport
		vehicle safely, accurately and efficiently
		6.5 identify contaminated shipment and quarantine
		them as per the standard operating procedure
		(SOPs)
		6.6 clean and maintain delivery center aisles and product slots
		6.7 use various precautions to prevent
		contamination of perishables
	1	

Sr.	Outcomes to be	Assessment criteria for the outcome
No	assessed	
		<ul> <li>6.8 inspect the shipment for type of product</li> <li>6.9 check if the shipment is tampered or if the product is contaminated</li> <li>6.10 collect and store the perishable in the vehicle maintaining the required temperature</li> <li>6.11 store the perishable products in appropriate storage containers, bins etc. as per the product requirement</li> <li>6.12 fill-up necessary documentation and handover receipt to the customer</li> <li>6.13 collect shipment charges if required</li> <li>6.14 collect the shipment is tamper proof and contamination free</li> <li>6.16 report to coordinator regarding any damage or documentation errors</li> <li>6.17 load the perishable goods in the vehicle and maintain ambient temperature</li> <li>6.18 deliver the shipment to the customer and collect acknowledgement</li> </ul>
7	LSC/NOODE Handle high	6.19 receive cash if it is Cash on Delivery (CoD)
/	LSC/N9905 – Handle high value shipment	To be competent, the user/individual on the job must be able to:
		<ul> <li>7.1 collect requisite documentation related to and approvals for picking high value shipment.</li> <li>E.g., Purchase order, special instructions, description and value of goods, customs documents, duty exemptions etc.</li> </ul>
	6	7.2 collect high value item and make the necessary documentation and signatures as required
		7.3 for automated teller machine (ATM) cash filling, check the correctness of amount and denomination of currency as per document
		7.4 take due care to prevent damage ad breakage in case if it is fragile
		7.5 deliver the goods for shipment or if undelivered then handover it to the office for safekeeping
		<ul><li>7.6 collect and inspect the shipment for type of product and its condition</li></ul>
		7.7 collect relevant documentation including if the

Sr.	Outcomes to be	Assessment criteria for the outcome
No	assessed	
		<ul> <li>shipment is insured or not</li> <li>7.8 check for identity document (ID) card and keep scan copy/ photo of ID card while picking the good</li> <li>7.9 thoroughly check for damage and report the same on the pickup receipt</li> <li>7.10 pack the item with due care if required and label it appropriately clearly indicating handling procedure for the goods</li> <li>7.11 keep the shipment in safe custody till it is handed over at the office</li> <li>7.12 fill out the necessary paperwork and handover receipt to the customer</li> <li>7.13 collect payment for shipment if required</li> <li>7.14 handover the goods to the supervisor and take acknowledgement on the document</li> <li>7.15 collect and inspect the shipment for tampering and report if any</li> <li>7.16 collect relevant documentation and ensure safe storage of shipment</li> <li>7.17 check for identity proof and note down the details of the proof</li> <li>7.18 handover the goods to the customer and collect acknowledgement</li> <li>7.19 collect cash if it is Cash on Delivery (CoD)</li> <li>7.20 fill out the necessary paperwork and handover receipt to the supervisor/custodian when shipment is not delivered</li> </ul>
8	LSC/N1906 - Handle furniture and household	To be competent, the user/individual on the job must be able to:
		<ul> <li>8.1 collect the checklist of items to be packed and cross check the same with client's copy</li> <li>8.2 check the items for damages and report the same</li> <li>8.3 get acknowledgement on the damaged goods receipt from customer</li> <li>8.4 use the appropriate packing material and pack the furniture and other households ensuring there is no damage or breakage</li> <li>8.5 follow the indicated norms while handling and moving packages particularly in dismantling and setting up</li> </ul>

Sr.	Outcomes to be	Assessment criteria for the outcome	
No	assessed		
		0.0 emprises the machines in the comings to	
		8.6 organize the packages in the carriage to utilize space optimally taking due care for	
		fragile shipments	
		8.7 take acknowledgement from customer on the	
		checklist of shipments loaded and the place	
		and time for delivery	
		8.8 obtain orders from supervisor for delivery of	
		items and collect the necessary	
		documentation related to the items	
		8.9 connect with the customer for his availability	
		for delivery	
		8.10 cross check the address and handover details	
		for confirming the place and person of	
		delivery	
		8.11 check for proof of identity and note down	
		details of identity card	
		8.12 unload the items and move to as directed by	
		the customer	
		8.13 unpack the items with due care to ensure there are no damages	
		8.14 get an acknowledgement of the customer on	
		the checklist indicating any damages	
		8.15 report breakages or damages to the	
		supervisor and connect the customer with the	
		supervisor or customer care	
		8.16 handover the copy of delivery receipt to the	
		customer and take acknowledgement	
		8.17 collect payment if required and keep under	
		lock and key with utmost care	
9	LSC/N9906 - Verify GST	To be competent, the user/ individual must be able	
	invoice	to:	
		9.1 identify location of service recipient and place	
		of supply of services	
		9.2 identify proper classification of the transaction	
		(i.e., Intra-State or Inter-state) and determine	
		the applicable GST: Central Goods and	
		Services Tax (CGST), Integrated Goods and	
		Services Tax (IGST), State Goods and	
		Services Tax (SGST)	
		9.3 identify if GST is payable under reverse	
		charge in case the Service provider is	
		unregistered party	

Sr.	Outcomes to be	Assessment criteria for the outcome
No	assessed	
		<ul> <li>9.4 obtain name, address, GST Identification Number (GSTIN), Permanent account number (PAN) number, email id of service/ shipment provider and recipient</li> <li>9.5 obtain description of service, Service accounting code (SAC) / Harmonized System of Nomenclature (HSN) code</li> <li>9.6 receive unique identification number (UIN) for multilateral entity</li> <li>9.7 check for relevant notification in case of exempt clients</li> <li>9.8 calculate taxable value considering applicable rate of GST based on SAC/HSN</li> <li>9.9 check for vendor invoices for all mandatory particulars and applicable GST</li> </ul>
10	LSC/N1907 - Feed data into ERP and analyse in courier hub	particulars and applicable GSTTo be competent, the user/individual on the jobmust be able to:10.1collect information regarding shipments,
		<ul> <li>loading, un-loading, packing and binning activities, etc.</li> <li>10.2 collect information regarding completions, priorities, delay, escalations, etc.</li> <li>10.3 obtain information regarding changes in inventory</li> <li>10.4 key in and update information regarding</li> </ul>
	0	floor operations in ERP 10.5 key in and update information regarding priorities, completion status, delays, escalations, etc.
		count based on regular feedback 10.7 review entries made into the ERP with
		<ul> <li>respect to daily floor operations</li> <li>10.8 generate reports in ERP and conduct trend analysis and report to management</li> </ul>
		10.9 provide a daily report to management regarding end of the day status
		0.10 coordinate with customers to understand their requirements on dispatch, tracking of
		<ul> <li>orders, shipment in transit, etc.</li> <li>0.11 coordinate with departments to resolve customer queries, update information in</li> </ul>

Sr. No	Outcomes to be assessed	Assessment criteria for the outcome	
NU	a5555550		
			ERP, etc.
		0.12	liaise with suppliers and transport
			companies
11	DGT/VSQ/N0101		completing this programme, participants will
	Employability NOS	be ab	
		11.1	Discuss the importance of Employability
		11.0	Skills in meeting the job requirements
		11.2	Explain constitutional values, civic rights, duties, citizenship, responsibility towards
			society etc. that are required to be followed
			to become a responsible citizen.
		11.3	Show how to practice different
			environmentally sustainable practices
		11.4	Discuss 21st century skills.
		11.5	Display positive attitude, self -motivation,
			problem solving, time management skills and
			continuous learning mindset in different
			situations.
		11.6	Use appropriate basic English
			sentences/phrases while speaking
		11.7	Demonstrate how to communicate in a well
			-mannered way with others.
		11.8	Demonstrate working with others in a team
		11.9	Show how to conduct oneself appropriately
		1 10	with all genders and PwD
		1.10	Discuss the significance of reporting sexual harassment issues in time
		1.11	Discuss the significance of using financial
		1.11	products and services safely and securely.
		1.12	Explain the importance of managing
			expenses, income, and savings.
		1.13	Explain the significance of approaching the
			concerned authorities in time for any
			exploitation as per legal rights and laws
		1.14	Show how to operate digital devices and
			use the associated applications and
			features, safely and securely
		1.15	Discuss the significance of using internet for
			browsing, accessing social media platforms,
			safely and securely
		1.16	Discuss the need for identifying opportunities
			for potential business, sources for arranging

Sr. No	Outcomes to be assessed	Assessment criteria for the outcome	
		<ul> <li>challenges</li> <li>Differentiate betwe</li> <li>Explain the signific customer needs an</li> <li>Discuss the signific hygiene and dressi</li> <li>Create a biodata</li> </ul>	nd addressing them cance of maintaining
		neatly and maintair interview	arch and register for

# Employability Skills (30 hours)

S. No	Module Name	Duration (hours)	Assessment Marks
1.	Introduction to Employability	1	2
	Skills		
2.	Constitutional values -	1	2
	Citizenship		
3.	Becoming a Professional in	1	4
0.	the 21st Century		
4.	Basic English Skills	2	5
5.	Communication Skills	4	2
6.	Diversity & Inclusion	1	2
7.	Financial and Legal Literacy	4	7
8.	Essential Digital Skills	3	10
9.	Entrepreneurship	7	8
10.	Customer Service	4	4
11.	Getting ready for apprenticeship	2	4
	& Jobs		
	Total	30	50

# SECTION 2

**25. EVIDENCE OF LEVEL** 

## **Option B – Courier Associate - Operations**

Title/Name of qua	Title/Name of qualification/component: Courier Associate - Operations (NSQF – 3)			
NSQF Domain	Outcomes of the Qualification/Component	How the job role relates to the NSQF level descriptors	NSQF Level	
Process	<ul> <li>Undertake loading, unloading, sorting and bagging of couriers</li> <li>Pickup and delivery of couriers</li> <li>Handling different types of goods like perishables, furniture, high value and household</li> </ul>	The process involves obtaining instructions and performing mail unloading/ unloading, sorting and bagging activities as er instructions and labels. The role also covers the courier pickup and delivery involving transport vehicle operation, inspecting its fitness, picking and delivering shipments by coordinating with the customers. The job holder is skilled to handle different type of shipments – perishables, high value and furniture and household		
Professional knowledge	<ul> <li>Local geography</li> <li>Use of handheld devices</li> <li>Characteristics of different shipments</li> </ul>	The job holder knows about local geographical spread and map, use of data handling and RFID devices, nature and characteristics of different types of shipments and coordinating with supervisors and customers. S/he is also knowing operating and maintaining the courier transport vehicle.		
Professional skill	<ul> <li>Perform safe loading/ unloading</li> <li>Identify and sort packages correctly</li> </ul>	The job holder has to demonstrate skills to observe, identify and pick the right packages as per sorting and mailing instructions, perform safe loading and unloading practices, and professionally coordinate with customers.	3	

0

Core skill	<ul> <li>Coordination and communication with supervisors and customers</li> <li>Reading and writing of details, instructions and notes</li> </ul>	The job holder has to communicate clearly with supervisors and customers. He/she should be able to read daily work order sheet, details of shipment, details of customers and safety instructions for handling different types of shipment. He/she should be able to write delivery forms, notes and reporting about damages or mismatches to shipment if any.	3
Responsibility	Responsible for the action allocated to him	The job holder is responsible for the task allocated - mail handling, pick or delivery only.	3

#### **SECTION 3**

#### EVIDENCE OF NEED

26	Entimeted	What avidence is there that the qualification is needed?
26	Estimated	What evidence is there that the qualification is needed?
	uptake of	What is this qualification and what is the basis of this?
	Qualification?	(Applicable for SSCs)
	Basis	
	Need for the qualification	While collecting data from the companies for the occupational map, we also took feedback from industry players regarding the skill gap that they foresee and select areas where the requirement is immediate and or expected to come in near future for which qualification packs development, was to be prioritized. This was largely based on volume of people required, quantitative and qualitative shortfall which the industry feels they face. Governing council of LSC gave final approval and endorsement for the same.
		<ol> <li>Skill requirement in logistics sector <a href="https://drive.google.com/file/d/0B5rqF9xqytDIUIF4WEtyWXJBblE/view">https://drive.google.com/file/d/0B5rqF9xqytDIUIF4WEtyWXJBblE/view</a></li> </ol>
	Industry Relevance	As part of the exercise for development of qualification pack and Q-file, LSC interacted with industry bodies, select companies and collected validation from industry players employing people for this job role in the sub-sector. The details of the industry interaction and validation collected have been shared as a separate folder along with the Q file.
	Usage of the	The information related to past uptake performance of previous QPs
	qualification	related to courier sector at level 3 and level 4 job roles is not available in the public domain. Hence, the uptake for this qualification cannot be assessed from their uptake. Also, the QPs have been in the system for only about a year.
	Estimated	Skills Gap Analysis Reports for industry demand and secondary research
	uptake	data, though these do not lead to accurate demand projection. The link to NSDC Human Resource & Skills Requirement in Logistics Sector is
		https://drive.google.com/file/d/0B5rqF9xqytDIUIF4WEtyWXJBblE/view?usp =sharing
		Feedback from industry players

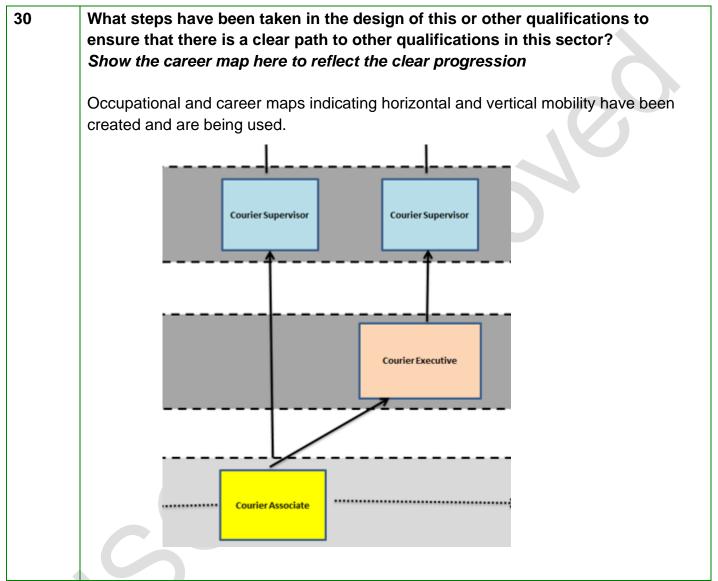
27	Recommendation from the concerned Line Ministry of the Government/Regulatory body. To be supported by documentary evidence
	Letter had been sent via email to line ministry seeking approval
28	What steps were taken to ensure that the qualification(s) does (do) not duplicate already existing or planned qualifications in the NSQF? Give justification for presenting a duplicate qualification
	NCVET list of Approved and Under-Development QPs was checked prior to commissioning the work
29	What arrangements are in place to monitor and review the qualification(s)? What data will be used and at what point will the qualification(s) be revised or updated? Specify the review process here
	<ul> <li>Qualification that has been developed would be valid for 3 years from the date of upload in NQR.</li> <li>Periodical interaction with the training partners to gather feedback in implementation.</li> <li>Employer feedback will be sought post-placement on performance and training standards.</li> </ul>

Please attach most relevant and recent documents giving further information about any of the topics above.

Give the titles and other relevant details of the document(s) here. Include page references showing where to find the relevant information.

#### SECTION 4

## **EVIDENCE OF PROGRESSION**



Please attach most relevant and recent documents giving further information about any of the topics above.

Give the titles and other relevant details of the document(s) here. Include page references showing where to find the relevant information.

#### Figure 1: Occupational Map of the Courier and Express Services sector

Sub-Sectors	Courier and Express Services					
Occupations	Customer relationship management (Customer Care / Service Operation, Key accounts)	Institutiona I sales	Branch sales	Courier and Express Ground Operations	Hub / Branch Operations (mail handling, sorting, bagging)	Documentation and Reporting (Documentation and claims)
Occupation # (01-99)	15	16	17	10	19	3
Level 10	Managing Director/ President, Vice president, Global/country head, Chief general managers					
Level 9						
Level 8						
Level 7	Courier Lead					
Level 6	Courier Manager (Operations, Key accounts, Domestic and International operations)					
Level 5				Courier Supervisor (Last mile)	Courier supervisor (Hub operations)	
Level 4	Courier Executive (Customer support)	Courier Executive - (Institutional sales)	Courier Executive (Branch sales)		Courier Executive	Courier Executive (Documentation, claim management)
Level 3				Courier Associate (Pickup and delivery)	Courier Associate (Mail handling, sorting, shipment bagging)	
Level 2						
Level 1						

#### Figure 2: Career progression path for the job role

