

# Automotive Skills Development Council



## QUALIFICATIONS PACK - OCCUPATIONAL STANDARDS FOR AUTOMOTIVE INDUSTRY

### What are Occupational Standards(OS)?

OS describe what individuals need to do, know and understand in order to carry out a particular job role or function

OS are performance standards that individuals must achieve when carrying out functions in the workplace, together with specifications of the underpinning knowledge and understanding

Contact Us: ASDC, NEW DELHI

E-mail: SKC.ASDC@gmail.com





# Contents

1.	Introduction and Contacts	P1
2.	Qualifications Pack	P2
3.	Glossary of Key terms	P3
4.	OS Units	P5
5.	Assessment Criterion	P23

## Introduction

# **Qualifications Pack- Forklift Operator/Driver**

SECTOR: AUTOMOTIVE SUB-SECTOR: ROAD TRANSPORTATION

OCCUPATION: DRIVING

JOB ROLE : FORK LIFT OPERATOR or DRIVER

**REFERENCE ID:** ASC/Q9707

ALIGNED TO : NCO-2004/ 8324.20

**Brief Job Description:** Individuals at this job need to operate a forklift for loading and unloading heavy raw materials, parts, assemblies and finished goods within the shop floor and in stores/warehouse for various manufacturing processes of an organization.

**Personal Attributes:** This job requires the individual to drive continuously for long hours in physically demanding conditions on the shop floor. Individual must be physically fit and have a good sense of balance, ability to judge distances and good eye-hand-foot coordination. The individual should also be able to demonstrate skills for information ordering, oral expression and comprehension.



#### Qualifications Pack For Forklift Driver



Job Details

Qualifications Pack Code	ASC/Q9707		
Job Role	Forklift Driver		
Credits(NSQF)[OPTIONAL]	TBD	Version number	1.0
Sector	Automotive	Drafted on	13/06/13
Sub-sector	Road Transportation	Last reviewed on	14/04/14
Occupation	Driving	Next review date	30/07/15

Job Role	Forklift Driver	
Role Description	Moving heavy materials on the shop floor using forklift	
NSQF level	4	
Minimum Educational Qualifications*	Class 8 <sup>th</sup>	
Maximum Educational Qualifications*	Not Applicable	
<b>Training</b> (Suggested but not mandatory)	<ul> <li>ASDC Forklift Driver module</li> <li>Compulsory: laws and regulations related to warehouse safety standards , training certificate in forklift driving</li> </ul>	
Experience	<ul> <li>ASDC Driving Level 4 Certificate <ul> <li>or</li> <li>minimum 2-3 years in driving any vehicle/forklift</li> </ul> </li> </ul>	
Applicable National Occupational Standards (NOS)	Compulsory: ASC/N9712.Ensure that the forklift is fit for useASC/N9713.Load and unload the materials safelyASC/N9714.Ensure safe and healthy working practicesOptional: N.A.N.A.	
Performance Criteria	As described in the relevant OS units	





Keywords /Terms	Description
Sector	Sector is a conglomeration of different business operations having similar business and interests. It may also be defined as a distinct subset of the economy whose components share similar characteristics and interests
Sub-sector	Sub-sector is derived from a further breakdown based on the characteristics and interests of its components.
Occupation	Occupation is a set of job roles, which perform similar/ related set of functions in an industry.
Function	Function is an activity necessary for achieving the key purpose of the sector, occupation, or an area of work, which can be carried out by a person or a group of persons. Functions are identified through functional analysis and form the basis of OS.
Sub-function	Sub-functions are sub-activities essential to fulfill the achieving the objectives of the function.
Jobrole	Job role defines a unique set of functions that together form a unique employment opportunity in an organization.
Occupational Standards (OS)	OS specify the standards of performance an individual must achieve when carrying out a function in the workplace, together with the knowledge and understanding they need to meet that standard consistently. Occupational Standards are applicable both in the Indian and global contexts.
Performance Criteria	Performance criteria are statements that together specify the standard of performance required when carrying out a task.
National Occupational Standards (OS)	NOS are occupational standards which apply uniquely in the Indian context.
Qualifications Pack (QP)	QP comprises the set of OS, together with the educational, training and other criteria required to perform a job role. A QP is assigned a unique qualifications pack code.
Unit Code	Unit code is a unique identifier for an Occupational Standard, which is denoted by an 'N' $% \left( {{{\rm{D}}_{{\rm{D}}}}_{{\rm{D}}}} \right)$
Unit Title	Unit title gives a clear overall statement about what the incumbent should be able to do.
Description	Description gives a short summary of the unit content. This would be helpful to anyone searching on a database to verify that this is the appropriate OS they are looking for.
Scope	Scope is a set of statements specifying the range of variables that an individual may have to deal with in carrying out the function which have a critical impact on quality of performance required.
Knowledge and Understanding	Knowledge and understanding are statements which together specify the technical, generic, professional and organizational specific knowledge that an individual needs in order to perform to the required standard.
Organizational Context	Organizational context includes the way the organization is structured and how it operates, including the extent of operative knowledge managers have of their relevant areas of responsibility.



#### Qualifications Pack For Forklift Driver



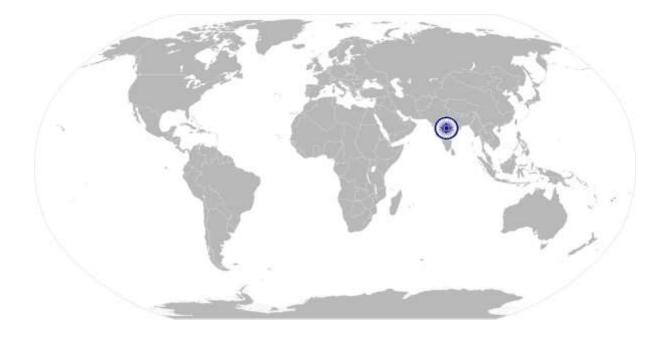
Technical Knowledge	Technical knowledge is the specific knowledge needed to accomplish specific designated responsibilities.	
Core Skills/ Generic Skills	Core skills or generic skills are a group of skills that are the key to learning and working in today's world. These skills are typically needed in any work environment in today's world. These skills are typically needed in any work environment. In the context of the OS, these include communication related skills that are applicable to most job roles.	
Keywords /Terms	Description	
NOS	National Occupational Standard(s)	
NVQF	National Vocational Qualifications Framework	
NSQF	National Skills Qualifications Framework	
NVEQF	National Vocational Education Qualifications Framework	
QP	Qualifications Pack	







# National Occupational Standards



## **Overview**

This unit is about assessing and ensuring that the forklift is fit for being used on shop floor. The assessment would include pre-drive evaluation as well as compliance related guidelines.







Unit Cod	e	ASC/N9712		
Unit Title (Task)	3	Ensure that the forklift is fit for use		
Descript	ion	This OS unit is about the driver ensuring that the forklift is fit and ready for use on shop floor. He is responsible to check thoroughly before starting the daily work.		
Scope		This unit/task covers the following:		
		<ul> <li>technical inspection of forklift</li> <li>basic operational check before start of work</li> </ul>		
		Additional HSE requirements		
Perform	ance Criteria(PC	) w.r.t. the Scope		
Element		Performance Criteria		
Pre-drive	einspection	To be competent , the user/individual must be able to: PC1. visually check the forklift before starting for:		
		• Engine oil level, fuel level, radiator water level (LPG, gas and diesel forklifts).		
		Battery is fully charged; check cables for exposed wires; battery plug connections not loose, worn or dirty; yent caps not clogged; (battery		
		operated FLT's)		
		<ul> <li>electrolyte levels in cells; hold-downs or brackets to keep battery securely in place</li> </ul>		
		<ul> <li>Bolts, nuts, guards, chains, or hydraulic hose reels are not damaged, missing or loose</li> </ul>		
		• Wheels and tyres for wear, damage and air pressure, if pneumatic tyres		
		• Forks are not bent; no cracks present; positioning latches are in good working condition; carriage teeth not broken, chipped or worn		
		Chain anchor pins are not worn, loose or bent		
		Fluid Leaks - no damp spots or drips		
		Hoses are held securely; not loose, crimped, worn or rubbing		
		Horn is working and loud enough to be heard in working environment; other warning devices operational		
		Lights - head lights and warning lights operational		





Basic operational check before the start of work	<ul> <li>To be competent, the user/individual must be able to :</li> <li>PC2. check the following components of forklift for operational ease:</li> <li>Foot Brake – that pedal holds and unit stops smoothly</li> </ul>	
	Parking Brake – that brake holds against slight acceleration	
	• Seat Brake – that brake holds when operator rises from seat	
	Clutch and Gearshift – shifts smoothly with no jumping or jerking	
	Dash Control Panel – that all lights and gauges are operational	
	Steering – moves smoothly	
	<ul> <li>Lift Mechanism – operates smoothly (check by raising forks to maximum height then lowering forks completely)</li> </ul>	
	• Tilt Mechanism – moves smoothly and holds (check by tilting mast all the way forward and backward)	
	Cylinders and Hoses – not leaking after above checks	
	Listen for any unusual sounds or noises	
	<ul> <li>PC3. start the forklift and check for the following once again:</li> <li>check that all warning devices operate (horn, indicator lights, rear and brake lights and the reverse alarm)</li> </ul>	
	• check that the mast tilts forward and back correctly and that the mast extends	
	PC4 ensure following preventive maintenance schedules as per laid down guidelines.	
Escalation of technical	To be competent , the user/individual must be able to:	
problem	PC4. report actual or possible defects to the supervisor in enough details o they can diagnose the problem	
	PC5. in consultation with superiors conclude about the fitness of forklift and if found	
Knowledge and Underst	unfit to decide to use another forklift. anding (K)	
A. Organizational Context (Knowledge of the company / organization and its	The user/individual on the job needs to know and understand: KA1. company's policies on: safety policies and procedures; warehouse safety standards; basic compliance to technical requirements and standards; safety and hazards	
processes)	KA2. organization structure KA3. escalation procedure	
Skills (S) [Optional]		





A. Core Skills/Generic	Basic reading and writing skills		
Skills	The user/individual on the job needs to know and understand how to: SA1. read and understand technical standards of forklift operation in terms of safety		
	precautions to be taken for driving with unladen/laden condition , in narrow isles, congested environment & for loading unloading material using hoist/forks		
	Communication skills		
	The user/individual on the job needs to know and understand how to:		
	SA2.follow supervisors instructions while using the forklift		
A. Professional Skills	S Decision making		
	The user/individual on the job needs to make decisions on :		
	SA3. when not to use the forklift due to technical and/or compliance related issues		
	Reflective thinking		
	The user/individual on the job needs to know and understand:		
	SA4.how to learn from past mistakes and identify potential problems		













## **NOS Version Control**

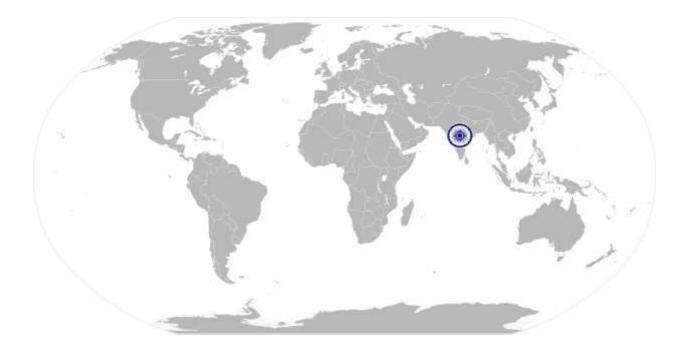
NOS Code	ASC/N9712		
Credits(NVEQF/NVQF/NSQF) [OPTIONAL]	TBD	Version number	1.0
Industry	Automotive	Drafted on	13/06/13
Industry Sub-sector	Road Transportation	Last reviewed on	30/07/13
Occupation	Driving	Next review date	30/07/15







# National Occupational Standards



## **Overview**

This unit is about safely operating the forklift for movement of the heavy materials on the shop floor.







Unit Code	ASC/N9713	
Unit Title	Load / unload the materials safely	
(Task) Description	This OS unit is about the forklift driver coordinating with the shop floor personnel for	
Description	safely moving the heavy raw materials, parts, assemblies, finished goods on the shop	
	floor	
Scope	The unit/task covers the following:	
	start up procedure for forklift	
	<ul> <li>movement of the materials and placing it at its designated shop floor location</li> </ul>	
	<ul> <li>parking the forklift</li> </ul>	
	<ul> <li>escalation of problems to supervisor/reporting</li> </ul>	
Performance Criteria(P	C) w.r.t. the Scope	
Element	Performance Criteria	
Start up procedure for forklift	To be competent, the user/individual on the job must be able to : PC1. follow the procedure for starting the forklift :	
	<ul> <li>fasten the seatbelt</li> </ul>	
	<ul> <li>check that the park brake is engaged</li> </ul>	
	<ul> <li>check that transmission control lever is in neutral position and safety</li> </ul>	
	locks are on(if fitted) and all attachment controls are in the neutral position	
	check that the throttle control or accelerator pedal is pushed past any	
	constriction that may be fitted and is in the low idle position	
	<ul> <li>turn the ignition switch to start the engine. If it fails to start within</li> </ul>	
	approximately 10 seconds, allow the starter to cool down and try again; in cold conditions pre-heating may be required	
	<ul> <li>check all gauges for correct operation</li> </ul>	
	<ul> <li>allow the engine and components to warm up to operating</li> </ul>	
	temperature for approximately 5 minutes before operating. During	
	this period operate all attachment controls checking for correct	
	operation, unusual noises and any vibrations	
	<ul> <li>re-check all gauges, horn and warning lights for correct operation</li> <li>ensure that the area is clear of all personnel and equipment before</li> </ul>	
	moving	
	drive the forklift to the desired location	
Movement of	To be competent, the user/individual on the job must be able to:	
materials	PC2. drive the forklift near to the storage location where the material is kept; be it	
	at the shop floor or the stores/warehouse	







	PC3. lower the forks while keeping the mast in upright condition
	PC4. level the fork before inserting it into the pallet.
	PC5. insert the fork all the way under the material.
	PC6. adjust the fork as wide as possible to fit the load and to provide a more even distribution of weight.
	PC7. ensure that the material on pallets is stable, neat, cross-tied if possible and
	evenly distributed PC8. tilt loads backwards
	PC9. travel with forks as low as possible from the floor and tilted back
	PC10. match speed to driving, load and workplace conditions
	PC11. reach the designated location steering clear of any obstacles, material etc and being on the designated isles.
	PC12. lower the forks as slowly as possible until the pallet touches the ground
	PC13. rest the pallet on ground and slowly start removing forks out of the pallet ensuring that the material is not being damaged
	PC14. afterwards, again lift the forks slightly above the ground and drive it back to
	the next destination. Take care not to meet with any obstacles as in the
	unladen condition the FLT balance is rear heavy.
	PC15. repeat Pc1. to Pc14. till all the materials have been moved and stored at the
	respective locations
Parking of the forklift	To be competent, the user/individual on the job must be able to:
	PC16. once the job is over, reach the parking area and park the forklift with the
	forks and attachments (if any)touching the ground
	PC17. place all attachment control levers in the neutral or hold position.
	PC18. do not allow lift chains to go slack, as they may jump clear of the top carrier
	rollers.
	PC19. place the transmission and forward reverse levers into the neutral position
	and apply any safety locks.
	PC20. apply park brake.
	PC21. if it is an LPG powered forklift, turn off the fuel isolating valve as this prevents
	a build up of explosive gases prior to starting up again
	PC22. switch off the ignition
Escalation of	To be competent, the user/individual on the job must be able to inform about:
problems	PC23. inform about anything that affects the normal operation of the forklift and
	tell the supervisor immediately
Knowledge and Unders	





A. Organizational Context (Knowledge of the company / organization and its processes)	<ul> <li>The user/individual on the job needs to know and understand:</li> <li>(A1. company's policies on: safety policies and procedures; warehouse safety standards; basic compliance to technical requirements and standards; safety and hazards</li> <li>(A2. storage locations , loading unloading points (shop, despatche etc.)</li> <li>(A3. maintenance responsibility ( Preventive with driver)</li> <li>(A4. escalation procedures</li> </ul>	
B. Technical Knowledge Skills (S) [Optional]	<ul> <li>The individual on the job needs to have knowledge of:</li> <li>KB1. material storage location layout of the plant</li> <li>KB2. safety measures to be taken while driving the forklift</li> <li>KB3. proper direction for tilting the load for safe driving on shop floor</li> <li>KB4. the emergency exits and the doorways location in shop floor</li> </ul>	
A. Core Skills/ Generic Skills	Basic reading and writing skills         The user/individual on the job should be able to read the:         SA1.       the signboards mentioning about the safety precautions displayed on the shop floor         SA2.       information written on the packaging labels of materials         Communication skills         The user/individual on the job needs to know and understand how to communicate with :         SA3.       shop floor personnel for guiding him properly to lift the materials         SA4.       supervisor in case of any issue observed while material loading/unloading	





NOS Code	ASC/N9713		
Credits(NVEQF/NVQF/NSQF) [OPTIONAL]	TBD	Version number	1.0
Industry	Automotive	Drafted on	13/06/13
Industry Sub-sector	Road Transportation	Last reviewed on	30/07/13
Occupation	Driving	Next review date	30/07/15

## **NOS Version Control**







# National Occupational Standards



## **Overview**

This unit is about commitment towards reporting potential hazards, taking preventive measures to contain accidents in order to make the work environment safe and clean for self and people working on the shop floor.







Unit Code	ASC/N9714		
Unit Title	Ensure safe and healthy working practices ( as a FLT driver )		
(Task)			
Description	This OS unit is about being aware of, communicating and taking steps towards minimizing potential hazards and dangers of accidents on the job and maintaining a clean work environment		
Scope	This unit/ task covers the following:		
	<ul> <li>identification of potential sources of safety issues in driving</li> </ul>		
	<ul> <li>follow standard safety standards</li> </ul>		
	<ul> <li>communicate to reporting supervisor about safety issues</li> </ul>		
	<ul> <li>handling of emergency situations such as accident, fire, passenger, client related issues</li> </ul>		
Performance Criteria(P	C) w.r.t. the Scope		
Element	Performance Criteria		
Potential safety issues	<ul> <li>To be competent, the user/individual on the job must be able to:</li> <li>PC1. in case of a fuel leak occurrence or suspicion, immediately stop the machine, tag the area around the leak and inform the supervisor</li> <li>PC2. inform the shop floor personnel in case of more than maximum loadput on the forks of the forklift/ imbalance in load kept on the the forks.</li> <li>PC3. in case of accident, rush the person to the in-house medical centre</li> </ul>		
	immediately inform the supervisor PC4. vacate the premises in case of fire and immediately inform the supervisor		
Standard safety standards	<ul> <li>To be competent, the user/individual on the job must be able to follow the standards for safety as mentioned below:</li> <li>PC5. know the recommended load limit of the forklift and never exceed it.</li> <li>PC6. know how to assess the weight of the load to be lifted.</li> <li>PC7. do a visual and operational check of the forklift at the start of the shift.</li> <li>PC8. check for adequate overhead clearance before raising the load.</li> <li>PC9. operate the equipment smoothly when stopping, starting, lifting and tilting.</li> <li>PC10. know the blind spots of the lift truck with and without a load.</li> <li>PC11. keep pedestrians away from a forklift in operation.</li> <li>PC12. stop when anyone crosses the route being travelled. Lower the load to the</li> </ul>		
	floor, and wait until clear. PC13. operate only as fast as conditions safely permit. PC14. wear leather gloves when moving or shifting loads		







Limit damage to people and public	<ul> <li>PC15. wear fully laced safety boots to give impact protection when moving loads or skids and to provide ankle support</li> <li>PC16. remain alert and prepare for the unexpected</li> <li>PC17. ensure that the shop floor area where forklift is operating is free from oil spots, wet spots, loose objects, holes, rough surfaces, people and other vehicles</li> <li>PC18. keep hands, arms, head, feet and legs inside the confines of a moving forklift.</li> <li>PC19. stay in the truck in case of overturn</li> <li>To be competent, the user/individual on the job must be able to:</li> <li>PC20. stop when anyone crosses the route being travelled. Lower the load to the floor, and wait until clear</li> <li>PC21. sound horn before moving on shop floor</li> </ul>
	PC22. take care not to let the FLT / or load touch obstacles while driving
	PC23. eliminate usage of damaged bins
Knowledge and Unders	
A. Organizational Context (Knowledge of the company / organization and its processes)	<ul> <li>The user/individual on the job needs to know and understand:</li> <li>KA1. organization's instructions or guidelines relating to dealing with and reporting safety and emergency issues</li> <li>KA2. what action you can take, and are authorized to take, to limit danger</li> <li>KA3. methods of effective and appropriate communication to let others know about the safety, cleanliness and emergency situations</li> <li>KA4. where and how to get help in dealing with safety and emergency situations</li> </ul>
B. Technical	The individual on the job needs to know and understand:
Knowledge	KA5. how to use appropriate equipment and alarm systems to limit danger
Skills (S) [Optional]	
A. Core Skills/	Communication skills
Generic Skills	The user/individual on the job needs to know and understand how to:         SA1. effectively communicate the safety, cleanliness and emergency issues         Organizing skills         The user/individual on the job needs to know and understand how to:         SA2. keep the work environment clean
B. Professional Skills	Decision making
	The user/individual on the job needs to know and understand how to: SB1. report potential sources of danger SB2. follow prescribed procedure to address safety and emergency issues Reflective thinking
	The user/individual on the job needs to know and understand how to: SB3. learn from past mistakes regarding use of safety and emergency issues







Critical thinking
The user/individual on the job needs to know and understand how to:
SB4. spot safety and cleanliness issues







## **NOS Version Control**

NOS Code	ASC/N9714		
Credits(NVEQF/NVQF/NSQF) [OPTIONAL]	TBD	Version number	1.0
Industry	Automotive	Drafted on	13/06/13
Industry Sub-sector	Road Transportation	Last reviewed on	30/07/13
Occupation	Driving	Next review date	30/07/15





### Qualifications Pack for Fork Lift Operator Or Driver

Criteria for assessment of Trainees			
JOB ROLE Fork Lift Truck Operator/ Driver L4			
Qualification Pack	ASC/Q 9707		
No. Of NOS 3 Role specific			

NOS Title/NOS Elements	NOS & Performance Criterion Description		Marks ocation
ASC/N 9712	Ensure Fork Lift Truck is fit for use	Viva	Practical
Pre-drive inspection	<ul> <li>To be competent , the user/individual must be able to:</li> <li>PC1. visually check the forklift before starting for:</li> <li>Engine oil level, fuellevel, radiator water level (LPG, gas and diesel forklifts).</li> <li>Battery is fully charged; check cables for exposed wires; battery plug connections not loose, worn or dirty; vent caps not clogged; (battery operated FLT's)</li> </ul>		
	<ul> <li>electrolyte levels in cells; hold-downs or brackets to keep battery securely in place</li> <li>Bolts, nuts, guards, chains, or hydraulic hose reels are not damaged, missing or loose</li> <li>Wheels and tyres for wear, damage and air pressure, if pneumatic tyres</li> </ul>	15	40
	<ul> <li>Forks are not bent; no cracks present; positioning latches are in good working condition; carriage teeth not broken, chipped or worn</li> <li>Chain anchor pins are not worn, loose or bent</li> </ul>		
	<ul> <li>Fluid Leaks - no damp spots or drips</li> <li>Hoses are held securely; not loose, crimped, worn or rubbing</li> </ul>		
	<ul> <li>Horn is working and loud enough to be heard in working environment; other warning devices operational</li> <li>Lights - head lights and warning lights operational</li> </ul>		
Basic operational check before the start of work	To be competent , the user/individual must be able to : PC2. check the following components of forklift for operational		







	<ul> <li>ease:</li> <li>Foot Brake – that pedal holds and unit stops smoothly</li> </ul>		
	<ul> <li>Parking Brake –that brake holds against slight acceleration</li> </ul>		
	<ul> <li>Seat Brake – that brake holds when operator rises from seat</li> </ul>		
	<ul> <li>Clutch and Gearshift – shifts smoothly with no jumping or jerking</li> </ul>		
	<ul> <li>Dash Control Panel – that all lights and gauges are operational</li> </ul>		
	Steering – moves smoothly	15	50
	<ul> <li>Lift Mechanism – operates smoothly (check by raising forks to maximum height then lowering forks completely)</li> </ul>	13	50
	• Tilt Mechanism – moves smoothly and holds (check by tilting mast all the way forward and backward)		
	• Cylinders and Hoses – not leaking after above checks		
	Listen for any unusual sounds or noises		
	<ul> <li>PC3. start the forklift and check for the following once again:</li> <li>check that all warning devices operate (horn, indicator lights, rear and brake lights and the reverse alarm)</li> </ul>	10	10
	<ul> <li>check that the mast tilts forward and back correctly and that the mast extends</li> </ul>		
	PC4. ensure following preventive maintenance schedules as	10	
	per laid down guidelines.	10	
Escalation of technical	To be competent , the user/individual must be able to:		
problem	PC4. report actual or possible defects to the supervisor in enough detail so they can diagnose the problem		
	PC5. in consultation with superiors conclude about the fitness		
	of forklift and if found unfit to decide to use another forklift.	10	







		60	100
ASC/N 9713	Load & unload the materials safely	Viva	Practical
Start up procedure for forklift	<ul> <li>To be competent, the user/individual on the job must be able to</li> <li>PC1. follow the procedure for starting the forklift : <ul> <li>fasten the seatbelt</li> <li>check that the park brake is engaged</li> <li>check that transmission control lever is in neutral position and safety locks are on (if fitted) and all attachment controls are in the neutral position</li> <li>check that the throttle control or accelerator pedal is pushed past any constriction that may be fitted and is in the low idle position</li> <li>turn the ignition switch to start the engine. If it fails to start within approximately 10 seconds, allow the starter to cool down and try again; in cold conditions pre-heating may be required</li> <li>check all gauges for correct operation</li> <li>allow the engine and components to warm up to operating temperature for approximately 5 minutes before operating. During this period operate all attachment controls checking for correct operations</li> <li>re-check all gauges, horn and warning lights for correct operation</li> <li>ensure that the area is clear of all personnel and equipment before moving</li> <li>drive the forklift to the desired location</li> </ul> </li> </ul>	10	50
Movement of materials	<ul> <li>To be competent, the user/individual on the job must be able to:</li> <li>PC2. drive the forklift near to the storage location where the material is kept; be it at the shop floor or the stores/warehouse</li> <li>PC3. lower the forks while keeping the mast in upright condition</li> <li>PC4. level the fork before inserting it into the pallet.</li> <li>PC5. insert the fork all the way under the material.</li> <li>PC6. adjust the fork as wide as possible to fit the load and to provide a more even distribution of weight.</li> <li>PC7. ensure that the material on pallets is stable, neat, cross-</li> </ul>	20	50







	tied if possible and evenly distributed		
	PC8. tilt loads backwards		
	PC9. travel with forks as low as possible from the floor and		
	tilted back		
	PC10. match speed to driving, load and workplace conditions		
	PC11. reach the designated location steering clear of any		
	obstacles, material etc. and being on the designated isles.	20	60
	PC12. lower the forks as slowly as possible until the pallet		
	touches the ground		
	PC13. rest the pallet on ground and slowly start removing forks out of the pallet ensuring that the material is not being		
	damaged		
	PC14. afterwards again lift the forks slightly above the ground and drive it back to the next destination. Take care not		
	to meet with any obstacles as in the unladen condition		
	the FLT balance is rear heavy.		
	PC15. repeat Pc1. to Pc14. till all the materials have been		
Parking of the forklift	moved and stored at the respective locations		
ranking of the forkint	To be competent, the user/individual on the job must be able to:		
	PC16. once the job is over, reach the parking area and park the		
	forklift with the forks and attachments (if any) touching the ground		
	PC17. place all attachment control levers in the neutral or hold		
	position.		
	PC18. do not allow lift chains to go slack, as they may jump		
	clear of the top carrier rollers.		
	PC19. place the transmission and forward reverse levers into	10	40
	the neutral position and apply safety locks.		
	PC20. apply park brake.		
	PC21. if it is an LPG powered forklift, turn off the fuel isolating		
	valve as this prevents a build up of explosive gases prior		
	to starting up again		
	PC22. switch off the ignition		
Escalation of problems	To be competent, the user/individual on the job must be able to		
	inform about:		
	PC23. inform about anything that affects the normal operation	10	
	of the forklift and tell the supervisor immediately		
ASC/ N 9714	subtotal	70 Viva	200 Practical
Potential safety issues	Ensure safe & healthy working practices	VIVa	FIGULICA
rotential salety issues	To be competent, the user/individual on the job must be able to:		







	ir	in case of a fuel leak occurrence or suspicion, nmediately stop the machine, tag the area around the eak and inform the supervisor inform the shop floor personnel in case of more than maximum load put on the forks of the forklift/ imbalance in load kept on the the forks. in case of accident, rush the person to the in-house medical centre immediately ; inform the supervisor vacate the premises in case of fire and immediately inform the supervisor	10	20
Standard safety standards	follow	ompetent, the user/individual on the job must be able to the standards for safety as mentioned below:		
	PC5.	know the recommended load limit of the forklift and never exceed it.		
	PC6.	know how to assess the weight of the load to be lifted.		
	PC7.	do a visual and operational check of the forklift at the start of the shift.		
	PC8.	check for adequate overhead clearance before raising the load.		
	PC9.	operate the equipment smoothly when stopping, starting, lifting and tilting.		
	PC10.	know the blind spots of the lift truck with and without a load.	50	70
		keep pedestrians away from a forklift in operation.	50	70
	PC12.	stop when anyone crosses the route being travelled. Lower the load to the floor, and wait until clear.		
	PC13.	operate only as fast as conditions safely permit.		
		wear leather gloves when moving or shifting loads		
	PC15.	wear fully laced safety boots to give impact protection when moving loads or skids and to provide ankle support		
	PC16.	remain alert and prepare for the unexpected		
		ensure that the shop floor area where forklift is		
		operating is free from oil spots, wet spots, loose objects,		
		holes, rough surfaces, people and other vehicles		
	PC18.	keep hands, arms, head, feet and legs inside the confines		
		of a moving forklift.		







	PC19. stay in the truck in case of overturn		
Limit damage to people and public	To be competent, the user/individual on the job must be able to: PC20. stop when anyone crosses the route being travelled. Lower the load to the floor, and wait until clear PC21. sound horn before moving on shop floor PC22. take care not to let the FLT / or load touch obstacles while driving PC23. eliminate usage of damaged bins	10	10
	subtotal	70	100
	Total	200	400